



Notice of meeting of

**Executive Member for Children & Young People's Services and
Advisory Panel**

To: Councillor Christina Funnell (Chair)
Councillor Jenny Brooks (Vice-Chair)
Councillor Andy D'Agorne
Councillor Julie Gunnell
Councillor Dave Merrett
Councillor Carol Runciman (Executive Member)
Councillor Richard Watson
Councillor Irene Waudby

Co-opted Statutory Members:

Mrs Leeanne Branton
Mr Bill Schofield
Dr David Sellick

Co-opted Non-Statutory Members:

Ms Fiona Barclay
Mrs Ann Burn
Mrs Jona Ellis
Dr Alison Birkinshaw
Ms Barbara Reagan
Mr Mike Thomas

Date: Thursday, 4 December 2008

Time: 6.00 pm

Venue: Guildhall

AGENDA

Notice to Members - Calling In:

Members are reminded that, should they wish to call in any item on this agenda, notice must be given to Democratic Services by:

10am on Wednesday 3 December 2008, if an item is called in *before* a decision is taken, *or*

4pm on Monday 8 December 2008, if an item is called in *after* a decision has been taken.

Items called in will be considered by the Scrutiny Management Committee.

1. Declarations of Interest (Pages 3 - 4)

At this point Members are asked to declare any personal or prejudicial interests they may have in the business on this agenda.

2. Minutes (Pages 5 - 8)

To approve and sign the minutes of the meeting held on 6 November 2008.

3. Public Participation

At this point in the meeting members of the public who have registered their wish to speak regarding an item on the agenda or an issue within the Panel's remit can do so. Anyone who wishes to register or requires further information is requested to contact the Democracy Officer on the contact details listed at the foot of this agenda. The deadline for registering is Wednesday 3 December 2008 at 5pm.

4. Local Authority (LA) School Governors (Pages 9 - 20)

This report provides information about the current position with regard to vacancies for Local Authority (LA) seats on governing bodies, lists current nominations for those vacancies and requests the appointment, or re-appointment, of the listed nominees.

5. Federation Between Hob Moor Oaks Special School and Hob Moor Primary School (Pages 21 - 48)

This report informs Members of the decision made by Hob Moor Oaks Special School and Hob Moor Primary School to federate and asks the Executive Member to support the decision of the governing bodies.

6. Service Plan Performance 2nd Quarter 2008/9 – Children and Young People’s Services (Pages 49 - 100)

This report analyses performance by reference to the service plan, the budget and the performance indicators for all of the services funded through the Children’s Services budget.

7. Capital Programme Monitoring 2008/09 - Monitor 2 (Pages 101 - 116)

This report informs Members of the likely out-turn position of the 2008/09 Capital Programme, advises of changes to existing schemes and reprofiling of expenditure to allow the more effective management and monitoring of the Capital Programme, provides details of any slippage in budgets between financial years, and sets out any new schemes and seeks approval for their addition to the 2008/11 Capital Programme.

8. Any other business which the Chair considers urgent under the Local Government Act 1972

Democracy Officer:

Name: Simon Copley

Contact Details:

- Telephone – (01904) 551078
- E-mail – simon.copley@york.gov.uk

For more information about any of the following please contact the Democracy Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details are set out above.

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If you would, you will need to:

- register by contacting the Democracy Officer (whose name and contact details can be found on the agenda for the meeting) **no later than 5.00 pm** on the last working day before the meeting;
- ensure that what you want to say speak relates to an item of business on the agenda or an issue which the committee has power to consider (speak to the Democracy Officer for advice on this);
- find out about the rules for public speaking from the Democracy Officer.

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Further information about what's being discussed at this meeting

All the reports which Members will be considering are available for viewing online on the Council's website. Alternatively, copies of individual reports or the full agenda are available from Democratic Services. Contact the Democracy Officer whose name and contact details are given on the agenda for the meeting. **Please note a small charge may be made for full copies of the agenda requested to cover administration costs.**

Access Arrangements

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If you have any further access requirements such as parking close-by or a sign language interpreter then please let us know. Contact the Democracy Officer whose name and contact details are given on the order of business for the meeting.

Every effort will also be made to make information available in another language, either by providing translated information or an interpreter providing sufficient advance notice is given. Telephone York (01904) 551550 for this service.

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Holding the Executive to Account

The majority of councillors are not appointed to the Executive (38 out of 47). Any 3 non-Executive councillors can 'call-in' an item of business from a published Executive (or Executive Member Advisory Panel (EMAP)) agenda. The Executive will still discuss the 'called in' business on the published date and will set out its views for consideration by a specially convened Scrutiny Management Committee (SMC). That SMC meeting will then make its recommendations to the next scheduled Executive meeting in the following week, where a final decision on the 'called-in' business will be made.

Scrutiny Committees

The purpose of all scrutiny and ad-hoc scrutiny committees appointed by the Council is to:

- Monitor the performance and effectiveness of services;
- Review existing policies and assist in the development of new ones, as necessary; and
- Monitor best value continuous service improvement plans

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**MEETING OF THE EXECUTIVE MEMBER FOR CHILDREN & YOUNG
PEOPLE'S SERVICES AND ADVISORY PANEL**

Agenda item 1: Declarations of interest.

The following Members and Co-optees declared a general personal interest in the items on the agenda:

Councillor Runciman – Governor of Joseph Rowntree School, Governor at New Earswick Primary School, Governor of York College and Trustee of the Theatre Royal.

Councillor Funnell – Governor of Burnholme Community College.

Councillor D'Agorne – Governor of Fishergate School, Employee of York College Student Services (Information Advice & Guidance for Young People) and has a daughter at All Saints School.

Councillor Gunnell – Governor at the Pupil Referral Unit, Fulford.

Councillor Merrett – has a child at St Paul's Primary School, is an LEA Governor at St Paul's Primary School, has a child who uses the school's music service and the Treasurer of the York Chinese Cultural Association.

Councillor Brooks – is a member of the Association of Teachers and Lecturers and she is employed by The Manchester College.

Councillor Waudby – Governor of Lakeside Primary School.

Councillor Aspden (substitute) – is a member of the Management Committee of the Danesgate Centre, is a member of the National Union of Teachers (NUT) and is employed by North Yorkshire County Council.

Councillor Looker (substitute) – is a Governor of Canon Lee and Park Grove Schools.

Co-opted statutory members

Dr D Sellick – Governor of Derwent Infant & Junior School

Mr W Schofield – Governor of Knavesmire School

Co-opted non-statutory members

Ms F Barclay – Teacher at All Saints School, ATL Branch Secretary for City of York and ATL Executive Member for City of York & North Yorkshire.

Mrs J Ellis – Governor of Burton Green Primary School and Governor of Canon Lee School.

Mrs A Burn – Headteacher and Governor of Yearsley Grove Primary School. Secretary of the York branch of the NAHT

Ms B Reagan is a teacher at Joseph Rowntree School. SENCO, Secretary of the York Association of the National Union of Teachers.

Mr M Thomas is the secretary of the York Association of National Association of Schoolmasters and Women Teachers (NASUWT).

Dr A Birkinshaw - Principal of York College

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City of York Council

Committee Minutes

MEETING	EXECUTIVE MEMBER FOR CHILDREN & YOUNG PEOPLE'S SERVICES AND ADVISORY PANEL
DATE	6 NOVEMBER 2008
PRESENT	COUNCILLORS FUNNELL (CHAIR), BROOKS (VICE-CHAIR), D'AGORNE, GUNNELL, MERRETT, RUNCIMAN (EXECUTIVE MEMBER), R WATSON, I WAUDBY, MR W SCHOFIELD (CO-OPTED STATUTORY MEMBER), DR D SELICK (CO-OPTED STATUTORY MEMBER), MS F BARCLAY (CO-OPTED NON-STATUTORY MEMBER), MRS J ELLIS (CO-OPTED NON-STATUTORY MEMBER), DR A BIRKINSHAW (CO-OPTED NON-STATUTORY MEMBER) AND MS B REAGAN (CO-OPTED NON-STATUTORY MEMBER)
APOLOGIES	MRS L BRANTON, MRS A BURN AND MR M THOMAS

29. DECLARATIONS OF INTEREST

Members were invited to declare at this point in the meeting any personal or prejudicial interests they might have in the business on the agenda, in addition to the general personal non-prejudicial interests detailed on the sheet attached to the agenda.

Councillor Gunnell amended her general personal non-prejudicial interests detailed on the sheet attached to the agenda to remove the interest relating to her son's attendance at York College.

Ms F Barclay declared a general personal non-prejudicial interest as ATL Executive Member for City of York and North Yorkshire.

Dr A Birkinshaw declared a general personal non-prejudicial interest as Principal of York College.

Councillor Gunnell declared a personal non-prejudicial interest in agenda item 2 (Minutes), in relation to a query raised on minute 25 (Emerging Options for a "MyPlace" Bid) of the meeting on 4 September 2008, as an employee of York Council for Voluntary Service (CVS).

30. MINUTES

In relation to minute 25 (Emerging Options for a "MyPlace" Bid), officers reported that a bid had not been submitted in the first round and outlined that although resources had been identified to support a bid in a later round, it had not yet been possible to translate these into appropriate project management skills. Members highlighted the importance of getting

these resources in place and requested that regular progress updates be provided.¹

RESOLVED: That the minutes of the last meeting of the Executive Member for Children and Young People's Services and Advisory Panel; held on 4 September 2008 be approved and signed as a correct record.

Action Required

1 - To put in place a mechanism for providing regular updates. CB

31. PUBLIC PARTICIPATION

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

32. 14-19 REFORMS: PROGRESS REPORT ON CURRICULUM REFORMS AND MACHINERY OF GOVERNMENT CHANGES

Members received a report which presented an update on further progress within the city in taking forward the 14–19 Curriculum Reforms, since the report presented to the Executive Member and Advisory Panel (EMAP) on the 17 July 2008. It also provided a briefing on the implications of the Machinery of Government changes which provided for the transfer of funding for 16-19 education from the Learning and Skills Council (LSC) to the Local Authority (LA), meaning that the LA would be responsible for securing sufficient provision in its local area to meet the new learner entitlements whilst raising participation and attainment. Finally, it provided information on funding issues, notably the revenue grants provided to support Diploma developments.

In relation to the Machinery of Government changes, some concerns were expressed regarding the transfer of a responsibility to the LA without provision of funding for making the change. Concerns were also raised that the responsibility for Learning Difficulties and Disabilities (LDD) students, aged 18-25, which was transferring from the LSC to the LA, did not have a funding stream attached. Officers reported that as new provision (predominantly at Entry Level, Level 1 and Level 2) to address Raising the Participation Age would have to be funded by savings resulting from demographic decline, existing Level 3 (A Level and equivalent) provision would have to be consolidated and reduced.

Members suggested that it would be helpful if a representative from the LSC could attend future meetings where this matter was discussed.¹

Advice of the Advisory Panel

That the Executive Member be advised:

- (i) That the continuing good progress on developments linked to the 14-19 Curriculum Reforms be noted;
- (ii) That the opportunities and challenges presented by the Machinery of Government changes, the sound initial position of the Local Authority, LSC and sub-regional partners, and the progress already made be noted.

Decision of the Executive Member

RESOLVED: That the advice of the Advisory Panel be accepted and endorsed.

REASON: To ensure that the city is well place to provide the range of new curriculum opportunities which contribute to a wider learner entitlement, and to ensure the LA is well prepared to assume new responsibilities acquired from the LSC in 2010.

Action Required

1 - To arrange for an LSC representative to attend for future updates. CB

33. CHAIR'S COMMENTS

On behalf of the meeting, the Chair recorded their congratulations and best wishes to the Director of Learning, Culture & Children's Services, and his family, on the birth of their baby.

Councillor C Runciman
Executive Member for Children and Young People's Services

Councillor C Funnell, Chair
[The meeting started at 6.00 pm and finished at 7.05 pm].

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Meeting of Executive Member for Children & Young People's Services and Advisory Panel

4th December 2008

Report of the Director of Learning, Culture and Children's Services

Local Authority (LA) School Governors

Summary

1. This report provides information about the current position with regard to vacancies for LA seats on governing bodies, lists current nominations for those vacancies, as detailed in Annex 1, and requests the appointment, or re-appointment, of the listed nominees.

Background

2. National benchmarking data on governor vacancies indicates a national average of 12% for LA governor vacancies. York has five (2.9%) LA vacancies at the time of writing this report.
3. Some vacancies will be generated by those existing governors not wishing to stand for a further term of office. The following table summarises the current position of LA vacancies and appointments in City of York schools.

Total number of LA seats in City of York schools	171
Number of LA seats currently filled (or held)	157
Number of new LA appointments addressed by this paper	9
Number of LA reappointments addressed by this paper	6
Number of LA vacancies remaining after this paper (excluding those where a nominee has been identified or where it has been agreed to hold vacancies)	5 (2.9%)
Number of applicants placed in community vacancies since the last report.	0

Political affiliation of LA governors		
Party	Number of governors	Percentage of all LA governors
Labour	19	12%
Lib Dem	17	10.8%
Conservative	3	2%
Green	2	1.3%
Independent	2	1.3%
Others	114	72.6%

Identification of vacancies

4. The overall picture of governor vacancies is informed by a detailed database, which includes records of all schools, the structure of their governing bodies, individuals who serve as governors and terms of office.
5. From the database can be determined such information as current vacancies and terms of office which are due to expire. In this way the Governance Service can clearly identify in advance the actions which are required and act accordingly.

Reviewing Vacancies

6. The vacancy position is under constant review. When potential new governors are identified the candidate is interviewed to discuss their interest and suitability. The Chair of Governors and headteacher are also asked to meet with the candidate and show him or her around the school prior to nomination for appointment. This allows the school to assess the potential candidate in terms of a good match for the needs of the governing body and current governors.
7. Where a term of office is due to expire, the individuals are contacted to ask whether they would like their name to be put forward again for reappointment. Chairs and headteachers are contacted to invite any relevant supporting information. Where a reappointment is appropriate, this is included on the nomination paper for consideration by the Executive member with the Advisory Panel.
8. All Local Authority governors are required to apply for an enhanced disclosure from the Criminal Records Bureau.
9. It should be noted that, as well as filling LA vacancies, the Governance Service also assists schools who are having difficulties filling community governor vacancies.

Political Balance

10. In York the LA governor seats are filled on merit, rather than by strict consideration of political balance. Just under a third of LA governors are, in practice, linked to one of the political parties. Amongst this number there is a balance which very broadly reflects the political balance within the authority. As and when a situation arises in which any party has significantly more seats than their political representation would indicate to be appropriate, steps may be taken to redress the balance over a period of time, whilst always considering the need to identify the best possible governor for a school, rather than taking account of individuals' political affiliation.

Consultation

11. Consultation on the nominations for appointment has been undertaken in accordance with the agreed procedure for the appointment of LA governors.

Options

12. Executive Members have the options of appointing/re-appointing or not appointing to fill vacant seat as proposed at Annex 1.

Analysis

13. If Executive Members choose not to appoint to fill vacant seats this will have an detrimental impact on the work of governors bodies and their ability to meet statutory requirements.

Corporate Priorities

14. This is a statutory function, and as a result, not related to specific individual corporate priorities.

Implications

14. There are no implications relating to equalities, crime and disorder, ITT, property, financial, legal or HR issues arising from this report.

Risk Management

15. In compliance with the Councils risk management strategy, there are no risks associated with the recommendations of this report. Good active governance arrangements do contribute to effective school management arrangements and, as a result, reduce risks to the organisation.

Recommendations

16. That the Advisory Panel advise the Executive Member to appoint, or re-appoint, LA Governors to fill vacant seats as proposed in Annex 1.

Reason: to ensure that local authority places on school governing bodies continue to be effectively filled

Contact Details

Author:

Sue Pagliaro
Governance Service
LCCS
Tel No. 4258

Chief Officer Responsible for the report:

Pete Dwyer
Director of Learning, Culture and Children's Services

Report Approved Date 17/11/08

Specialist Implications Officer(s)

None

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Background Papers

None

Annexes

Annex 1 details the current position of LA governor vacancies and lists those governors who are being nominated for appointment or re-appointment.

LA GOVERNOR NOMINATIONS AND VACANCIES: AUTUMN TERM 2008

PRIMARY SCHOOLS

Name of School	Badger Hill Primary School				
Number of LA Governors	3	Total number of governors			14
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Dr A Brabbs	None	01/07/2006	30/06/2010	N/A	
Miss S Valentine	None	21/01/2008	20/01/2012	N/A	
Vacancy					31/08/2008
Nomination (s) for 1 vacancy					
None					

Name of School	Clifton Green Primary School				
Number of LA Governors	4	Total number of governors			18
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr P J Warry	None	01/09/2008	31/08/2012	N/A	
Mrs L Comer	None	01/09/2008	31/08/2012	N/A	
Mrs W Sculthorp	None	01/09/2006	31/08/2010	N/A	
Vacancy					01/04/2008
Nomination (s) for 1 vacancy					
<p>Mrs Elizabeth Village: I have had three children through the state school system (now adults) and feel they had the benefit of committed governors in the schools in which they attended. I would like to put something back into the system which supported us so well. As a social worker I have also had previous experience working with children and families, although my present post is as a hospital social worker. I know how crucial a school can be in providing stability and support to families who may be experiencing problems.</p>					
Affiliation: none Appointment: with immediate effect					

Name of School	Copmanthorpe Primary School				
Number of LA Governors	4	Total number of governors			18
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr S Teal	Labour	01/09/2008	31/08/2012	N/A	
Cllr D Horton	Labour	01/09/2008	31/08/2012	N/A	
Mr J Brass	None	14/03/2007	13/03/2011	N/A	
Vacancy					06/10/2008
Nomination (s) for 1 vacancy					
<p>Mr Alan Brown : I was a teacher for about 24 years mainly in Higher Education and worked closely with Business and Management Departments and helped with the introduction of IT to their courses. This experience led me to develop an interest in the uses of IT systems in college administration. Now retired from full time work I have time to work in a voluntary capacity and would like to make my experience and skills available in the area in which I have lived for the last 20 years and where my son attended school. Throughout my career I have been involved in managing change and the implementation of new curricula and systems. I would hope that this expertise would be relevant as a member of a governing body.</p>					
Affiliation: none Appointment: with immediate effect					

Name of School	Elvington CE Primary School				
Number of LA Governors	2	Total number of governors			15
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mrs G Dean	None	01/09/2006	31/08/2010	N/a	
Vacancy					26/09/2007
Nomination (s) for 1 vacancy None					

Name of School	Federation of Derwent Infant and Junior Schools				
Number of LA Governors	3	Total number of governors			17
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Dr D Sellick	None	01/09/2006	31/08/2010	N/A	
Dr R Pearce	Lab	14/03/2007	13/03/2011	N/A	
Vacancy					01/07/2008
Nomination (s) for 1 vacancy A nominee has been identified and is currently going through the appointment process.					

Name of School	Federation of Rawcliffe Infant and Clifton Without Junior School				
Number of LA Governors	4	Total number of governors			20
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr V Paylor	None	04/04/2005	03/04/2009	N/A	
Mrs K H Fisher	None	01/12/2006	30/11/2010	N/A	
Miss A Campbell	None	04/09/2008	03/09/2012	N/A	
Vacancy					01/01/2008
Nomination for 1 vacancy: A nominee has been identified and is currently going through the appointment process.					

Name of School	Fishergate Primary School				
Number of LA Governors	3	Total number of governors			14
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr E J Duncan	None	01/01/2005	31/12/2008	No	
Cllr A D'Agorne	Green	01/09/2006	31/08/2010	N/a	
Vacancy					10/03/2008
Nomination (s) for 1 vacancy Mrs Paula Piercy: I would like to give something to the local community. I would be able to provide time and support to discussions and reach decisions to help with the smooth running of a school. I have good strong interpersonal skills and can adapt my method of communication to meet the needs of others. Affiliation: none Appointment: with immediate effect					

Name of School	Hob Moor Primary School				
Number of LA Governors	4	Total number of governors			18
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr N Coakley	None	06/09/2007	05/09/2011	N/A	
Mrs M Hyett	None	10/06/2008	09/06/2012	N/A	
Mr C W Fairclough	Lib Dem	01/09/2006	31/08/2010	N/A	
Mr N Smart	None	01/01/2005	31/12/2008	Yes	
Nomination (s) for reappointment Mr N Smart has confirmed that he would like to stand for a further term of office.					

Name of School	Huntington Primary School				
Number of LA Governors	4	Total number of governors			18
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr S Botham	No Affiliation	01/01/2006	31/12/2009	N/A	
Miss M Donoghue	No Affiliation	01/01/2006	31/12/2009	N/A	
Mr J Bailey	Conservative	14/03/2007	13/03/2011	N/A	
Vacancy					30/09/2008
<p>Nomination (s) for 1 vacancy Mrs Emma Quinn: I am currently employed as a Distribution Consultant at Norwich Union and my role involves Management Information and project co-ordination. I am a member of the Norwich Union community group as volunteer co-ordinator, specifically the Starting Blocks Programme, providing work placements for young people leaving care. Additionally I am a facilitator for a council run group, the Stronger Families Programme, helping families communicate more effectively.</p> <p>Affiliation: none Appointment: with immediate effect</p>					

Name of School	Knavesmire Primary School				
Number of LA Governors	4	Total number of governors			18
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Cllr A Fraser	Labour	01/09/2006	31/08/2010	N/A	
Mrs A Cox	None	13/06/2005	12/06/2009	N/A	
Mr G Kendall	None	04/09/2008	03/09/2012	N/A	
Vacancy					31/08/2008
<p>Nomination (s) for 1 vacancy Mr Thomas Elwell : My son attends Knavesmire Primary school and I would like to use my time to proactively support and improve the school experience. I have skills in the areas of planning, management and team building. I also coach an under 9's football club and am FA qualified.</p> <p>Governance Service note: Members should note that Mr Elwell is eligible to be a parent governor at this school. There is no vacancy at present in this category and so he wishes to be considered as an LA governor. The Chair of Governors has confirmed that the governing body does not have significant parent membership other than in the parent category.</p> <p>Affiliation: none Appointment: with immediate effect</p>					

Name of School	Lakeside Primary School				
Number of LA Governors	3	Total number of governors			14
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mrs C Mo	None	14/03/2005	13/03/2009	Yes	
Cllr I Waudby	Lib Dem	01/09/2005	31/08/2009	N/A	
Vacancy					31/10/2008
<p>Nomination (s) for reappointment Mrs C Mo has confirmed that she would like to stand for a further term of office.</p> <p>Nomination (s) for 1 vacancy Mr Miles Goring : My eldest son has attended Lakeside since January 2007 and my youngest is due to attend in the next two years. During 20 years working for Barclays Bank, my various roles included branch management; team leadership; training, developing and mentoring staff. I now work for CYC delivering a private housing finance scheme. Both roles have involved extensive contact with a wide selection of people within the community including the elderly, vulnerable, local employers and students. Having organised and participated in many fundraising and community events in the past, I am extremely willing to give my time and support to help the governors of Lakeside school.</p> <p>Affiliation: none Appointment: with immediate effect</p>					

Name of School	Lord Deramore's Primary School				
Number of LA Governors	2	Total number of governors			15
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Dr R Shepherd	None	18/01/2006	17/01/2010	N/A	
Vacancy					01/11/2008
Nomination (s) for 1 vacancy					
None					

Name of School	Naburn CE Primary School				
Number of LA Governors	2	Total number of governors			12
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr R Knott	None	10/06/2008	09/06/2012	N/A	
Vacancy					24/10/2008
Nomination (s) for 1 vacancy					
None					

Name of School	Osboldwick Primary School				
Number of LA Governors	3	Total number of governors			14
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Ms C Dorer	None	22/11/2005	21/11/2009	N/A	
Mrs L Booth	None	11/01/2005	10/01/2009	Yes	
Dr P Meakin	None	01/09/2008	31/08/2012	N/A	
Nomination (s) for reappointment					
Mrs L Booth has confirmed that she would like to stand for a further term of office.					

Name of School	Ralph Butterfield Primary School				
Number of LA Governors	3	Total number of governors			15
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mrs P Wilford	Lib Dem	01/10/2005	30/09/2009	N/A	
Mr P Payton	None	01/09/2006	31/08/2010	N/A	
Vacancy					31/08/2008
Nomination (s) for 1 vacancy					
None					

Name of School	Westfield Primary Community School				
Number of LA Governors	4	Total number of governors			20
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mrs J Waite	None	12/06/2007	11/06/2011	N/A	
Dr E J Smith	None	16/03/2005	15/03/2009	Yes	
Cllr A M Walker	Lib Den	01/05/2005	30/04/2009	N/A	
Mrs M H Kalus	None	06/09/2007	05/09/2011	N/A	
Nomination (s) for reappointment					
Dr John Smith has confirmed that he would like to stand for a further term of office.					

SECONDARY SCHOOLS

Name of School	All Saint's RC School				
Number of LA Governors	2	Total number of governors			20
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr G Lishman	None	01/01/2005	31/12/2008	Yes	
Mr P Cannings	None	09/04/2006	08/04/2010	N/A	
Nomination (s) for reappointment					
Mr Lishman has confirmed that he would like to stand for a further term of office.					

Name of School	Canon Lee				
Number of LA Governors	4	Total number of governors			18
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr K Hay	Labour	01/04/2005	31/03/2009	Yes	
Cllr J Looker	Labour	14/03/2007	13/03/2011	N/A	
Mrs J Ellis	None	01/09/2006	31/08/2010	N/A	
Vacancy					21/07/2008
Nomination (s) for reappointment					
Mr Hay has confirmed that he would like to stand for a further term of office.					
Nomination (s) for 1 vacancy					
A nominee has been identified and is currently going through the appointment process.					

Name of School	Applefields Secondary Special School				
Number of LA Governors	3	Total number of governors			17
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr C Warley	None	01/11/2008	31/10/2012	N/A	
Vacancy					01/11/2008
Vacancy					01/11/2008
Nomination (s) for 2 vacancies					
Miss Aileen Bloomer: I would like to become a school governor because I have 38 years experience of working within education in the UK (secondary and higher), and overseas. I have a lifelong interest and wish to contribute to the community. I also have some experience as a staff governor in higher education and wish to continue to support the education service.					
Affiliation: None Appointment: with immediate effect					
Mr Lee Innes: I would like to become a school governor because I feel my passion for improving the education experience and standards will positively contribute to the school I work in. I have a natural ability to see common sense solutions to problems and see the solutions through to success. I feel that in my current role at Norwich Union I have limited ability to contribute to society, I feel that this gap in my work balance would be effectively filled by working as a governor. I am technically able and have a strategic mind. My career at Norwich Union has span across a number of disciplines, from team management to strategy. I am now working in an MI (Management Information) development role, which involves me leading a team to dramatically improve the targets and measures in the organization and to use the most cost effective approach possible. I have a no nonsense approach to my deliverables though am very accommodating to other peoples views and ideas.					
Affiliation: None Appointment: with immediate effect					

Name of School	Fulford School				
Number of LA Governors	4	Total number of governors			20
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Mr I Dolben	None	01/09/2005	31/08/2009	N/A	
Dr K Cowman	None	01/01/2006	31/12/2009	N/A	
Ms D Craghill	Green	22/11/2005	21/11/2009	N/A	
Vacancy					31/08/2008
Nomination (s) for 1 vacancy					
<p>Mr Dave Robertson : I have business experience of managing a £10 million budget over 100 staff and delivering significant IT and business projects. I also have people management experience of delivering performance management for 850 staff, salary and bonus control, and grievance and disciplinary procedures. I am keen to utilise my considerable business experience in the community. I believe I could make a good contribution to the governing body.</p>					
Affiliation: None		Appointment: with immediate effect			

LA GOVERNOR NOMINATIONS AND VACANCIES: AUTUMN TERM 2008

Name of School	Federation of Hob Moor Oaks and Hob Moor Primary Schools				
Number of LA Governors	4	Total number of governors			22
Current appointees	Affiliation	From	To	Restanding	Vacancy since
Vacancy					
Vacancy					
Vacancy					
Vacancy					

Nomination (s) for 4 vacancies

The following LA governors, currently serving on the separate Hob Moor Oaks and Hob Moor Primary School governing bodies, have confirmed that they would like to be considered LA governors on the Federated Governing Body. Any candidates not appointed would have the opportunity to join the governing body as Community Governors, or as non-voting Associate members.

Mr Nick Smart: Mr Smart is currently Chair of Governors at Hob Moor Primary School and would like to serve on the Federated Governing Body to continue to establish the federation and to drive educational improvement and attainment for the new federated school.

Mr Nick Coakley: Mr Coakley is currently a governor at Hob Moor Primary School and is the governing body link with Cherry Trees Nursery, chairing the partnership committee.

Mrs Mags Hyett: Mrs Hyett is a new governor on the Hob Moor Primary School governing body. She has many years experience working for the local authority. Although she has only recently joined the Hob Moor Primary School governing body she would value the opportunity to remain involved during the significant change in its operation. She feels she can offer good interpersonal and management skills as well as an objectivity which she feels would be useful to the role.

Hon Ald Bill Fairclough: Mr Fairclough is a long-standing governor at Hob Moor Primary School. He has been a local Councillor for Westfield Ward and feels he represents the interest of the local district.

Dr David Hopton: Dr Hopton is a long-standing governor at Hob Moor Oaks School and would like to continue with the process of federation and contribute to the further development of the two schools.

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Executive Member for Children & Young People's Services and Advisory Panel

Thursday 4 December 2008

Report of the Director of Learning, Culture and Children's Services

Federation between Hob Moor Oaks Special School and Hob Moor Primary School

Summary

1. This report informs Members of the decision made by Hob Moor Oaks Special School and Hob Moor Primary School to federate. Members are asked to positively support the decision of the governing bodies.

Background

2. When Hob Moor Oaks School and Hob Moor Community Primary School moved into the new Hob Moor building it was anticipated that, there would be future opportunities to develop a stronger integrated partnership and leadership of a unique site that would be to the benefit all pupils, parents, carers, staff and members of the local community.
3. Both schools needed a period of time to settle into their new environment and so Federation was not considered by the governing bodies at that early stage. However, changes in leadership and management in both schools has prompted the Governing Bodies to consider ways forward that would enhance learning, achievement and personal development for all pupils at the site.
4. As time has gone on it has become clear that both schools would gain from shared strategic leadership and management structure, with one overall Principal. This will provide greater opportunities for both schools to work together in a strategic and planned approach so that every child is given every opportunity to receive the best possible education and experience that this unique site can offer. In the Summer of 2008 Governors felt that it was now the right time to consult with the community of both schools about Federation and to seek views on the proposals through a formal consultation process (attached as **Annex A**).
5. Federation is a governance structure which provides a firm and flexible basis for extensive school to school partnership working. When two or more school governing bodies agree to federate they combine to form a single governing body and to discharge their governance responsibilities jointly. The term and definition was invoked in the 2002 Education Act which allowed for the creation

of a single governing body or a joint governing body committee across two or more schools from September 2003 onwards.

Consultation

6. In the second half of the summer term:

- Representatives of the two Governing Bodies met with City of York Council officials to discuss options and possible ways forward for the schools.
- Each Governing Body met to consider and agree consultation on Federation. This was followed by simultaneous staff meetings in both schools.
- A letter went out to all parents and carers to explain the position, to inform them of the proposal on Federation and the plans to go out to consultation.
- The joint steering group, comprising 4 Hob Moor Community Primary School governors and 4 Hob Moor Oaks School governors, began meetings to develop an agreed consultation document.
- Hob Moor Community Primary School and Hob Moor Oaks School Governing Bodies both ratified the document and initiated a widespread consultation on the implications of that document.

7. In the first half of the autumn term

- Briefings were held for the staff of both schools about the consultation.
- The document was presented at meetings for parents and carers. These meetings provided the opportunity for parents and carers to ask any questions. Further meetings were arranged to enable parents, carers, staff and other interested people to ask any further questions.
- Copies of the consultation document were forwarded to all interested parties on the 8 September. The six-week consultation period lasted from 8 September to 20 October 2008. The last day for written comments to be submitted to the Chairs of Governors at the schools was 20 October 2008 by 5pm.
- The two Governing Bodies met to receive feedback and consider written comments and responses.
- Each Governing Body met separately to consider its position regarding the proposal to federate the schools under a new Federated Governing Body and with the resulting proposed management structure for the school. Each governing body and in the light of the feedback through the consultation process have voted in favour of federation.

Options

8. Governors had the option of choosing to federate or not to federate. The LA supported governors in their decision to consult on federation.
9. It should be noted that authority to take the decision about whether or not to federate rests with the two governing bodies and not the LA.

Analysis

10. The consultation document provided the following summary rationale for the proposed federation giving benefits for the different stakeholders:

11. Pupils will benefit through:

- having a shared set of values and expectations across both schools
- having increased opportunities for learning across both schools
- having more opportunities for the schools to come together e.g. by bringing the two schools together for assemblies and other special occasions
- their schools being at the cutting edge of inclusive education and provision, being part of a wider and more inclusive community
- having consistent shared policies and values across both schools
- sharing a greater number of resources e.g. information and communication technology (ICT) facilities, libraries, classrooms, play equipment, the new building overall and play areas
- having greater support from all staff across both schools
- having access to a wider set of staff expertise and a wider range of teaching and learning styles
- having more chances to develop friendships with each other.

12. Parents and Carers will benefit through:

- having a shared ethos across the Hob Moor site which will enable a common set of beliefs, values, policies and practice
- having co-ordinated and joined-up leadership across both schools, leading to improved communication and clearer expectations for all pupils across both schools and with the community
- knowing that their children will be in schools that are striving to be outstanding and that jointly offer excellent education and provision
- knowing their children will have a greater range of teaching expertise

- knowing their children will gain from all staff expertise to ensure all pupils achieve to their full potential in line with the highest aspirations of parents, carers, staff and governors
- knowing that their children will be able to access teaching from both schools to enhance their learning
- knowing that resources and facilities will be shared across both schools, which will give richer provision for their children.

13. Staff will benefit through:

- being in outstanding schools that are jointly at the cutting edge of inclusive education and provision
- having increased opportunities to work with other colleagues and year groups. This means enhanced opportunities for teaching and professional development
- having a greater understanding of the different but complementary approaches needed for individual pupils
- sharing of specialist knowledge and experience, eg sharing musical, dance and drama projects
- having a broader range of expertise amongst the staff on the site that will raise expectations and educational standards for the children in both schools
- being part of a highly motivated and experienced workforce, which fully believes in providing inclusive education that will bring considerable benefits to all the children
- more opportunities for economies of scale and sharing of resources.

14. The community will benefit through:

- having clearer communication from the Hob Moor site
- being able to communicate more easily with staff on the Hob Moor site
- being part of an enhanced, stronger and inclusive community.

Corporate Priorities

15. Federation will support Corporate Priorities 7 (Increase people's skills and knowledge to improve future employment prospects) and 9 (Improve the life chances of the most disadvantaged and disaffected children, young people and families in the city).

Implications

Financial

16. The two school budgets will remain separate, meaning that the schools will continue to access more funding than if they merged as a single school. This means that funding around pupils with special educational needs and learning difficulties and/or disabilities will not be affected. However, funding could be pooled between the two schools, where appropriate, in order to ensure the most efficient and effective use of resources. This means that pupils would gain from more facilities and equipment e.g. information and communication technology (ICT) resources, play equipment and books.
17. The budgets of both schools will support the new leadership structure of one Principal and their individual budget will fund their Head of School. There will be no negative impact on either budget. There is flexibility in both budgets to support the proposed structure.

Human Resources

18. Staff will continue to be employed by their own school which retains its discrete identity and DCSF number. This provides a level of job security that would not exist if the schools were to merge. Once Federation is in place, the senior leadership team could explore opportunities for staff to work across both schools, where appropriate, and if the staff had the necessary skills.
19. Governors could decide that in the future, staff would be appointed by the federation.
20. The current Headteacher of Hob Moor Primary will become Principal of the federation as described in the consultation document.
21. The recruitment process for each Head of School will take place with a view to appointing from Easter 2009.
22. There are no other implications for the management of Human Resources in a school federation.

Legal

23. Section 24 of the Education Act 2002 provides that maintained schools may federate under one governing body if they so wish. The statutory framework for federation is set out in The School Governance (Federations) (England) Regulations 2007 and accompanying guidance.
24. Where a governing body decide that they should federate with one or more other governing bodies, they must jointly with the other governing body or bodies publish proposals for federation. The governing bodies of the two schools are required jointly to consult with the staff, parents and the LEA, following which they can decide to federate on a simple majority vote of the governing body. The rules governing the consultation are not complex, but require the governing body

to publish proposals about the size and composition of the governing body, arrangements for staffing the schools, timescales and 'such other matters as the governing body consider appropriate'. The consultation period must be 'not less than 6 weeks after the publication of the proposals', following which each governing body must separately consider the responses and decide whether to proceed with the federation.

25. On the federation date the governing bodies of the federating schools are dissolved and the governing body of the federation is incorporated. All relevant land, property, rights and liabilities subsisting immediately before the federation date are transferred to the governing body of the federation.
26. Federation provides the maximum opportunity for joint working and the flexible use of resources. All policies and schemes of work, for example, can be jointly produced and, to all intents and purposes, the two schools are free to work as one. Schools in federations do however continue to be individual schools and keep their existing category and character.

Other implications

27. There are no specific equalities, IT, property or crime and disorder implications arising from this report.

Risk Management

28. Federations are a nationally recommended model for the delivery of improved leadership and governance in schools. The federation will be monitored through visits by advisory staff of the authority, the Locality Adviser, the School Improvement Partner and through regular School Improvement Panel meetings.

Measured in terms of impact and likelihood, the risk score all risks has been assessed at less than 16, This means that at this point the risks need only to be monitored as they do not provide a real threat to the achievement of the objectives of this report".

Recommendations

29. That the Advisory Panel advise the Executive Member to support the decision of both governing bodies to federate.

Reason: to brief members of a key decision by the governing bodies of two local schools

Contact Details

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Report Approved

Date

19/11/08

Specialist Implications Officer(s) *List information for all*

*Jo Sheen, HR
Richard Hartle, Finance
Peter Cairns, Legal*

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Background Papers: None

Annex

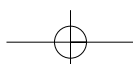
Annex A The Federation Consultation Document

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The proposed federation of Hob Moor Community Primary School and Hob Moor Oaks School



Consultation Document 2008





Dear pupil, parent, member of staff and member of the Hob Moor community

As Chairs of the Governors at Hob Moor Oaks School and Hob Moor Community Primary School we want the very best for our pupils. We want them to:

- ▶ receive good learning experiences
- ▶ have opportunities for personal development
- ▶ make friends
- ▶ be safe
- ▶ enjoy their time at school and achieve
- ▶ join in the life of the school and become active members of the community
- ▶ develop life skills and prepare for life after school.

Both schools are inclusive schools and value all their children. The needs of the pupils are at the heart of what we do.

Our pupils currently share the same site and have some of these opportunities already. We believe that in order to capitalise on the opportunities that the Hob Moor site can offer pupils, a more formal partnership between the two schools would be helpful and constructive. We want to consult with you to see if you agree with the ideas put forward in this booklet. One way of formalising the existing partnership is to have a Federation, which builds on the good practice that already exists and on the special strengths of each school.

The City of York already has several successful Federations. It is a proven way of strengthening provision, making progress and providing an enhanced education for children. Federation is where two schools remain separate schools but have the same single Principal and a Federated Governing Body. They keep their own budgets but gain flexibilities with regard to resources, facilities, learning opportunities, staff training and community activities.

This booklet is about Federation and the benefits of Federation. It sets the scene for everyone involved with Hob Moor Oaks School and Hob Moor Community Primary School to find out about Federation, to ask questions and to be able to think through the things that matter to them. It gives more detail about what Federation would mean in practice. Please read it, talk to us, ask questions, let us know your views and come to the consultation meetings that we will be hosting. Your views matter to us.

There will be a full consultation process and all views will be considered. This booklet is the starting point and we trust that you will find it helpful in thinking about how the Hob Moor site can provide the very best for all its pupils in a stronger partnership that builds on the strengths of both schools.



James Porteous M.B.E.

Chair of Governors
Hob Moor Oaks School

Nick Smart

Chair of Governors
Hob Moor Community Primary
School



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Background - Why consider Federation?

When Hob Moor Oaks School and Hob Moor Community Primary School moved into the new Hob Moor building it was felt that, in the future, there would be greater opportunities to develop a stronger partnership on a unique site that would benefit all pupils, parents, carers, staff and members of the local community.

Both schools needed a period of time to settle into their new environment and so Federation was not viable at that stage. However, changes in leadership and management in both schools has prompted the Governing Bodies to consider ways forward that would enhance learning, achievement and personal development for all pupils at the site.

As time has gone on it has become clear that both schools would gain from shared strategic leadership and management structure, with one overall Principal. This will provide greater opportunities for both schools to work together in a strategic and planned approach so that every child is given every opportunity to receive the best possible education and experience that this unique site can offer. Governors feel that it is now the right time to consult with the community of both schools about Federation and to seek views on the proposals within this booklet.

What is Federation?

Federation is where two schools remain separate schools but have the same single Principal and a Federated Governing Body. They keep their own budgets but gain flexibilities with regard to resources, facilities, learning opportunities, staff training and community activities.

Under Federation the two schools would remain as distinct, separate legal bodies. Federation is not the same as a merger. A merger means that both schools come together as one single school. There are a number of important differences between a Federation and a merger. Federation offers distinct advantages to both schools.

The two school budgets would remain separate, meaning that the schools would continue to access more funding than if they merged as a single school. This means that funding around pupils with special educational needs and learning difficulties and/or disabilities would not be affected. However, funding could be pooled between the two schools, where appropriate, in order to ensure the most efficient and effective use of resources. This means that pupils would gain from more facilities and equipment e.g. information and communication technology (ICT) resources, play equipment and books.

Staff would continue to be employed by their own school. This provides a level of job security that would not exist if the schools were to merge.



If Federation takes place, the senior leadership team could explore opportunities for staff to work across both schools, where appropriate, and if the staff had the necessary skills.



What are the benefits of Federation?

Pupils will benefit through:

- ✓ having a shared set of values and expectations across both schools
- ✓ having increased opportunities for learning across both schools
- ✓ having more opportunities for the schools to come together e.g. by bringing the two schools together for assemblies and other special occasions
- ✓ their schools being at the cutting edge of inclusive education and provision, being part of a wider and more inclusive community
- ✓ having consistent shared policies and values across both schools
- ✓ sharing a greater number of resources e.g. information and communication technology (ICT) facilities, libraries, classrooms, play equipment, the new building overall and play areas
- ✓ having greater support from all staff across both schools
- ✓ having access to a wider set of staff expertise and a wider range of teaching and learning styles
- ✓ having more chances to develop friendships with each other.

Parents and Carers will benefit through:

- ✓ having a shared ethos across the Hob Moor site which will enable a common set of beliefs, values, policies and practice
- ✓ having co-ordinated and joined-up leadership across both schools, leading to improved communication and clearer expectations for all pupils across both schools and with the community
- ✓ knowing that their children will be in schools that are striving to be outstanding and that jointly offer excellent education and provision
- ✓ knowing their children will have a greater range of teaching expertise
- ✓ knowing their children will gain from all staff expertise to ensure all pupils achieve to their full potential in line with the highest aspirations of parents, carers, staff and governors
- ✓ knowing that their children will be able to access teaching from both schools to enhance their learning
- ✓ knowing that resources and facilities will be shared across both schools, which will give richer provision for their children.

Staff will benefit through:

- ✓ being in outstanding schools that are jointly at the cutting edge of inclusive education and provision
- ✓ having increased opportunities to work with other colleagues and year groups. This means enhanced opportunities for teaching and professional development
- ✓ having a greater understanding of the different but complementary approaches needed for individual pupils
- ✓ sharing of specialist knowledge and experience e.g., sharing musical, dance and drama projects
- ✓ having a broader range of expertise amongst the staff on the site that will raise expectations and educational standards for the children in both schools
- ✓ being part of a highly motivated and experienced workforce, which fully believes in providing inclusive education that will bring considerable benefits to all the children
- ✓ more opportunities for economies of scale and sharing of resources.



The community will benefit through:

- ✓ having clearer communication from the Hob Moor site
- ✓ being able to communicate more easily with staff on the Hob Moor site
- ✓ being part of an enhanced, stronger and inclusive community.

Make-up of the new Federated Governing Body

As part of these proposals the two schools would move to a single Federated Governing Body. However, there could be two distinct committees, one for each school, reporting to the main Federated Governing Body. The new Federated Governing Body would carry the same level of responsibility as the current Governing Bodies but would be re-constituted to meet the latest government requirements.

It is really important that the experience, knowledge and commitment of all the current governors for both schools are maintained for continuity and smooth transition. In light of this, the new Federated Governing Body will be re-constituted to ensure that a maximum number of current governors are retained. Any current governors not given a role would be asked to continue on the Federated Governing Body in an advisory position until the end of their term of office.

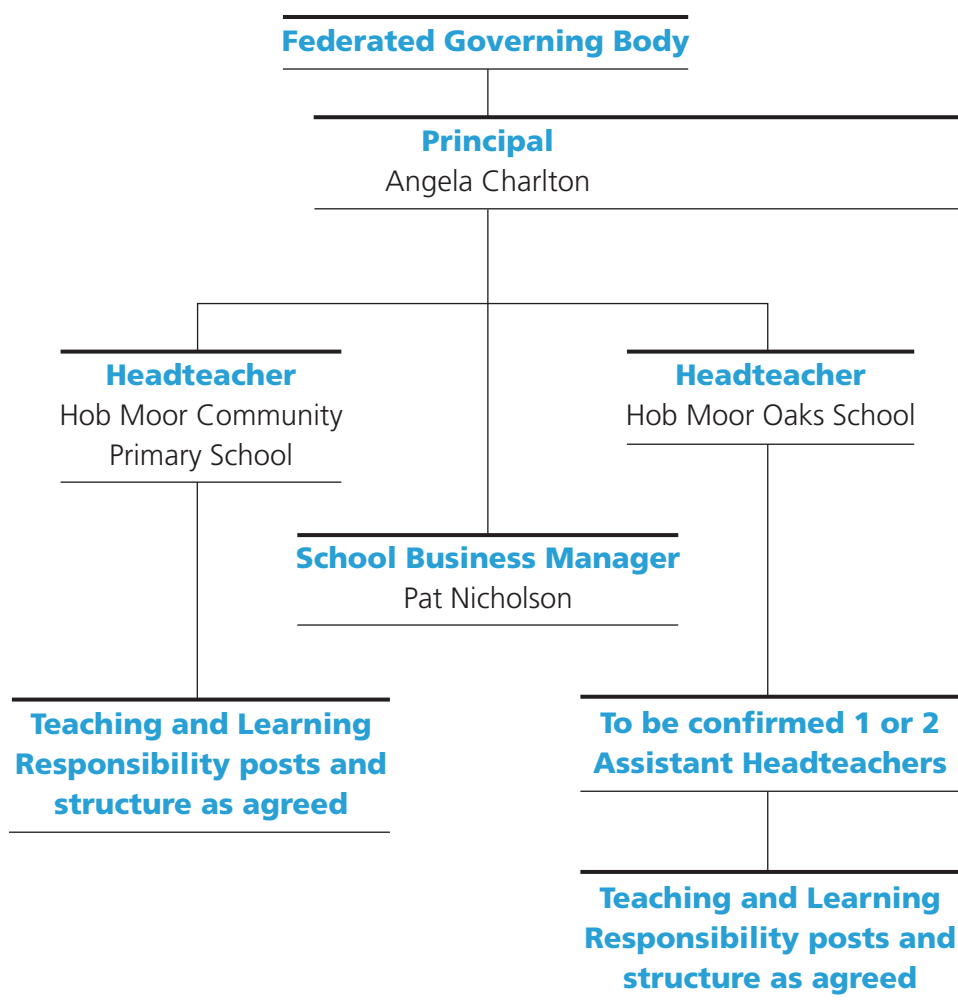
Any appointed/elected governor has the right to serve out their term of office, remaining as governors until the end of their term. Once their term of office has ended, however, they may not be re-elected or appointed unless there is a suitable vacancy. This proposal also maintains a mixed representation from both schools. This was felt to be particularly important for parent and staff representatives. The new Federated Governing Body would be responsible for electing the Chair and Vice-chair. The proposed make up of the new Federated Governing Body is as follows:



Principal	1
Headteachers	2
Parent Governors	7 Elected Governors (3 parents will be elected from each school with one place being offered across both schools)
Staff Governors	4 Elected Governors
Local Authority Governors	4 Governors (Appointed by the Local Authority)
Community Governors	4 Governors (Appointed by the Federated Governing Body to foster links with the community or add a particular skill)
Total number of Governors	22



Proposed Leadership and Management Structure



- ▶ Headteacher of Hob Moor Community Primary School - January 2008 to date
- ▶ Interim Consultant Headteacher of Ashfield Primary School, Otley - September 2007 to December 2007
- ▶ Headteacher of Moor Town Primary School, Leeds - January 2004 to August 2007
- ▶ Ofsted Inspector (including inspections of specialist provision) and Associate of the Institute of Bankers - ongoing



Questions

Do the views of pupils, parents and carers count?

Yes, we value the views of pupils, parents and carers and their contribution to this consultation process.

Please complete the comment form inserted in this booklet and please do come to one of the consultation meetings to ask questions, let us know what you think and voice your opinions.

They will be held on:

- ▶ 8 September 2008
 - 10am (Hob Moor Oaks School)
 - 11am (Hob Moor Community Primary School)



- ▶ 9 September 2008
 - 6.30pm (Hob Moor Oaks School)
 - 7.30pm (Hob Moor Community Primary School)

We will provide childcare if this means you are able to come. Please contact the Headteacher if you require childcare for these meetings.

We will also be seeking the views of all pupils through surveys and special assemblies.

What will the two schools be called?

The intention would be for each school to keep its own name and logo so that the individuality of each school is retained.

How will the idea of a Principal and two Headteachers work?

A new leadership structure will be established, which will allow for strategic leadership across both schools. The role of Headteacher (with increased leadership and management responsibilities) is expanding all the time. There are key areas for which the Principal would be responsible, enabling the Headteachers to really focus on their own schools. The Principal would have a “support and challenge” and “quality assurance” role, elements of which are currently undertaken by the local authority adviser or external consultants. Other examples might include liaison with Sewells (Private Finance Initiative Partner), the local community and businesses.

Federation means the best of both worlds – Headteachers able to focus on their own schools and their “uniqueness or speciality” and a Principal who provides that extra layer of leadership, support and challenge for both schools within the context of the Hob Moor site.

The partnership and relationship between the Principal and the Headteachers is crucial to the success of a Federation. The two Headteachers would be accountable to the Principal and through him/her to the Federated Governing Body. There would be regular and formal communication, discussion and consultation as well as the more informal opportunities of day-to-day conversations.

The Principal will have full overall responsibility for both schools and the Headteachers will each have leadership and management responsibilities delegated to them for their individual school. The exact details are still being discussed but Annex 1 is the starting point. Once finalised these will need to be written into the job descriptions for the Principal and the Headteachers, and agreed by the Federated Governing Body. It is worth noting that key decisions rest with the Federated Governing Body regarding budget, curriculum, pay polices, exclusions, admissions, premises and senior appointments.

What will the role of the Principal be?

The Principal will be the overall leader across both schools and will ultimately be responsible for the Headteachers of the two schools. This



means she will ensure that:

- ▶ the partnership is being used to the best effect for all pupils
- ▶ all children and staff are supported to achieve the highest standards
- ▶ all children are enjoying high quality learning and teaching
- ▶ all children are making real progress to the best of their potential
- ▶ children's needs are being met
- ▶ all aspects of safeguarding are secure
- ▶ resources are being deployed most effectively
- ▶ communication is of the highest quality
- ▶ policies and practice across both schools are consistent and used by all pupils and staff
- ▶ relationships are strong and productive.

What will the role of the Headteachers of each school involve?

Within a federated structure each school will have its own Headteacher with leadership and day-to-day responsibilities, agreed with and delegated to them by the Principal and the Federated Governing Body. This recognises that the two schools are unique but also share a common purpose. Having a Headteacher for each school recognises the specific needs of all learners within the individual schools and the expertise needed to meet those needs e.g. the Headteacher at Hob Moor Oaks School will be a proven effective specialist with a special school background.

Headteacher responsibilities would include pupil progress, learning and teaching, the production of the School Development Plan, self-evaluation, budget, curriculum, staffing, training for staff and Ofsted preparation. In addition, the Headteacher at Hob Moor Oaks School would have responsibility for specialist facilities, care plans and specialist staff.

The Headteacher of each school would be the first point of contact for parents and carers at that school.

How will the Senior Leadership Team be selected in a Federation?

If Federation were to be agreed the new Federated Governing Body, made up of representatives from both schools, would be responsible for the establishment and appointment of the Senior Leadership Team, ie Principal and Headteachers.

When schools federate there is the option for existing senior leadership staff in the schools concerned, i.e. current Headteachers, to be considered for the leadership posts in the new Federation, without the requirement to advertise, providing the new Federated Governing Body agrees that the



current post holders are the most suitable candidates for the posts.

In the case of a Federation at the Hob Moor site, this means that the current Headteacher of Hob Moor Community Primary School may legitimately be considered for the proposed post of Principal in the model outlined in this booklet, with further recruitment taking place to secure the two Headteachers then required for each school, below Principal level. The advantages of this course of action include maintaining a degree of continuity and ensuring the retention of high calibre staff who possess the necessary skills and abilities to take the Federation forward.

At the point of initiating this consultation the Governing Bodies of both Hob Moor Oaks School and Hob Moor Community Primary School believe that there is significant merit in considering a Federation model that would involve Angela Charlton, who is currently Headteacher of Hob Moor Community Primary School, being appointed as the new Principal by the new Federated Governing Body.



Who will be teaching my child? Will the same teachers remain on each site?

The existing teachers, teaching assistants and support staff will carry on working in their current school and there will be no compulsion for teachers or other staff to change. In reality, some staff, teaching and non-teaching, may view working in the partner school as an opportunity to broaden their experience. If someone wished to do this, and it was appropriate for both schools, that

person could make the move to the other school. There can be and will be no pressure. Any new staff recruited after Federation will be employed by the Federation and not by the separate schools. They would then be available to work at either school, if they had the necessary skills.

There will be a continued emphasis on the open door policy of both schools. Both sets of staff are currently approachable and available at short notice, and this will not change.

Will Hob Moor Oaks School retain its focus on special education, meeting the particular needs of its pupils?

Yes, this is very important to staff, pupils, parents, carers and governors. There would be a Headteacher whose delegated responsibilities would include ensuring that Hob Moor Oaks School children receive the best of care and provision.

What will the school times be?

Both schools will keep the same timings that operate at the moment, as this seems to be working well.

What will happen with school uniforms?

Both schools will keep the current school uniforms, again to retain the individuality of each school.

Will Ofsted continue to inspect both schools separately?

Yes. However, Ofsted and the Local Authority could also consider the opportunity for the two school inspections to coincide.

Will extra curricular activities continue?

Yes. These will be further developed and enhanced within the schools. Any changes to these arrangements will be sent out to parents and carers in advance.

What will happen if it is decided to disband the Federation?

Arrangements exist for federated schools to disband, however, this is only likely to happen if the two schools amalgamate.

What happens if the two schools do not federate?

If the two schools do not federate at this point they will each retain their previous separate status.

and finally...**Can you give me one reason why Federation is better than keeping the two schools completely separate?**

If both schools are to become good schools and then outstanding schools, offering the very best inclusive care, provision and education for all pupils, they need each other to move forward, sharing values, school improvement strategies and common practices. Federation, with one Principal and two Headteachers, will enable both schools to fulfil their potential in the partnership, be at the cutting edge of inclusive education and be part of a flagship Hob Moor site, as well as retaining their own uniqueness.

Timetable for Federation

2 June 2008

Representatives of the two Governing Bodies met with City of York Council officials to discuss options and possible ways forward for the schools.

5 June 2008

Each Governing Body met to consider and agree consultation on Federation. This was followed by simultaneous staff meetings in both schools.

6 June 2008

A letter went out to all parents and carers to explain the position, to inform them of the proposal on Federation and the plans to go out to consultation.

17 June 2008

The joint steering group, comprising 4 Hob Moor Community Primary School governors and 4 Hob Moor Oaks School governors, began meetings to develop an agreed consultation document.

24 June 2008

Hob Moor Community Primary School Governing Body ratified the document.

22 July 2008

Hob Moor Oaks School Governing Body ratified the document.

2 September 2008

Briefings will be held for the staff of both schools about the consultation.

8 and 9 September 2008

The document will be presented at meetings for parents and carers:

- ▶ 8 September 2008 at 10am (Hob Moor Oaks School) and at 11am (Hob Moor Community Primary School)
- ▶ 9 September 2008 at 6.30pm (Hob Moor Oaks School) and 7.30pm (Hob Moor Community Primary School)

These meetings will provide the opportunity for parents and carers to ask any questions. Further meetings will be arranged during week commencing 29 September to enable parents, carers, staff and other interested people to ask any further questions.

Copies of the consultation document will be forwarded to all interested parties on the 8 September. The six-week consultation period will last from 8 September to 20 October 2008. The last day for written comments to be submitted to the Chairs of Governors at the schools will be 20 October 2008 by 5pm.

22 October 2008

The two Governing Bodies will meet together to receive feedback and consider written comments and responses.

At a date to be determined

Each Governing Body will meet separately to consider its position regarding the proposal to federate the schools under a new Federated Governing Body.

If both Governing Bodies decide in favour of Federation, the Chairs will confirm this in writing to the local authority.

At a further date to be determined the Federated Governing Body will commence.**Published by:****These proposals are published by the Governing Bodies of both schools, sending them to:**

- ▶ the local authorities (City of York, North Yorkshire and East Riding)
- ▶ the Headteachers of the schools
- ▶ all staff paid to work at the schools
- ▶ every person known to be a parent/carer of a registered pupil at the schools
- ▶ professional associations and trade union representatives
- ▶ York, North Yorkshire and East Riding Members of Parliament
- ▶ elected councillors in the City of York
- ▶ The House, The Fun Club and Cherry Tree Nursery
- ▶ CANDI, the forum for parents of disabled children and young people
- ▶ agencies who work closely with the schools e.g. Limetrees, the PCT and Children and Families Social Care
- ▶ Applefields Special School.

A copy of the proposals will be made available for inspection at all reasonable times at each school, as well as at the central library and Acomb library.

Nick Smart

Chair of Governors
Hob Moor Community
Primary School

James Porteous M.B.E.

Chair of Governors
Hob Moor Oaks School

Annex 1 - Roles and Responsibilities

Headteacher of Each School (Accountable to the Principal)

The Headteacher will have responsibility and accountability for their individual school and will report directly to the Principal.

Strategic responsibility and accountability

- ▶ development plan stemming from overall Strategic Plan
- ▶ school self-evaluation (the OFSTED self evaluation form SEF)
- ▶ quality of learning and teaching
- ▶ performance of children at school
- ▶ tracking of pupil progress
- ▶ accuracy of teacher assessment
- ▶ designated budget
- ▶ curriculum plan
- ▶ common policies requiring specific input
- ▶ specific policies to the school's role

Pupils

- ▶ care of children at each school
- ▶ first point of contact for parents and carers
- ▶ personal education plans
- ▶ care plans

Staffing

- ▶ performance management for staff in schools
- ▶ supply and cover
- ▶ special needs staffing (special school)
- ▶ continuing professional development for school specific training
- ▶ staff induction

Site Leadership

- ▶ health & safety directly relevant to the school
- ▶ specialist facilities
- ▶ links with health professionals

The Headteacher of Hob Moor Oaks School will have special school responsibilities in addition to the above.

Principal (Accountable to the new Federated Governing Body)

The Principal will have overall responsibility and accountability for the two Hob Moor schools and will report directly to the new Federated Governing Body.

Overall statutory, strategic responsibility and accountability

- ▶ overall accountability for pupil and staff performance
- ▶ overall responsibility for school improvement
- ▶ overall strategic plan
- ▶ overall budget and management of resources
- ▶ grant/funding bids applications
- ▶ overall inclusive curriculum plan
- ▶ overall integration for pupils

Quality assurance

- ▶ quality assurance of the OFSTED self-evaluation forms for both schools
- ▶ quality assurance of teaching and learning, teacher assessment and pupil tracking
- ▶ quality assurance of induction

This aspect provides an additional layer of leadership, support and challenge to both schools. It is usually a role that could be provided by a School Improvement Partner (SIP), local authority adviser or external consultant. However, the Headteachers of the two schools would be responsible for individual monitoring and evaluation in their own schools.

Site leadership

- ▶ communication across site
- ▶ links with other partners on the site
- ▶ overall health & safety
- ▶ information and communication technology and overall resources
- ▶ common policies
- ▶ performance management of the senior leadership team
- ▶ professional development reviews for the senior leadership team
- ▶ child protection
- ▶ overall staffing
- ▶ liaison with Sewells (the Private Finance Initiative partner)

This aspect focuses on fulfilling the potential of the Hob Moor site and

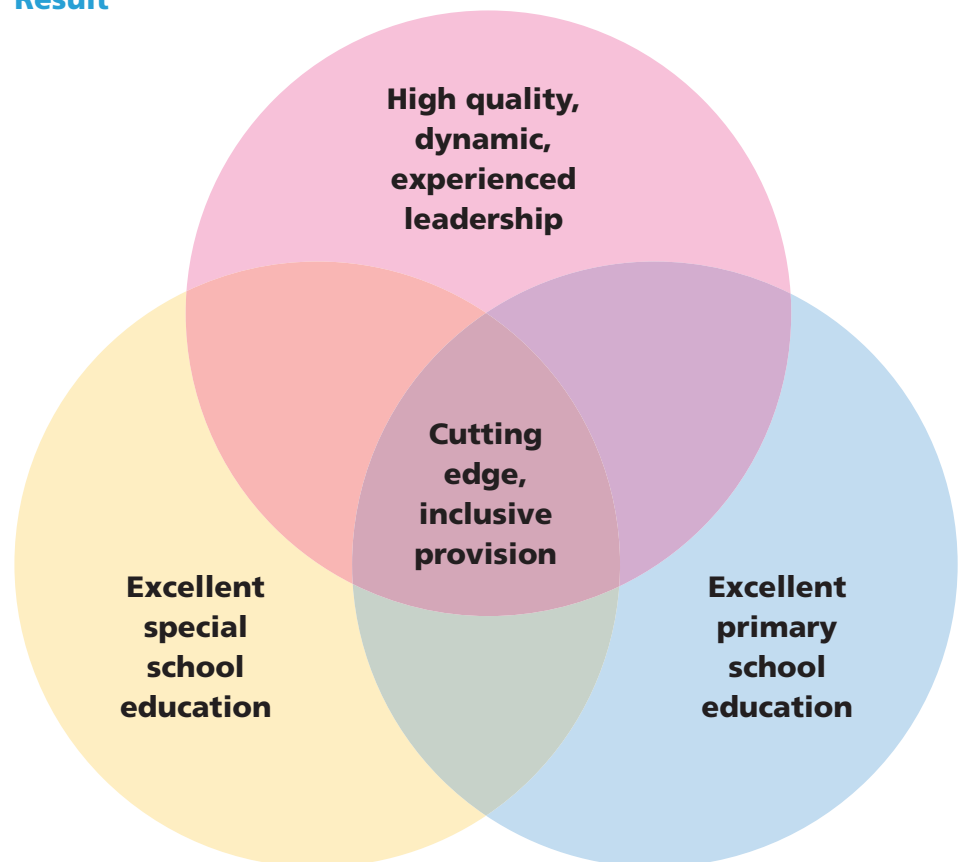
making it the flagship it should be. It would incorporate a key leadership role in ensuring the separately managed "House", the Fun Club and Cherry Trees Nursery work seamlessly with the two schools. The Principal would have lead responsibility for both the extended schools and the Children's Centres agendas, enabling the two Headteachers to focus on their own schools.

Community/business links

- ▶ links with other partners on the site
- ▶ business in the community
- ▶ grant/funding bids applications
- ▶ links with the community
- ▶ links with other schools - national and local - narrowing the gap

This aspect is an ever-increasing responsibility for Headteachers and if the Principal takes responsibility for it, this would free the two Headteachers to focus on their own schools.

Result





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Meeting of Executive Member for Children and Young People's Services and Advisory Panel**4 December 2008**

Report of the Director of Learning, Culture and Children's Services

Service Plan Performance 2nd Quarter 2008/9 – Children and Young People's Services**Summary**

1. This report analyses performance by reference to the service plan, the budget and the performance indicators for all of the services funded through the Children's Services budget.

Background

2. In line with the council's integrated reporting arrangements this report seeks to provide members with an opportunity to reflect on progress in the first two quarters of the financial year 2008/9 against actions, performance indicators and finance projections. A common proforma has been developed and used for services in the directorate which summarises progress against the actions listed in the new service plans, records variations from the budget, and comments on the performance indicators for which information has become available during the reporting period. These are attached as appendices to the covering report (Annex 1).
3. Executive Member and Advisory Panel (EMAP) members will recall that the planning process for 2008/9 for Learning, Culture and Children's Services included some important changes. For 2008/9 we responded to concerns about the length and complexity of some of the service plans that were submitted in previous years and the difficulties that this presented in monitoring progress during the year. We reduced from 16 to 5 the number of Service Plans reflecting the responsibilities of each of the Asst Directors.
4. A summary of the main findings on progress on services within the Executive Member's portfolios is included below.

Analysis

5. The service plan monitoring reports shows good progress in the first six months of the year against the actions from the service plans. The comments from paragraph 8 below identify some of the key achievements in the year to date, and identify areas where further work is needed. Before

going into the detail of the monitoring reports I would want to also draw attention to three important developments from recent quarter.

6. **The Audit Commission schools survey** is an annual national event, originally developed as part of the process of gathering evidence to support the inspection of local authorities. The main message from the survey for 2008 however, is that York schools believe that the vast majority of the services provided by the Local Authority remain amongst the best in the country. The average score for all schools put York in the top 25% of LAs for 72 of the 82 questions, *(and 64 are ranked in the top 10 LAs nationally – with 9 being ranked first)*. When comparing our results with those of our statistical neighbours (SN), we are the top rated LA of the SN benchmark group. It was particularly pleasing that the authority improved its relative position by comparison with other authorities across the country. Overall we ranked 3rd nationally of all local authorities in the eyes of our schools in comparison to 5th in 2007. At 67%, the rate of return by schools in York was higher than the national average of 34% and an improvement from last year's of 57%. The findings of the survey will continue to play a very important part in influencing service planning within the Directorate. In January 2009 we will be reporting to schools our detailed plans in respect of areas which were not ranked top quartile.

7. In addition, I take this opportunity to update on the **Primary Capital Strategy submission**. The Primary Capital Strategy for the authority was approved by EMAP and submitted by the June deadline. On the 12 November we received feedback describing the excellent news that the strategy was approved subject to some relatively minor clarifications.
“This strategy provides a good summary of vision and local context. There is a thorough and wide-ranging analysis of baseline data but there needs to be a little more specificity in respect of the current development of ICT in York primary schools. There is a clear and coherent long term vision and a convincing approach to tackling issues including ECM outcomes, poorly performing schools and surplus places. There is clear capacity to deliver and a commitment to building stakeholder capacity (although brief reference to workforce development might have helped). Procurement and design proposals are sound, but, although there is a reference to risk assessment, little detail is provided. Priorities are clear and relate to the analysis of need although there needs to be more detail in respect on plans for ICT. The strategy is approved subject to the following conditions being met:
 - *More detail is required on current development of, and future plans for, ICT in primary schools.*
 - *Details are required on intentions in respect of workforce development.*
 - *Evidence is required of a risk assessment in respect of the overall strategy.*

On the basis of this assessment, I am able to confirm your authority's indicative allocation for 2009-10. This will enable you to move ahead with planning and procuring your initial investment priorities”

This green light will enable us to continue to develop plans to improve primary school provision for the Clifton with Rawcliffe Federation and the Our Lady's/English Martyrs Federation.

8. And finally before getting to the monitoring reports I would wish to acknowledge the professionalism of the York High school leadership team, in responding to the difficult challenges set by the recent fire at York High school. The LA was also grateful for the important contributions of other schools and would wish to particularly thank the staff, governors, parents and students of Manor School, Burnholme Community College and Westfield School for their support. I would also like to recognise the dedication of staff across the various departments of the council and the efficient and impressive response from local contractors who, together, ensured that the disruption to children's' education as a result of the York High fire was minimised as far as possible.
9. The monitoring reports are attached and are necessarily detailed as they are also required for use within the service to drive forward improvements. However, to assist EMAP members I have extracted the following particularly encouraging points of progress against key themes:

9.1 Integrated Services:

- Arrangements to establish a co-located multi agency transitions team by Jan 08 are progressing well with agreement to jointly fund a team co-ordinator between LCCS & HASS.
- The excellence of our Bookstart scheme (books for babies and toddlers) has been recognized nationally. We are achieving 100% coverage through partnership working.
- The upgrade of, Fulford and Kingswater youth hubs completed. At Moor Lane, the upgrade to toilets and meeting space is in hand. Enhanced provision in New Earswick, Huntington and Strensall is in place. New part-time staff appointments have been made. The new Service was formally launched on 24 October.
- There has been a continued increase in the number of completed common assessments (64) and contacts to the YorOK Child Index (152 - 2 closed); Lead Practitioners: 124 (3 closed).
- Children's centre programme advancing with the scheme at Haxby Rd nearing completion.

9.2 New Provision:

- Major secondary school construction and refurbishment schemes continue as planned. York High School due to open January 2009. Manor School to open Easter 2009 and Joseph Rowntree at Easter 2010.

- The Starting Blocks partnership with Yorkcares and local employers, including City of York Council (CYC), to provide carefully designed and fully supported work experience placements for care leavers has seen the successful placement of 5 care leavers since July. These placements have been hosted by local companies and the Council.
- Planning for the new enhanced resource provision for children with autistic spectrum conditions in the new build at Joseph Rowntree School is making good progress.
- The *Staying Put* [fostering for 18+] Development Officer and Family Placement Officer posts have been filled.
- Over 1,500 parents are now registered to receive regular information through the Family Information Scheme.
- The strategy for Phase 3 of our Children's Centre programme, providing citywide coverage by 31 March 2010, is now approved – work is underway to identify a site for a ninth centre and for two satellites.
- We have been successful in finishing as the top placed initiative both in the Yorkshire and Humber Region and now nationally with our Special Olympics City of York Initiative. This means we will receive £62,500 from Norwich Union.
- The "Sports Unlimited" initiative co-ordinated through Active York is now involving community sports clubs in delivering over 100 activities a week in schools.
- A volunteering project was established at Heworth Lighthouse for October half-term to involve large number of young people to transform the grounds. This was hugely successful, and provides a model for volunteering work in the city.
- 14-19 developments: Overall there are 295 learners beginning vocational courses in September 2008: -115 KS4 learners (approx 7% of Y10 cohort) and 75 post-16 learners starting on Engineering and Society, Health and Development diplomas, 70 KS4 learners started Young Apprenticeship provision at York College, and 35 school based KS4 learners started Danesgate Skills Centre courses.
- Travellers and Ethnic Minority Service (TEMS) has worked with the Arts Service to provide better support to Polish KS3 new arrivals via a photography project, new Teaching Assistants have been inducted to support new arrivals in class especially KS3. TEMS have been working with Children's Centre staff to develop mums and tots drop-ins for new families and Traveller mums therefore building relationships at early stage.
- Pilot Learning Support Units (LSUs) have been developed for three secondary schools.

9.3 Organisational Effectiveness:

New services, new buildings draw understandable attention but we should not underestimate the work undertaken on policies/procedures and systems to improve organisational effectiveness.

- The Child Protection Monitoring Group is coordinating work on quality standards in core assessment processes and outcome focused child protection plans.
- A pilot is proposed to support schools through the allocation of a 'YorOK' broker to ensure the Common Assessment Framework arrangements are used to support and address for persistence absentees and other vulnerable young people displaying risky behaviors.
- The Runaway from Home procedures have been reviewed and protocols with the Police and Safer York Partnership have been agreed to support implementation.
- A booklet entitled 'Supporting Children and Young People with Attention Difficulties' has been published and disseminated to all schools, Children's Centres and specialist CAMH (Child and Adolescent Mental Health) services.
- Children's Social Care has successfully bid to be included in the CWDC (Children's Workforce Development Council) Newly Qualified Social Worker induction programme for 2008/ 09.
- The Graduate Leader Fund is supporting early years providers to have more graduates among their employees. 31 applications have so far been supported towards graduate training and 3 have been awarded grants for achieving Early Years Professional Status (EYPS) since April '08.
- All school anti-bullying policies have been collated. A draft anti bullying policy incorporating all the new guidance has been written and is at a consultation stage. The Safe to learn and Emotional well being conference for pupils and adults is planned for 14 November 2008 and has attracted national interest.
- Good progress with the procurement of new city wide Broadband contract.
- Serco selected as the preferred provider for the city's Learning Platform.

9.4 Specific Performance Outcomes

There is something of a frustration that many indicators, from the national indicator set, are still to be defined in detail or await first year benchmarking data and therefore, targets are not in place. However, in that context It is specifically encouraging to note :

- The timeliness and completions rates of both initial and core assessments [NI 59 and NI 60] shows sustained good performance.

- % of children in care missing 25+ days school after concern in 2007 has met its challenging target.
- % of children and young people's participation in high quality PE and sport (2 hours a week) has increased still further from last years impressive performance.
- We have exceeded our targets for the "Schools Out" programme, partly as a result of our successful partnerships with private and voluntary community organisations.
- Data for the first half of 2007 shows a continuing decline in the number of teenage conceptions in York.
- Over 100% of 3 year olds are receiving free early years provision. (Children from surrounding local authorities postcodes account for the number above 100.
- The number of parents attending programmes in Q2 has exceeded the expected target (50) with 68 parents accessing the three main structured, targeted parenting programmes. Targeted programmes at levels 3 and 4 continue to have a higher referral rate than places available.
- Since the beginning of July 2008, there have been 4 inspections with all schools judged as good.
- Permanent exclusions are down but fixed term exclusions (FTE) have risen slightly over the year. All schools except one have reduced their FTE. In the one school where they have risen, the impact of a pilot LSU has drastically reduced the FTE within the last two months. Therefore, the capacity to improve is good in this area.
- Number of pupils in 'Out of School' provision has fallen and the number of days provided in 'Out of School' provision increased.
- Targets exceeded achieved for performance of children at the Early Years Foundation Stage.
- The most recently published school attendance figures show that performance at primary level in 2006/07 is excellent, being 11th best nationally.
- 3,500 children signed up for the Summer Reading Challenge (exceeding the 2,500 target).

9.5 Challenges

The scale of the looked after children population in the city continues to pressurise existing resources and as a result creates financial pressures through the greater use of independent fostering agency placements. NEET (not in Education,

Employment or Training) figures at 30/9/08 are higher than previously at 7%. Further tracking and targeted support from the post 16 team working from Castlegate and in the localities will reduce the numbers. However, the wider economic situation will make achievement of this target especially challenging. We are working with York College on some specific targeted initiatives. Myplace bid - outline plans in place drawn following young people's involvement on City centre site. However, considerable legal and planning issues remain outstanding. A bid will go to second round in 2009 and an update will be provided to EMAP at its next meeting. Secondary Head teachers, College Principals and LA visioning sessions have been held on the required nature of post 16 provision in the city, sessions which have stimulated considerable debate. An independently commissioned piece of work is planned to assist.

Consultation

Not applicable.

Options

Not applicable

Corporate Priorities

10. The service plans funded through the Children's Services budget were developed within a clear planning framework and under an overarching partnership statutorily required document the Children and Young Peoples Plan 2007-10. The service plans do contribute to key corporate priorities including:

- Increase people's skills and knowledge to improve future employment prospects
- Improve the health and lifestyles of the people who live in York, in particular among groups whose levels of health are the poorest
- Improve the life chances of the most disadvantaged and disaffected children, young people and families in the city
- Improve our focus on the needs of customers and residents in designing and providing services
- Improve leadership at all levels to provide clear, consistent direction to the organisation
- Improve the way the Council and its partners work together to deliver better services for the people who live in York
- Improve efficiency and reduce waste to free-up more resources

Implications

- 11 The report has the following implications:

Financial

- 12 Based on the actuals to date and other information on future expenditure plans and income generation, an assessment has been made by budget managers of the likely net outturn for each service plan and cost centre. At this stage in the year there is no reason to suggest that most budgets will not come in at or about the level of the current approved budget. There are though a number of exceptions to this and these variations are summarised in the Annex, with full details provided in the budget section of each service plan profile.
- 13 The original net budget for Children & Young People's Services for 2008/09 was set at £29,179k. Since then there have been a number of changes made (the annex provides details) resulting in a latest approved net budget of £29,280k. In total the projected net outturn for 2008/09 is £30,108k, leaving a projected net overspend of £828k or 2.8% (0.3% of gross budgets).
- 14 Members will be aware that the majority of the Children & Young People's Services budget is now funded from the ring-fenced Dedicated Schools Grant (DSG). As a consequence the net projected overspend for the portfolio is split:

Dedicated Schools Grant	+ £300k
General Fund (Council Tax)	+ £528k

Dedicated Schools Grant

- 15 The net projected overspend has increased from £173k at quarter 1, an increase of £127k. The major changes from quarter 1 are set out briefly below with full details of all variations from approved budgets given in the Annex.
- A reduction in the projected additional income being generated from Inter Authority Recoupment of £45k.
 - An increase of £40k in the projected overspend on Nursery Education Grants now that the autumn term take up of the free entitlement has been assessed.
 - A projected overspend of £52k on support required for statemented children from Learning Support Assistants in schools.
- 16 Under the terms and conditions of the DSG any deficits either have to be funded in year by a contribution from the council's General Fund budget or carried forward and funded from the following financial year's DSG. The current presumption is that the final deficit amount would be carried forward to 2008/09 and become a first call against the DSG in that year.

General Fund

- 17 Quarter 1 highlighted a projected net overspend after mitigating action of £629k. The individual service plan financial monitoring sheets in the Annex now show a total projected overspend of £1,174k. To offset this mitigating action is being taken to hold back expenditure or redirect resources totalling £646k, with the details also shown in the Annex. The result of this action leaves the net projected overspend of £528k, which is an £118k improvement on the position reported at quarter 1. The major changes from quarter 1 are set out briefly below with full details of all variations from the approved budget shown in the Annex:
- Higher demand for leaving care services for 18+ year olds resulting in an increase in projected costs of £52k.
 - A reduction in the projected overspend on the Fostering budget of £41k due to a reduction in the use of Independent Fostering Agency (IFA) placements.
 - An increase in the number of staff vacancies within various children's social care teams resulting in an increased projected saving of £98k.
 - A shortfall in the Social Care Workforce Training Grant of £55k.
 - A net increase in the projected overspend on Legal Fees of £31k.
 - An improvement in the position on Music Service Income of £25k.
 - A significant increase in the projected underspend on the Integrated Children's Centres programme of £160k due to a later than planned start to of some of the new activity.
 - Staffing vacancies totalling £39k being held within the Young People's Service to fund previously reported income shortfalls.
 - A projected net overspend on Home to School Transport of £38k now that all data relating to the new academic year has been assessed.
 - A projected net overspend on the School Repair & Maintenance Buy Back Scheme of £110k.
- 18 At the time of the quarter 1 monitor the Executive Member agreed that the following requests be put to the Executive for the release of corporate contingency funding set aside when the original 2008/09 budget was approved:
- £80k for Children's Social Care Fostering
 - £142k for Children's Social Care Legal Fees
 - £40k for Music Service Income Shortfall
- 19 The Executive considered these requests at its meeting in October but requested further more detailed information before it would agree to release any of the contingency budget. This information has now been prepared and, subjected to the approval of the Executive Member; it is recommended that the request for contingency funding totalling £262k be resubmitted. If the

Executive subsequently agrees the request this would reduce the net projected general fund overspend to £266k.

- 20 Officers will continue to work to identify further savings to bridge the remaining budget gap before the end of the financial year. This will include work in the following areas:
- Working with colleagues in Legal Services to increase in-house legal resources and thereby reduce the need for more expensive external advice and support.
 - Reviewing the operation of the Schools R&M Buy Back budget.
 - Carefully reviewing staff vacancies when they arise and taking opportunities to delay replacement of some, if this can be done without having a significant detrimental impact on service delivery.
 - Reviewing other discretionary directorate expenditure budgets with a view to identifying any expenditure that could be delayed or reduced, again if this can be done without having a significant impact on service delivery.
 - Reviewing savings options that are being developed as part of the 2009/10 budget process to identify any that could be implemented prior to 1 April 2009.
- 21 At this stage it is thought reasonable to assume that the action identified above should be able reduce the projected general fund overspend by at least a further £100k by the end of the financial year. In summary then the latest projected position on the general fund budget is set out below:

Summary of General Fund Projection	£000
Total of projected overspends	1,174
Less mitigating action already implemented	(646)
Latest quarter 2 projection	528
Less requests to Executive for release of contingency funding	(262)
Less savings expected from further action being undertaken	(100)
Revised projection	166

Human Resources (HR)

- 22 Whilst there are no specific HR implications arising from this report the report does recognize and report in part the findings of the staff survey.
- 23 There are no specific equalities/ legal/IT/ property or crime and disorder implications arising from this report.

Risk Management

- 24 All of the original service plans include a section on risk management. Performance sessions within the directorate update those risks in the light of experience.

Recommendations

- 25 That the Advisory Panel advise the Executive Member to:
- Note the performance of services within the directorate funded through the Children's Services budget.
 - request that the Executive agree to release the following amounts currently contained within the Corporate Contingency Budget:
 - > £80k for Children's Social Care Fostering
 - > £142k for Children's Social Care Legal Fees
 - > £40k for Music Service Income Shortfall

Reason: In order to ensure appropriate performance management arrangements are in place for the work of the department.

Contact Details

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Chief Officer Responsible for the report:
Peter Dwyer
Director of Learning, Culture and Children's
Services

**Report
Approved**

Date *21 November
2008*

Specialist Implications Officer(s)

Financial Implications.
Name: Richard Hartle
Title: Head of Finance (LCCS)
Tel No. Ext 4225

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Annexes

Annex 1: Summary of Service plan monitoring reports incl key performance indicators and budgets

Background Papers:

Learning Culture and Children's Services Service Plans 2008/09
2008/09 Budget Monitoring Files

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**Learning, Culture & Children's Services
Service Plan Monitoring Report, 2nd Quarter, 2008
– 2009**

Contents:

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Children and Young People's Services Portfolio Summary

School Funding and Contracts

Dedicated Schools Grant

Service Plan & Budget Monitoring Reports

School Improvement and Staff Development

Children and Families

Partnerships and Early Intervention

Lifelong Learning and Culture

Resource Management

Children & Young People's Services Portfolio Summary		2008/09 Latest Approved Budget			
	£000	Detailed Expenditure	£000	Service Plans	£000
2008/09 Original Estimate (Net Cost)	29,179	Employees	22,559	Children & Families	14,810
<u>Approved Changes:</u>		Premises	4,553.870	Lifelong Learning & Culture	392
• NNDR Corporate Adjustments	+ 1	Transport	3,238	Partnerships & Early Intervention	4,837
• YPO Dividend Corporate Adjustment NR	+ 79	Supplies & Services	14,890	Resource Management	7,732
• Gas Inflation Corporate Adjustment	+ 2	Miscellaneous:		School Improvement & Staff Development	4,522
• Stress Counselling Corporate Allocation	+ 1	Recharges	7,297	School Funding & Contracts	83,375
		Delegated / Devolved	92,936	Dedicated Schools Grant	-86,389
<u>Director's Delegated Virements:</u>		Other	3,993		
• IT Support Transfer From HASS Re Children's System	+ 20	Capital Financing	7,531		
• York Youth Mystery Plays (To Arts Projects) NR	- 3				
		Gross Cost	156,998		
		Less Income	127,718		
2008/09 Latest Approved Budget (Net Cost)	29,280	Net Cost	29,280	Net Cost	29,280

Summary of Variations from the Approved Budget:	Latest Approved Budget			Projected Outturn Expenditure £000	Net Variation		Net Budget Variation %	Total Budget Variation %
	Gross Expenditure £000	Income £000	Net £000		General Fund £000	DSG £000		
<u>Children & Families</u>								
Children's Social Care 0-10 Year Olds	2,738	116	2,622	2,696	+ 74		+ 2.8%	2.6%
Children's Social Care 11 Plus	2,129	235	1,893	1,884	- 9		- 0.5%	0.4%
Children's Social Care Placements & Disabilities	6,132	518	5,614	6,002	+ 388		+ 6.9%	5.8%
Children's Social Care General	619	1	618	766	+ 148		+ 23.9%	23.9%
Education Welfare Service	381	0	381	379	- 2		- 0.5%	0.5%
Local Safeguarding Children Board	50	0	50	50	0		-	-
Special Educational Needs Service	4,683	1,240	3,442	3,425	0	- 17	- 0.5%	0.3%
Youth Offending Team	189	0	189	189	0		-	-
<u>Lifelong Learning & Culture</u>								
Adult & Community Education	1,700	1,710	-10	- 10	0		-	-
Arts & Culture	1,289	886	402	462	+ 60		+ 14.9%	2.8%
<u>Partnerships & Early Intervention</u>								
Children's Trust (YorOK)	98	0	98	98	0		-	-
Early Years & Extended Schools Service	6,471	3,386	3,085	3,155	0	+ 70	+ 2.3%	0.7%
Integrated Children's Centres	1,984	1,984	0	- 250	- 250		n/a	6.3%
Young People's Service	3,502	1,847	1,655	1,655	0		-	-
<u>Resource Management</u>								
Access Services	3,559	321	3,238	3,262	+ 24		+ 0.7%	0.6%
Financial Services	5,363	3,737	1,626	1,616	- 10		- 0.6%	0.1%
Human Resources	666	52	614	592	- 22		- 3.6%	3.1%
ICT Client Services	659	405	254	254	0		-	-
Management Information Service	311	35	276	276	0		-	-
Planning & Resources	506	203	304	304	0		-	-
Strategic Management	1,489	68	1,421	1,438	+ 17		+ 1.2%	1.1%
<u>School Improvement & Staff Development</u>								
Behaviour Support Service	1,995	175	1,820	1,997	0	+ 177	+ 9.7%	8.2%
Education Development Service	6,637	4,579	2,058	1,958	0	- 100	- 4.9%	0.9%
Governance Service	166	91	75	75	0		-	-
Training & Development Unit	518	346	172	172	0		-	-
Traveller Education & Ethnic Minority Service	482	85	397	407	0	+ 10	+ 2.5%	1.8%
<u>School Funding & Contracts</u>								
School Asset Rents & Rates	8,565	1,132	7,433	7,433	0		-	-
School Contracts	5,481	5,433	48	158	+ 110		+ 230.7%	1.0%
School Delegated and Devolved Funding	88,635	12,740	75,895	75,947	0	+ 52	+ 0.1%	0.1%
Dedicated Schools Grant (Income Only Budget)	0	86,389	-86,389	- 86,281	0	+ 108	- 0.1%	0.1%
Children & Young People's Services Portfolio Total	156,998	127,718	29,280	30,108	+ 528	+ 300	+ 2.8%	0.3%

Section B: Budget

School Funding & Contracts		2008/09 Latest Approved Budget			
	£000	Detailed Expenditure	£000	Cost Centre	£000
2008/09 Original Estimate (Net Cost)	83,375	Employees	102	School Asset Rents & Rates	7,433
<u>Approved Changes:</u>		Premises	3,989	School Contracts	48
		Transport	1	School Delegated and Devolved Funding	75,895
		Supplies & Services	1,490		
		Miscellaneous:			
		Recharges	748		
		Delegated / Devolved	88,824		
		Other	279		
<u>Director's Delegated Virements:</u>		Capital Financing	7,247		
		Gross Cost	102,681		
		Less Income	19,306		
2008/09 Latest Approved Budget (Net Cost)	83,375	Net Cost	83,375	Net cost	83,375

Significant Variations from the Approved Budget:		£000
School Asset Rents & Rates		
<ul style="list-style-type: none"> No significant variations to report. 		
School Contracts		
<ul style="list-style-type: none"> Based on historic profiles of expenditure on the Repair and Maintenance buyback compared to spend to date in 2008/09 there is a high risk of an overspend. If the spend pattern follows previous years this could be of the order of £110k. A review of the operation of this budget will now be undertaken with colleagues in Facilities Management (who manage it on behalf of LCCS) to try and contain this overspend. If this is deemed to be a recurring issue then a review of the charges made to schools may have to be considered from 2009/10. 		+ 110
School Delegated and Devolved Funding		
<ul style="list-style-type: none"> Projected overspend on Learning Support Assistants due to an increase in the number of pupils requiring more than 15 hours support per week. This budget was transferred to the Individual Schools Budget (ISB) from 2008/09 so any on-going increase in costs will need to be funded from lower increases in other formula allocations to schools in future years. A sum of £600k is being held within the Schools Specific Contingency budget to cover the increased costs within schools of the new pay and grading scheme. There is significant uncertainty as to whether this sum is appropriate to cover these costs but at this stage no outturn variation is being projected. The recent fire at York High School has necessitated significant expenditure to enable the premises to be made safe and the education of the pupils affected to be continued as quickly as possible. At present, known commitments and expenditure associated with the fire total in the region of £0.5m. Discussions are ongoing with the authority's insurance section and insurers to assess how much, if any, of this is unrecoverable. 		+ 52
<ul style="list-style-type: none"> Net amount of all other minor variations in expenditure and income. 		0
Projected Net Outturn Expenditure		83,537
Overall Net Variation from the Approved Budget		+ 162
Percentage Variation from the Net Approved Budget		+ 0.2%
Percentage Variation from the Total Approved Budgets		+ 0.1%

Section B: Budget

<u>Dedicated Schools Grant</u>		<u>2008/09 Latest Approved Budget</u>			
	£000	Detailed Expenditure	£000	Cost Centre	£000
2008/09 Original Estimate (Net Cost)	- 86,389	Employees	0	Dedicated Schools Grant	-86,389
<u>Approved Changes:</u>		Premises	0		
		Transport	0		
		Supplies & Services	0		
		Miscellaneous:			
		Recharges	0		
		Delegated / Devolved	0		
		Other	0		
<u>Director's Delegated Virements:</u>		Capital Financing	0		
		Gross Cost	0		
		Less Income	86,389		
2008/09 Latest Approved Budget (Net Cost)	- 86,389	Net Cost	- 86,389	Net cost	- 86,389

<u>Significant Variations from the Approved Budget:</u>	£000
Dedicated Schools Grant	
<ul style="list-style-type: none"> The number of pupil numbers used in the calculation of the DSG for 2008/09 has now been fixed by the DCSF (the original estimate of the grant was based on pupil estimates prior to final confirmation of PLASC numbers, early years numbers and other data). The confirmed figures are 20.6 fte pupils lower than the estimates (22,642.0, down from 22,662.6, or 0.1% lower). Each fte pupil generates £3,801 resulting in £78k less grant than originally estimated. 	+ 78
<ul style="list-style-type: none"> The actual carry forward of unspent DSG from 2007/08 was £224k compared to an estimated carry forward of £254k. 	+ 30
<ul style="list-style-type: none"> Net amount of all other minor variations in expenditure and income. 	0
Projected Net Outturn Expenditure	- 86,281
Overall Net Variation from the Approved Budget	+ 108
Percentage Variation from the Net Approved Budget	- 0.1%
Percentage Variation from the Total Approved Budgets	+ 0.1%



Learning, Culture & Children's Services Service Plan Monitoring Report 2nd Quarter, 2008 – 2009

Service: School Improvement and Staff Development Assistant Director: Jill Hodges

Service Plan Initiatives and Actions

1. Key achievements

CP7 Skills and Knowledge

NPIs 79, 80, 81, 82, 90, 102, 117

14-19 developments are progressing well with the progress check of July 2008 clearing Environment & Land Based; Business, Administration & Finance; Manufacturing & Product Design; and Hair & Beauty Diplomas for delivery in Sept 2009. Overall there are 295 learners beginning vocational courses in September 2008 :-115 KS4 learners (approx 7% of Y10 cohort) and 75 post-16 learners starting on Engineering and Society, Health and Development diplomas, 70 KS4 learners started Young Apprenticeship provision at York College, and 35 school based KS4 learners started Danesgate Skills Centre courses

CP8 Health and Lifestyles

School Improvement and Staff Development (SISD) supports Early Interventions and Partnerships (EI&P) in this area. The number of schools validated as Healthy Schools (HSS) remains the same as the first quarter 54 schools or 81%. This is because the new process of self-validation for the HSS via an online approach means that schools technically do not need to go through the LA. However, we have set up a system that asks them to send in their plans to the Quality Assurance Group (QAG) to check before going online. The next meeting of the QAG is on October 23 where several schools will be requesting either confirmation or will be seeking support to move to validation.

CP9 Improving Life Chances

NPIs 19, 45, 81, 82, 102, 103, 104, 105, 106

Work to support vulnerable groups has continued. E-Learning & Mobility Project (E-LAMP) has been extended to include more Traveller young people and there is liaison with the Secondary Strategy Manager to deliver the New Arrivals Excellence Programme. Travellers and Ethnic Minority Service (TEMS) has worked with the Arts Service to provide better support to Polish KS3 new arrivals via a photography project, new Teaching Assistants have been inducted to support new arrivals in class especially KS3. The post of the Connexions Personal Adviser has been a success with 100% of ethnic minority learners and 81% of Travellers. This is a significant impact from 20% in 2004. There has been working with Children's Centre staff to develop mums and tots drop-ins for new families and Traveller mums therefore building relationships at early stage.

The monitoring of vulnerable groups and pupils has improved guidance to all schools taken up, the use of tracking systems being taken up by secondary schools. Looked After Children (LAC) and pupils who have been excluded are monitored centrally. In addition, SISD and Management Information Systems (MIS) are working together so that School Improvement Partners (SIPs) are able to monitor the tracking of vulnerable groups and pupils through SIP visits.

SISD is commissioning an external consultant to work with them in Narrowing the Gap. This will involve work with 2 secondaries and 5 primaries. This will impact on a range of activities described in CP9.

CYPP Being Healthy (also see CYPP 8)

SISD supports EI&P in this area. In addition, a 'Risky Behaviour' drama programme is currently being scoped for delivery next academic year which will impact Y5/6 and Y9s and will have a particular element that addresses some of the issues for pupils with Learning Difficulties and/or Disabilities (LDD).

CYPP Staying Safe

NPI 69

Work around Social & Emotional Aspects of Learning (SEAL) and anti-bullying has continued. All school anti-bullying policies have been collated. A draft anti bullying policy incorporating all the new guidance has been written and is at a consultation stage. The Safe to learn and Emotional well being conference for pupils and adults is planned for 14 November 2008 and has attracted national interest. An online anti bullying survey is being trialled at one school. The LA has appointed a full time cross phase Behaviour and Attendance (B&A) consultant to support the development of primary SEAL and the transition into secondary schools.

52/54 (96%) primary schools have received SEAL training with the consultant delivering whole staff training on the SEAL materials for 31 schools. There have been specific LA wide sessions on Silver SEAL, with transition, circle time and anti-bullying being delivered. Multi-agency approach continues with social and emotional well being strategic groups and specific work with agencies eg Education Psychology Service and Behaviour Support Teachers. SEAL and Anti Bullying materials are being used effectively either as

stand alone sessions in tutor time or as part of the curriculum of York secondary schools and also in the Pupil Referral Unit (KS3 & 4) and the Bridge Centre (KS3 only).

There have been 6 racist incidents this quarter, which is a slight increase (up from 4) when compared to same quarter last year, but very low numbers in both cases.

CYPP Enjoy and Achieve

NPIs 72, 73, 74, 75, 76, 77, 78, 83, 84, 85, 86, 89, 92, 93, 94, 95, 96, 97, 98, 102, 106, 107, 108

Ofsted

Since the beginning of July 2008, there has been 4 inspections with all schools judged as good. Since the current framework was introduced in September 2005, there have been 9 schools outstanding, 33 good, 26 satisfactory, 1 inadequate (given a Notice to Improve), with one school not having been inspected – overall this gives 61% being good or better. Additionally two schools have had their second inspection under this framework. They were both good.

Early Years

Five Advanced Skills Teachers (ASTs) have been deployed in schools identified as needing support, and consultants are also providing targeted support. This is a SISD priority.

Primary

There was a mixed picture of results for 2008 including improvements in some areas, consolidation in others and some areas where results dipped from the previous year, but did not drop below all gains made in 2007.

At KS1, York's results are above national figures at L2+, well above at L2B+ and above at L3. Trends mostly mirror national trends apart from Reading at L2+ which is below and Writing at L2B+ which is above. Science at L2+ is above. Comparisons with statistical neighbours are positive, particularly for Science.

At KS2, results in all subjects are above the national average at L4+ and L5. Attainment in English at L4+ is good but disappointing in Maths for both measures. Writing is below the national trend at L4+ but reading is above at L5. Maths compares poorly with statistical neighbours but English compares positively. This issue is being addressed through the strengthening of the Primary Consultancy team by a secondment to give 1.4 fte.

The School Improvement Partner note of visit (NoV) is being consulted upon by schools. SIPs were at the SISD residential and are participating in the full meeting schedule with school improvement team as from September 2008. The new measure of 2 levels progress for pupils is now being monitored as part of SIP visits through the SIP NoV.

There are four schools who are beneath the floor target of 55% for English and Maths. LA Support plans are currently being formulated for 2008/09 with these and other vulnerable schools. The Locality Adviser is taking a clear lead and co-ordinating support across SISD. This work was a key focus of the SISD residential in September 2008.

Secondary

At KS3, results at both L5+ and L6+ are well above the national average. Results in English at L5+ and L6+ have fallen since 2007 with English at both levels below the national trend, as is Writing. Science is below the national trend at L6+. There have been difficulties over the marking with KS3 SATs and results should be viewed with caution. There will be no KS3 externally assessed SATs in summer 09 and beyond, further guidance and information is awaited.

At KS4, 5A*-C 68% represents slight improvement over one year and consolidation of three year positive trend. At 5A*-C including English and Maths, 54% represents a consolidation of recent progress but the LA recognises this an urgent priority to meet future targets. One school is supported by National Challenge funding.

Progress on the Behaviour Support Service (BSS) review is good. Plans to unify the Danesgate site are progressing rapidly following the retirement of the Headteacher at the Bridge Centre from 31st August 2008. Interim structures have been put in place to ensure effective leadership and continuity of provision. The PRU Management Committee has been consulted over the arrangements and they have given their approval. As a consequence, work on the re-structuring of the staff has begun and consultations during this process will continue with designated sub-groups of the Management Committee. Work is continuing to ensure the BSS budget provides operates within the current financial constraints whilst continuing to provide an effective service for pupils and schools.

The Alternative Provision (AP) bid to DCSF was ultimately unsuccessful, despite getting through to the 'ministerial' stage. Other funding streams will be explored in the short term but the capacity of the LA to

fund AP, within the guidelines of the Back of the House paper, needs further consideration.

Behaviour and Attendance

The new Principal Adviser was appointed for Secondary / Behaviour Support Service for October 2008.

Currently, 71% of secondary schools have Ofsted judgements of 'good or better' for behaviour, up from 57% at the same time last year. The LA has been working closely with National Strategies and, consequently, the 'Satisfactory to Good' project is beginning to show success. One school this year has improved to 'good' and the aim is for two more to achieve this standard during the year.

Pilot Learning Support Units (LSUs) have been developed for three secondary schools. These are joint projects with shared staffing between the schools and the BSS. Further work to support the curriculum and CPD for staff will be undertaken during this quarter to ensure the quality of provision and the progress of pupils.

Preparatory work to establish the protocols for the 'Behaviour and Attendance Partnership', a statutory requirement delegating budgets and accountability in this area to headteachers has begun. The partnership will be formally initiated in September 2009. The initial meeting of the Behaviour and Attendance Partnership has taken place and a final draft of the Behaviour Partnership (BP) Protocols has been prepared for ratification at the meeting in January, 2009.

Alternative provision is being extended with more providers being used in conjunction with EI&P and Health and Safety (H&S) checks being undertaken.

Permanent exclusions are down but fixed term exclusions (FTE) have risen slightly over the year. All schools except one have reduced their FTE. In the one school where they have risen, the impact of a pilot LSU has drastically reduced the FTE within the last two months. Therefore, the capacity to improve is good in this area.

The most recently published figures show that performance at primary level in 2006/07 is excellent, being 11th best nationally for attendance. However, performance at secondary schools in 2006/07 was not as good with a rank of 60th nationally, at 6.5%. This is a concern and therefore a priority. The LA has achieved the original target for Persistence Absence (PA) and narrowly missed the stretch target. Four secondary schools have now been designated as 'PA' schools following the DCSF decision to lower the threshold from 9% to 7% in the summer.

CYPP Positive Contribution

SISD supports EI&P in this area. Please see CP9 for details.

CYPP Achieving Economic Wellbeing

NPIs 79, 80, 81, 82, 87, 90, 91, 117, 102, 106

Archbishop Holgate's vulnerable learners provision opened with 9 learners in September 2008. The Government Office progress check quantitative indicators rated Amber / Green (Sept 2008). The qualitative score was also Amber / Green but with significantly lower (ie better) score than 2007. Information, Advice and Guidance is receiving a higher profile with SISD linking closely with EI&P again.

CYPP Knowledgeable adults / workforce developments

The TDU continues to deliver effective service to the SISD team and increasingly to other teams in LCCS. Staff development within the team is going well, the website is now up and running with over 200 people having logged on to get a user name and there is an increased number of conferences planned and supported by team.

DCSF initiatives

As a result of the DCSF decision to lower the threshold to 7% in the summer four schools have now been designated as PA schools

There is the possible opportunity to bid for BSF capital funding with bids due in by 30th November 2008

External reports

Joint Area Review areas for development, eg LDD not in employment, education or training (NEET) are reflected through Performance Development Reviews (PDR)s and will be reflected through the next round of Service Plans

Legal requirements

NPI 69

The TEMS Service Manager has updated her own training and is initiating further training for schools as the Community Cohesion framework is now being judged by Ofsted as part of the inspection

Early Years

NPI 109

The improvement target, 59%, and narrowing the gap target, 31%, have been met. Five ASTs have been deployed in schools identified as needing support and targeted support to schools from consultants: There is a positive start to Foundation Stage (FS) FS/KS1 Learning Network 3 with 13 schools and training has begun for seven practitioners in 'Forest Schools' and Day 1 of 2 days Personal, Social and Emotional Development (PSED) training has taken place

Directorate initiatives

PDRs have been completed with all team leaders and they are now carrying out reviews with their teams.

2. Actions planned but not completed.

More clarity is needed with the 14–19 agenda for LDD and Foundation Learning Tier.

Commentary

A working party has been formed. 14–19 plans to be amended accordingly and this a priority for SISD and partners

Recruitment is yet to take place for qualified teachers in Children's Centres.

Planning is underway between SISD and EI&P

3. New Initiatives and Actions introduced since the Service Plan was approved

Headteacher, College Principal and LA visioning sessions are stimulating debate about future shape of provision.

The Stage 1 Machinery of Government submission is completed, proposing a sub regional grouping with North Yorkshire, East Riding and Hull

Consultant support for the quality assurance of curriculum delivery and monitoring of 14–19 diploma developments is arranged to start in November 2008.

York is to host National Chairs of Governors conference in October 2009.

A full audit of H&S at Eccles Building is underway. Once this is complete, a H&S consultant will be asked to visit the centre to provide further advice and guidance. There is also a review of H&S practices in progress within Governance Service and Alternative Provision within the BSS.



Section B: Budget

School Improvement & Staff Development		2008/09 Latest Approved Budget			
	£000	Detailed Expenditure	£000	Cost Centre	£000
2008/09 Original Estimate (Net Cost)	4,521	Employees	4,125	Behaviour Support Service	1,820
<u>Approved Changes:</u>		Premises	128	Education Development Service	2,058
• Gas Inflation Corporate Adjustment	+ 1	Transport	63	Governance Service	75
		Supplies & Services	1,485	Training & Development Unit	172
		Miscellaneous:		Traveller Education & Ethnic Minority Service	397
		Recharges	434		
		Delegated / Devolved	3,564		
		Other	0		
<u>Director's Delegated Virements:</u>		Capital Financing	0		
		Gross Cost	9,799		
		Less Income	5,277		
2008/09 Latest Approved Budget (Net Cost)	4,522	Net Cost	4,522	Net cost	4,522

Significant Variations from the Approved Budget:	£000
Behaviour Support Service	
• The summer term saw a large amount of unbudgeted expenditure on supply teaching across the service. If this were to continue at a similar level for the remainder of 2008/09 then the result would be an overspend in the region of £171k. However, as predicted at the 1st quarter monitor, the amount of supply has been reduced from the beginning of the autumn term which is expected to reduce the projected overspend significantly.	+ 116
• The number of teaching assistant posts in the service is currently above the establishment level across the service as a whole. Some of these teaching assistants were in place in 2007/08 but at this time there were teaching vacancies which offset the majority of this expenditure. However, in 2008/09 there is no corresponding underspend likely on teachers. The predicted overspend has reduced since the 1st quarter monitor, as the number of hours has been reduced.	+ 39
• A small overspend is predicted on premises costs at the Danesgate site, mainly because of increased energy costs.	+ 12
• As a response to the statutory requirement for provision for excluded pupils from the sixth day of their exclusion, alternative provision has had to be purchased. In 2008/09 a small number of places have been purchased at Rossmore Grange, a charitable facility providing work and life skills for participants based on farming and mechanics.	+ 20
• The income budget for transfers of AWPU for excluded children has been deleted, so that additional income received can be used to increase provision in Behaviour Support in relation to the number of exclusions. Latest predictions based on exclusions to date suggest that an amount of £15k will be transferred from schools in 2008/09.	- 15
Education Development Service	
• In 2008/09 a number of Standards Fund LEA grants have been amalgamated into the new Area Based Grant (ABG). This grant is not ring-fenced and can be used to fund most local authority services. At the end of 2007/08 a number of Standards Fund grants were underspent, and the balance carried forward into 2008/09. By using these underspends to fund 2008/09 expenditure, this frees up an amount of ABG to fund some of the expenditure pressures in Behaviour Support	- 100

Significant Variations from the Approved Budget:

£000

Governance Service

- No significant variations to report.

Training & Development Unit

- No significant variations to report.

Traveller Education & Ethnic Minority Service

- No significant variations to report.
- Due to an increasing number of Traveller and Ethnic Minority Children in the city, this budget is under pressure. There is predicted to be a small overspend in 2008/09, but there will be an ongoing pressure as these numbers are expected to be sustained in the medium to long term. + 10
- Net amount of all other minor variations in expenditure and income. + 5

Projected Net Outturn Expenditure

4,609

Overall Net Variation from the Approved Budget

+ 87

Percentage Variation from the Net Approved Budget

+ 1.9%

Percentage Variation from the Total Approved Budgets

+ 0.6%

2008/09 Qtr 2 Monitor ~ School Improvement & Staff Development ~ Jill Hodges

Code	Description of PI	Service Manager	08/09 (07/08 academic year)			09/10 (08/09 academic)	10/11 (09/10 academic)	06/07	PI appears as a Key PI	Explanations
			05/06 (academic 04/05)	06/07 (academic 05/06)	07/08 (academic 06/07)					
NPI 55	% of reception year children recorded as being obese (as measured by Health Services) Note targets set by NHS and reported in financial years shown	Sue Foster			8.4%				YorOK	Clearly our important and good progress on healthy schools initiative will contribute to the agenda. In addition a partnership steering group has been reformed and the Childrens Trust/PCT are leading work on 2 particular initiatives which seek to target children at particular risk - MEND a community based weight management programme aimed at 5-13; and the PCT and the CTU have been exploring aligning funds to deliver a Carnegie club, a community based weight management scheme, in the City
							8.48%	8.50%	8.50%	
NPI 56	% of children in Year 6 recorded as being obese (as measured by Health Services) Note targets set by NHS and reported in financial years shown	Sue Foster			15.6%				LAA, YorOK	We had 19 Primary and 2 Secondary schools complete Tellus3 survey, only Yr 6 & 8 (no Yr 10) therefore very small participation. Results need to treated with a great deal of caution. The national result was 5%
							15.44%	15.40%	15.40%	
NPI 69	% of children who have experienced bullying once or more in the last 4 weeks (as recorded via the Ofsted pupil Tellus Survey)	Mark Ellis					5% est		YorOK	Future targets to be set once baseline released by Ofsted Tellus Survey in Autumn
								Target to be set once baseline established		
NPI 72 (PSA 10)	% of children achieving at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal, Social & Emotional Development and Communication, Language & Literacy	Stephanie Windsor		57.0%	61.9%					Exceeded target by 0.5%. Decrease of 2.4% on last year; more summer born boys in this cohort which is a key factor. Overall five Advanced Skills Teachers (ASTs) have been deployed in schools identified as needing support, and consultants are also providing targeted support. This is a SISD priority
							59%	59%	64%	
NPI 73 (PSA 10)	% of pupils achieving Level 4 or above in both English & Maths at KS2	Margaret Francis			76.8%				YorOK	This measure has been affected by the poor Maths results. There is now additional time (1.4 fte) provided in Numeracy consultant posts. The KS3 measure is only very provisional as over 1/3 English papers have been sent back.
							75.7% est	79%	To be set as a part of the schools target setting process	
NPI 74 (PSA 10)	% of pupils achieving Level 5 or above in both English & Maths at KS3	John Catron			75.4%					New PI from 08/09 academic year so no target required in this year
							72.8% est	80%		
NPI 75 (PSA 10)	% of pupils achieving 5+ A*-C at GCSE (or equivalent) incl English & Maths	John Catron			54.5%				YorOK	This is recognised as a major priority for SIPs and school improvement consultants in the forthcoming year. Although this consolidates last year's performance, there is still a concern there wasn't an improvement. Increased staffing in EDS and increased support for schools is being provided.
							53.6% est	61.5%		
NPI 76	Numbers of schools not achieving the floor target of 55% for Level 4+ in both English & Maths at KS2	Margaret Francis			2					Once 0708 academic yr result known targets will be set
							4			
NPI 77	Numbers of schools not achieving the floor target of 50% for Level 5+ in both English & Maths at KS3	John Catron			1					Once 0708 academic yr result known targets will be set
							0			
NPI 78 (PSA 10)	Numbers of schools not achieving the floor target of 30% for 5+ A*-C at GCSE (or equivalent) incl English & Maths	John Catron			1					Once 0708 academic yr result known targets will be set
							1			
NPI 79 (PSA 10)	% of young people who achieve a Level 2 qualification by the age of 19	John Catron	71%	72.7%	71.3%					Results for 2007/08 academic year not nationally released until late 2008/9
							N/A	78%	81%	
NPI 80 (PSA 10)	% of young people who achieve a Level 3 qualification by the age of 19	John Thompson, Anthony Knowles	51.3%	52.4%	50.3%					Results for 2007/08 academic year not nationally released until late 2008/9
							N/A	To be set with LSC		
NPI 81	Difference in percentage terms of those young people attaining level 3 at 19 of those who were in receipt of a FSM at age 15 and those who were not.	John Thompson, Anthony Knowles			30.3%				LAA, Corp Imp	Results for 2007/08 academic year not nationally released until late 2008/9
							N/A	Once 0708 academic yr result known targets can be set with LSC		
NPI 82	% of young people who were in receipt of a FSM at 15 who attain a Level 2 qualification by the age of 19	Jill Hodges			30.6%					Results for 2007/08 academic year not nationally released until late 2008/9
							N/A	Once 0708 academic yr result known targets can be set with LSC		
NPI 83	% of pupils achieving Level 5+ in Science at KS3	Sue Atkinson	76.0%	78.0%	79.0%					Improvement on last year although not meeting aspirational DCSF target of 83%. A dip of 0.6% nationally was expected due to borderline marking no longer taking place. Above national averages by 8%
			81.0%	82.0%	83.0%			84.0%	To be set with schools 09/10	
NPI 84	% of pupils achieving 2+ A*-C grades in Science GCSEs or equivalent	John Catron			56.5%					Improvement on 06-07 by 1%
							57.3% est	Once 07/08 academic yr result known targets can be set		
NPI 85	% of post-16 participation in physical sciences (A Level Physics, Chemistry and Maths)	Jill Hodges								Once 07/08 academic yr result known targets can be set
							Phy-41, Chem-58, Math-90 est			
										New PI from 08/09 academic year so no target required in this year

2008/09 Qtr 2 Monitor ~ School Improvement & Staff Development ~ Jill Hodges

Code	Description of PI	Service Manager				08/09 (07/08 academic year)				09/10 (08/09 academic)	10/11 (09/10 academic)	05/06	PI appears as a Key PI	Explanations
			05/06 (academic 04/05)	06/07 (academic 05/06)	07/08 (academic 06/07)		Qtr 1	Qtr 2	Qtr 3	Year End	Target	Target		
NPI 86	% of secondary schools judged as having good or outstanding standards of behaviour	Jill Hodges	60%	50%	83%	actual								Currently, 71% of secondary schools have Ofsted judgements of 'good or better' for behaviour, up from 57% at the same time last year. Currently, 86 % of secondary schools have Ofsted judgements of 'good or better' for behaviour.
NPI 89	Number of schools in special measures	Jill Hodges	0	0	0	actual	0	0						None
NPI 90	Numbers of take up of 14-19 learning diplomas	John Thompson				actual							Corp Imp	Overall there are 295 learners beginning vocational courses in September 2008 :-115 KS4 learners (approx 7% of Y10 cohort) and 75 post-16 learners starting on Engineering and Society, Health and Development diplomas, 70 KS4 learners started Young Apprenticeship provision at York College, and 35 school based KS4 learners started Danesgate Skills Centre courses.
NPI 91	% of 17 year-olds in education or work based training	John Thompson				actual								Results not yet available. 2006/07 (end 2006) figure was rated Green in Oct 2008 GO Progress Check at 79.0%, an increase of 6.4% on the previous year.
NPI 92 (PSA 11)	Difference in % points between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest (median)	Stephanie Windsor	36.1%	34.3%	32.7%	actual		30.8% est						Met target. There is the deployment of five ASTs in schools identified as needing support and targeted support to schools from consultants: There is a positive start to FS/KS1 Learning Network 3 with 13 schools and training begun for seven practitioners in 'Forest Schools' and Day 1 of 2 days Personal, Social and Emotional Development (PSED) training has taken place
NPI 93 (PSA 11)	% of pupils progressing by 2 levels in English between KS1 and KS2	Margaret Francis			84.3%	actual		82% est						to Key Stage 2. This dipped in 2007-08 by 2%, with 82% of pupils making 2 levels progress. The dip in writing / drop in Level 5s contributed specifically to this lack of improvement. This has been fully analysed on a school by school
NPI 94 (PSA 11)	% of pupils progressing by 2 levels in Maths between KS1 and KS2	Margaret Francis			78.2%	actual		78% est						Progress remained the same from 06-07. Staffing issues in maths team are n secure and expanded. School subject leaders more fully engaged and beir supported. Leading Teacher for mathematics Strategy in re-newed and in pla
NPI 95 (PSA 11)	% of pupils progressing by 2 levels in English between KS2 and KS3	John Catron			33.4%	actual		N/A						Results not yet available
NPI 96 (PSA 11)	% of pupils progressing by 2 levels in Maths between KS2 and KS3	John Catron			68.4%	actual		N/A						
NPI 97 (PSA 11)	% of pupils progressing by 2 levels in English between KS3 and KS4	John Catron			56.3%	actual		57.4% est						The rate of pupil progression in English at KS4 is more rapid than Maths nationally and this picture is reflected in York. .
NPI 98 (PSA 11)	% of pupils progressing by 2 levels in Maths between KS3 and KS4	John Catron			29.5%	actual		22% est						The rate of pupil progression in Maths at KS4 is less rapid nationally and this is reflected in York. The KS2 - KS3 progress is good in Maths and, when progress is viewed across both key stages, progress in Maths in York is more secure than this single measure would appear. The decrease from last year is still being explored.
NPI 102a (PSA 11)	Difference in % points between pupils eligible for FSM and those who are not, achieving Level 4 in E&M at KS2	Jill Hodges			30.3%	actual		N/A					LAA local, Corp Imp	Results not yet available
NPI 102b (PSA 11)	Difference in % points between pupils eligible for FSM and those who are not, achieving 5+A*-C (Inc E&M) at KS4	Jill Hodges			31.2%	actual		N/A					LAA local, Corp Imp	
NPI 106 (PSA 11)	Difference in % points between young people eligible for FSM at 15 progressing to higher education at 18 or 19	Jill Hodges, Steve Flatley				actual		N/A						Results not yet available
NPI 107	% of pupils from a minority ethnic group containing more than 30 pupils who achieve L4+ in English and Maths at KS2	Catherine Leonard				actual		N/A						Results not yet available
NPI 108	% of pupils from a minority ethnic group containing more than 30 pupils who achieve 5+A*-C inc English and Maths at KS4	Catherine Leonard				actual		N/A						
NPI 114	% of pupils permanently excluded from all York schools	Jill Hodges	0.17%	0.21%	0.25%	actual		0.12%						Permanent exclusions have reduced as a result of schools, the LA and the Behaviour Support Servive making this a strong priority. Learning Support Units in three schools have been crucial to reducing permant exclusions.

2008/09 Qtr 2 Monitor ~ School Improvement & Staff Development ~ Jill Hodges

Code	Description of PI	Service Manager	Reported via the financial reporting year NOT academic year										06/07 Unitary Average	PI appears as a Key PI	Explanations
			05/06	06/07	07/08		08/09 Q1	08/09 Q2	08/09 Q3	08/09 Q4	09/10	10/11			
CYP2.1	% schools achieving the healthy school standard	Sue Foster	24%	52.9%	75.0%	actual		81%			100%	100%		YorOK	HSS (Healthy School Standard) is a national accreditation that has recently had significant changes to the criteria. There are now 48 standards that have to be met in order to achieve the status. The assessment arrangements have also changed so that schools can self validate on the HSS website. The team along with agencies are monitoring self validation and as a result the 100% national target will be met in Dec 2009.
						profile		100%		100%					
CYP8.10	% of pupils living in the 30% most deprived areas in the country (IDACI) gaining 5 A*-C, including maths and English, at GCSE	John Catron	26%	25%	29%	actual		N/A			35%	37%		LAA local, Corp Imp	Results not yet available
						profile		33%		33%					
CYP17.2	Number of vocational entries at the end of KS4	Jill Hodges	551	787	1034	actual		N/A			1250	1300		YorOK	
						profile		1150		1150					
CYP13.1	Number of pupils in 'Out of School' provision	John Catron	177	125	109	actual	109	80			102	100		YorOK	Previous trends would suggest that the number of pupils in out of school provision will increase during the school year. We have started from a lower number than in previous years and would expect numbers to be in line with predictions.
			150	130	100	profile	106	106	106	106					
CYP13.2	Number of days provided in 'Out of School' provision	John Catron	2	2.24	3.6	actual	4	4.3			4.5	4.9		YorOK	We are currently exceeding our target of 4 days provision although this will be difficult to maintain as more pupils use out of school provision.
					4	profile	4	4	4	4					

- Actual result is better than the tolerance factor set for that target or profile
- Actual result is worse than the tolerance factor set for that target or profile
- Indicates that this PI is one of the 17 statutory PIs required from DCSF



Learning, Culture & Children's Services Service Plan Monitoring Report 2nd Quarter, 2008 – 2009

Service: Children and Families
Service Manager: Eoin Rush

Service Plan Initiatives and Actions

1. Achievements.

Protecting Children More Effectively

Planning for the 'RU still OK' national conference to promote children's social and emotional well being on the 14th November is nearing completion. Keynote speakers are Dave Moores HMI and George Robinson. Workshops include **Bullying, Cyber Bullying, E-Safety**, Restorative Practice, Emotional Resilience, Life Coaching, SEAL (Social and Emotional Aspects of Learning), Bullying in the Workplace, Attachment and Peer Support Systems. Sponsorship has been negotiated to support the attendance of **60 young people to participate in a parallel conference** with speakers and workshop presenters covering both parts of the conference

There has been significant further progress made with the implementation of **SEAL** approaches at secondary level. Key Stage 2 Circle Time and curriculum materials have been published and disseminated to all primary schools.

Arrangements are in place to ensure that children aged 0 – 5 who cease to receive statutory interventions from Children and Families continue to receive support from **Integrated Children Centre** services.

The **timeliness and completions rates of both initial and core assessments** [NI 59 and NI 60] shows sustained good performance.

A **Child Protection Monitoring Group** is coordinating work on quality standards in core assessment processes and outcome focused child protection plans. This work is taking place alongside the **Integrated Children System [ICS] Practice Group** who are reviewing business process and document changes required to support the effective implementation of the next phase of the Integrated Children System.

We have improved systems for monitoring **timeliness and quality of CP conferences and Looked After Children reviews** designed and approved by the City of York Safeguarding Children Board [CYSCB]. These will be implemented for quarter October-December following pilot in September.

Local procedures have been introduced to support the effective implementation of the new **Public Law Outline** arrangements.

Family Group Conferences are routinely employed before and during care proceedings to ensure full and family-friendly exploration of alternatives to public care.

Analysis of the barriers to successful implementation of the **Children who Harm** procedures has been completed.

A '**Children on the Edge of Care**' sub group of the multi agency Strategic Partnership for Looked After Children has been established to ensure a sharp focus on the issues facing those children and young people who may be at risk of becoming Looked After without targeted support.

Tackling Risky Behaviour

A pilot is proposed to support schools through the allocation of a '**YorOK**' broker to ensure the Common Assessment Framework arrangements are used to support and address for persistence absentees and other vulnerable young people displaying risky behaviours.

We have established a specialist 12 month **Teenage Pregnancy** project to reduce the number of care leavers who are parents by the age of 19 years.

The **Runaway from Home** procedures have been reviewed and protocols with the Police and Safer York Partnership have been agreed to support implemented.

A booklet entitled '**Supporting Children and Young People with Attention Difficulties**' has been published and disseminated to all schools, Children's Centres and specialist CAMH (Child and Adolescent Mental Health) services. This publication was the product of a multi-agency working group and included input from parents and young people.

There has been significant progress has been made with the review of **Behaviour Support Services** with active participation from schools and all other stakeholders. Planning is now under way to develop provision locally for young people who present significant long-term behavioural challenges at Key Stage 3; this is part of the strategy to reduce pressure on out of authority placements.

Improving the Life Chances of Looked After Children

Good progress has been made on monitoring and early warning system for **Looked After Children's health** assessments.

The **Starting Blocks** partnership with Yorkcares and local employers, including City of York Council (CYC), to provide carefully designed and fully supported work experience placements for care leavers has seen the successful placement of 5 care leavers since July. These placements have been hosted by local companies and the Council.

The **StayingPut** [fostering for 18+] Development Officer and Family Placement Officer posts have been filled.

We have received very positive feedback from the **Audit Commission Survey of School's 2008**, about schools perceptions of City of York services for Looked After Children.

The analysis of the end of **Key Stage results for Looked After Children** indicates significant progress in a number of areas. The percentage of children achieving 5 GCSE's A – C was significantly better than last year and is now well above the national average and the CYC target. Conversely there has been a fall in the percentage of Looked after Children (LAC) who achieved at least 1 GCSE grade A – G. It is particularly encouraging to report that 100% of Looked After Children (2 of 2) were engaged in education training or employment post 16.

Integrating Services for Children and Young People with Learning Difficulties/Disabilities (LDD)

Arrangements to establish a **co-located multi agency transitions team** by Jan 08 are progressing well with agreement to jointly fund a team co-ordinator between LCCS & HASS.

There is **significantly improved data collation to inform planning**. Data from Portage, Early Support and Preschool teaching teams has been merged into a single source. Some data from specialist teaching teams has been shared with Child Index.

There clear evidence of **increased involvement of disabled children and their families** in the design and development of services. CANDI [Forum for parents and carers of children with disabilities] are represented on the membership of 11 strategic groups involved in the planning design or delivery of services.

A group of disabled **children were supported to actively participate** in the development of a local disability equality scheme. They will continue to be supported to play a key role in monitoring the effectiveness of this scheme.

The Strategic Partnership for Integrated Services has commissioned a **multi-agency review of services for children with speech, language and communication needs** to consider the local response to the Bercow review.

Narrowing the Gap

The sub group of the Inclusion Strategy working to enhance **collaboration between mainstream and special schools continues to make significant progress**. The commissioning of out-reach support from Applefields to mainstream secondary schools for pupils with severe learning difficulties is receiving very positive feedback from schools. Consultation with parents through the CANDI group is underway and proposals will go to DMT in October to develop enhanced provision within a mainstream context for pupils with severe learning difficulties at secondary level.

Planning for the **new enhanced resource provision for children with autistic spectrum conditions** in the new build at Joseph Rowntree School is making good progress. Substantial capital funding has allowed a purpose built provision to be included in the design of the school.

The **End of Key Stage results for 2008 for Children with SEN/LDD** show good progress with fewer children falling below key stage thresholds.

The provision of monitoring and evaluation arrangements for children with additional needs is under way and should be ready for publication by the end of December 2008.

There is now a system in place for identifying **LAC who are NEET** (Not in Education, Employment or Training) and raising any issues through the LAC Strategic Partnership Education Group

Workforce Development

All Children and Families (C&FS) senior managers attended a detailed **Health and Safety** briefing on the Council's new Safety Management System. A programme of inspection visits under the new SMS arrangements has been arranged to all C&FS sites.

Children's Social Care has successfully bid to be included in the CWDC (Children's Workforce Development Council) **Newly Qualified Social Worker induction** programme for 2008/ 09

All PDR's will be completed by December.

2. Actions planned but not completed.

Implementation of the Strengths and Difficulties Questionnaire for Looked After Children not completed

Commentary

Arrangements to ensure the full implementation of this tool will be co-ordinated through the C&FS Performance Management Group

Develop key working service for children with disabilities

Ongoing work to extend support of service to 5+

All staff have disability equality training:

Web-based training devised by parents. Technical & funding issues re uploading it on website.

Ensure all staff understand their responsibilities under the Disability Equality Act:

Training to support this is being developed with CANDI parents

As highlighted in the service plan arrangements to fully implement the national Electronic Social Care Record (ESCR) for children's services continues to present a significant challenge due the complexities of the technical solution involved.

This matter continues to be carefully overseen by the Integrated Children's Systems (ICS) Board and there is a clear plan in place to have an upgraded solution in place by November 08.

3. New Initiatives and Actions introduced since the Service Plan was approved

None to report

Section B: Budget

<u>Children & Families</u>		<u>2008/09 Latest Approved Budget</u>			
	£000	Detailed Expenditure	£000	Cost Centre	£000
2008/09 Original Estimate (Net Cost)	14,783	Employees	7,781	Children's Social Care 0-10 Year Olds	2,622
<u>Approved Changes:</u>		Premises	130	Children's Social Care 11 Plus	1,893
• Gas Inflation Corporate Adjustment	+ 1	Transport	265	Children's Social Care Placements & Disabili	5,614
		Supplies & Services	3,468	Children's Social Care General	618
		Miscellaneous:		Education Welfare Service	381
		Recharges	1,395	Local Safeguarding Children Board	50
		Delegated / Devolved	32	Special Educational Needs Service	3,442
		Other	3,714	Youth Offending Team	189
		Capital Financing	135		
<u>Director's Delegated Virements:</u>		Gross Cost	16,921		
• IT Support Transfer From HASS Re Children's System	+ 20	Less Income	2,111		
• Grant Transferred From LCCS Development Fund	+ 7	Net Cost	14,810	Net cost	14,810
2008/09 Latest Approved Budget (Net Cost)	14,810				

<u>Significant Variations from the Approved Budget:</u>	£000
Children's Social Care 0-10 Year Olds	
• Additional costs of Section 34 contacts (maintaining contact between looked after children and their families) as a result of the high level of contact commitments arising from care proceedings. The overspend is largely due to heavy transport activity associated with care proceedings cases. A review of how our statutory contact commitments can be best delivered is currently being undertaken by the service.	+ 48
• An anticipated underspend on the implementation of the Integrated Children's IT System.	- 24
• A projected net overspend on staffing across a number of teams within 0-10 Year Olds. There are underspends on Hobmoor, Clifton and The Avenues Family Support Teams largely due to staffing vacancies but these have been offset by increased social worker costs due to agency staff covering for maternity leave and the need to employ an additional service manager on a temporary basis while a review of the service is carried out.	+ 37
Children's Social Care 11 Plus	
• Additional costs of Section 34 contacts for 11 plus - as above.	+ 18
• Demand for leaving care services for 18+ year olds has increased in line with national developments and an overspend of £52k is predicted. This has been partially offset by projected underspend on the budget for 16-17 year olds and a budget virement has been actioned to reflect this position.	+ 17
• A projected underspend due to staffing vacancies in the pathway and social work teams within 11 plus. This is partially offset by spend on agency staff to cover some of the vacancies.	- 49

Significant Variations from the Approved Budget:**£000****Children's Social Care Placements & Disabilities**

- The current projection is for an overspend on Fostering & Independent Fostering Agency (IFA) fees of £236k (an improvement of £40k on the 1st quarter position). The Looked After Children population continues to increase, from 166 at the end of 2007/08 to 194 at the end of the first quarter of 2008/09. Of these there are currently 130+ children placed with foster carers. Management action has already been taken to try and reduce the impact of this on the General Fund by persuading the Schools Forum to allow an additional £100k (on top of the existing £237k) to be charged to Schools Budget (and hence the DSG) reducing the overspend to £136k. A sum of £80k has also been provided in the Corporate Contingency budget which if released would further reduce the overspend to £56k. + 136
- Based on all current and projected placements there is likely to be a significant overspend on the external children's homes and residential special school placements budget for children with complex needs. The major impact is from 3 new and unexpected residential placements at a total estimated annual cost of £124k pa (£96k in 2008/09) and two short term children's home placements costing £40k in 2008/09. This position will be subject to change on a basis that is very difficult to predict as concerted efforts are being made to enable some children to be returned to York and new placements may need to be made. + 194
- The number of special guardianship orders being granted has increased significantly in 2008/09 compared to previous years. + 37
- Projected overspend at The Glen due to increased catering costs and an underachievement of income due to a reduction in the number of children from other local authorities being placed there. + 19
- A projected overspend on Health & Disabilities Contracted Services due to the increasing costs of the PACT scheme and greater use of direct payments. + 31
- A shortfall in the Social Care Workforce Training Grant. The overall training grant to the council has increased by £32k, but more (+£87k) has been allocated to adult social workers (HASS) and less (-£55k) to children's social workers (LCCS) than was previously the case. + 55
- Projected underspend on sharing care allowances (£6k) and one off income received in 2008/09 (£13k). - 19
- A projected underspend due to staffing vacancies across placements and disabilities teams. This is partially offset by spend on agency staff to cover some of the vacancies. - 48

Children's Social Care General

- Projected overspend on legal fees due to a higher than usual number of complex (i.e. expensive) court cases involving York children, together with a general increase in the cost of cases resulting from a national trend for courts to call in more expert witnesses. In addition there is the new impact of changes to public law charges imposed by central government (estimated at £90k for the year). A sum of £142k has been provided in Corporate Contingency which if released would reduce the overspend to £59k. + 201
- Anticipated underspend on the Children's Rights Service. - 10
- Anticipated underspend in the IT Management System budget. This budget was originally used to pay for access to a fostering website which is no longer in existence, and is now used to fund general computer hardware / software costs across the Children & Families Service. - 16
- A projected staffing underspend on independent reviewing officers due to vacancies in the first part of the year. This is partially offset by spend on the use of relief staff. - 11

Education Welfare Service

- No significant variations to report.

Local Safeguarding Children Board

- No significant variations to report.

Significant Variations from the Approved Budget:	£000
Special Educational Needs Service	
• Projected overspend on the provision of tuition to children in hospital.	+ 11
• Projected overachievement of income due to a more rigorous process being put in place to ensure that other local authorities and the PCT are charged for children placed at Lime Trees from out of the City of York Council area.	- 11
• The budget set aside for agency services provide support to SEN is unlikely to be fully spent this year.	- 12
• A projected underspend on the budget for Pupil Support Assistants that is not delegated directly to schools.	- 17
Youth Offending Team	
• No significant variations to report.	
• Net amount of all other minor variations in expenditure and income.	- 5
Projected Net Outturn Expenditure	15,392
Overall Net Variation from the Approved Budget	+ 582
Percentage Variation from the Net Approved Budget	+ 3.9%
Percentage Variation from the Total Approved Budgets	+ 3.1%

2008/09 Qtr 2 Monitor ~ Children & Families ~ Eoin Rush

Code	Description of PI	Service Manager	Historical Trend			08/09				09/10	10/11	05/06	PI appears as a Key PI	Explanations	
			05/06	06/07	07/08		Qtr 1	Qtr 2	Qtr 3	Year End	Target	Target			Unitary Average
Protecting Children More Effectively ~ Objective 1															
NPI 59	% of initial assessments of children's social care carried out within 7 working days of referral	John Roughton	53.51%	66.5%	65.8%	Actual	81.1%	85.3%				67.0%	68.0%	64.8%	Performance level sustained following workforce remodelling in Referral and Assessment team, with enhanced management and administrative arrangements, allied to implementation of ICS. Targeting of IA activity is improving performance though further improvement in NPI 59 is aspired to via the implementation of CAF / lead practitioner currently in its early stages. NPI60 performance sustained since Q3 2006, linked to ICS and WT 2006 compliance, which have led both to an increase in core assessment activity. Due to a review to quality assurance of this area timeliness performance has dropped however this is in line with better quality of assessment. DCSF expectations again changing which will challenge capacity to sustain this level of performance.
			62.0%	65.0%	70.0%	Profile	66.0%	66.0%	66.0%	66.0%					
NPI 60	% of core assessments of children's social care carried out within 35 working days of a decision to undertake a section 47 enquiry (after the initial assessment has ended)	John Roughton	19.57%	90.9%	89.0%	Actual	96.7%	81.9%				90.0%	90.5%	68.5%	
			25.0%	35.0%	45.0%	Profile	89.5%	89.5%	89.5%	89.5%					
NPI 62	% of children in care having 3 or more moves of placement	Howard Lovelady	17.1%	14.6%	10.7%	Actual	2.7%	4.6%				10.0%	9.5%	13.40%	Performance level for previous year seems to be maintained. Emphasis on permanent foster placement has increased degree of stability in placements
			10.0%	13.0%	10.0%	Profile	2.5%	5.0%	7.5%	10.5%					
NPI 63	% of children in care for over 2.5 years and in one place for 2 years or more, or placed for adoption.	Howard Lovelady	56.5%	57.1%	65.5%	Actual	67.8%	63.8%				70%	72%		Steady upward progress from 05-06 to qtr 1 for 08-09 has been interrupted by a small number of new disruptions to long term placements
						Profile	67.5%	67.5%	67.5%	67.5%					
NPI 68	% of referrals to children's social care services going on to initial assessment	John Roughton	38.7%	35.6%	66.6%	Actual	54%	63%				68%	69%		High referral rates in first quarter, linked to continued slow Caf / lead practitioner progress, and limited 'step - down' arrangements, lead to numbers of referrals falling below IA threshold. Q2 performance improving, but inconclusive as to trend.
						Profile	67%	67%	67%	67%					
NPI 64	% of child protection plans lasting 2 years or more	John Roughton	3.9%	0%	1.4%	Actual	0.0%	2.2%				2.0%	1.5%		(1 child out of 45) Good progress sustained in ensuring targeted cp plans and no drift in securing appropriate outcomes.
						Profile	2.5%	2.5%	2.5%	2.5%					
NPI 65	% of children becoming the subject of a Child Protection Plan for a second or subsequent time	John Roughton	12.2%	9.6%	7.7%	Actual	2.9%	1.6%				7.3%	7.0%	13.20%	(1 Child out of cohort of 64) Good progress in ensuring children removed from plans appropriately.
			11.0%	13.0%	10.0%	Profile	7.5%	7.5%	7.5%	7.5%					
NPI 67	% of child Protection cases which were reviewed within required timescales	Ann Gladwin	96.0%	100%	98.3%	Actual	100%	100%				100%	100%	99%	
			100%	100%	100%	Profile	100%	100%	100%	100%					
Tackling Risky Behaviour ~ Objective 2															
NPI 19 (PSA 23)	Rate of proven re-offending by young offenders aged 10 to 17	Simon Page				Actual						Target to be set once baseline established		LAA, YorOK	The baseline data has not been validated by the YJB as yet. Other similar indicators (eg LPSA2) show reductions in seriousness and frequency of re-offending.
						Profile	New PI for 2008/09 Baseline being assessed this year								
NPI 43 (PSA 43)	Young people within the Youth Justice System receiving a conviction in court who are sentenced to custody aged 10-17	Simon Page	4.9%	3.9%	3.6%	Actual	5.8%	5.7%				5.0%	5.0%		York has low levels of serious youth crime and the YOT has the confidence of the magistrates on community sentences e.g. Intensive Supervision & Surveillance Programme. Very small numbers mean percentages can fluctuate significantly.
						Profile	5.0%	5.0%	5.0%	5.0%					
NPI 44	Ethnic composition of offenders on Youth Justice System disposals aged 10-17	Simon Page				Actual						Target to be set once baseline established			Ethnic composition of offenders is submitted annually (at year-end). In previous years the YJB has classed York as "Not Applicable" as York has too few non-white young people to compare to and this may be the case now and in the future.
						Profile	New PI for 2008/09 Baseline being assessed this year								
NPI 45	% of young offenders engagement in suitable education, employment or training aged 10-17	Simon Page	57.0%	61.4%	69.3%	Actual	65.5%	67.7%				90.0%	90.0%		The Q2 outturn shows a slight improvement in performance from Q1. The low performance may be attributable to the vacant ETE support post within YOT where recruitment was delayed by an embargo on recruitment. This post was only filled at the end of quarter 2
						Profile	90.0%	90.0%	90.0%	90.0%					
NPI 46	Young offenders access to suitable accommodation aged 10-17	Simon Page	95.0%	95.7%	97.2%	Actual	97.8%	95.8%				95.0%	95.0%		York has always performed well with this target. However it is considered an unreliable indicator of housing need: the definition of 'suitable' includes accommodation that would not be considered adequate in any other terms, taking into account vulnerability etc.
						Profile	95.0%	95.0%	95.0%	95.0%					
NPI 71	Children who have run away from home/care overnight	Eoin Rush				Actual						Target to be set once national guidance definitions are established			
						Profile	New PI Delayed to 2009/10								
NPI 87	Secondary school persistent absence rate (relates to prev academic year to financial year shown)	Mark Smith		6.2%	6.5%	Actual						5.7%	5.3%		Statutory requirement to set from 2008/9 academic year, therefore no target required for current academic year of 2007/08 (shown here in financial year 2008/09).
						Profile	New PI from 08/09 academic year so no target required in this year								
NPI 111 (PSA 14)	First time entrants to the Youth Justice System aged 10-17	Simon Page	318	305	385	Actual	71	130 (59 Qtr 2)				Target to be set once baseline established		LAA local, Corp Imp	Trend data is unreliable due to longstanding under-reporting by police. These figures suggest the rate of FTEs is decreasing rapidly but it will be some months before we can be confident that under-reporting has been fully resolved. A new electronic reporting system to be introduced by Police in Q3.
						Profile	New PI for 2008/09 we still await target methodology from YJB								

2008/09 Qtr 2 Monitor ~ Children & Families ~ Eoin Rush

Code	Description of PI	Service Manager	Historical Trend			08/09				09/10	10/11	05/06	PI appears as a Key PI	Explanations			
			05/06	06/07	07/08		Qtr 1	Qtr 2	Qtr 3	Year End	Target	Target			Unitary Average		
Improving the Life chances of Looked After Children ~ Objective 3 (cont'd)																	
NPI 50	Emotional health of all children (as recorded via the Ofsted pupil Tellus Survey)	Eoin Rush				Actual								Target to be set once baseline established	Results from the Ofsted TellUS pupil survey should be available in Autumn 08, then targets can be set.		
						Profile	New PI for 2008/09 Baseline being assessed this year										
NPI 58	Emotional and behavioural health of children in care	Howard Lovelady				Actual								Target to be set once baseline established			
						Profile	New PI for 2008/09 Baseline being assessed this year										
NPI 61	% of looked after children adopted following an agency decision that the child should be placed for adoption (placed within 12 mths of decision)	Mary McKelvey		100%	100%	Actual	100%	100%						100%	100%		
						Profile	100%	100%	100%	100%							
NPI 66	% of looked after children cases which were reviewed within required timescales	Ann Gladwin	70.4%	83.9%	83%	Actual	91.2%	89.4%						85.0%	86.0%	Previously PAF C68. A promising level of performance in Qtr 1 due to concentrated action to maintain timescales.	
						Profile	84.0%	84.0%	84.0%	84.0%							
NPI 99 (PSA 11)	% of children in care reaching Level 4 in English at KS2 (relates to prev academic year to financial year shown)	Eoin Rush	40.0%	42.9%	80.0%	Actual		30.0%						55.5%	Unable to set target until cohort known	Out of a cohort of 10 - 3 for English and 4 for Maths achieving Level 4+. Investigations are ongoing as to the drop in performance.	
						Profile		44.4%		44.4%							
NPI 100 (PSA 11)	% of children in care reaching Level 4 in Maths at KS2 (relates to prev academic year to financial year shown)	Eoin Rush	40.0%	57.1%	60.0%	Actual		40.0%						55.5%	Unable to set target until cohort known		
						Profile		44.4%		44.4%							
NPI 148 (PSA 16)	% of care leavers in employment, education or training	Ruth Love	69.2%	52.6%	50%	Actual	100%	100%						75%	80%	Previously PAF A4. Only two leavers whose 19th birthdays were during this quarter, one had engaged in full-time education and the other in part-time education.	
						Profile	80%	80%	80%	70%							
NPI 101 (PSA 11)	% of children in care achieving 5 A*-C GCSEs (or equivalent) at KS4 (incl English & Maths) (relates to prev academic year to financial year shown)	Eoin Rush			0%	Actual		15.7%						6.6%	Unable to set target until cohort known	3 out of 19. Although the target wasn't achieved, there is significant improvement from last year.	
						Profile		23.8%		23.8%							
CF3	% of children in care missing 25+ days school	Eoin Rush	9.76%	17.58%	21.10%	Actual		11.7%						10.0%	9.0%	9.0%	Previously CYP8.5. This indicator has significantly improved so that previous 21.10% of LAC missed 25 days or more whilst most recent figures show that academic year 11.7% of LAC missed 25 days or more. The EWS are able to provide better quality data more accurately to children's social care colleague about the attendance of individual LAC in York schools. Children's services have allocated significant resources to support the education of young people likely to become disaffected with education such as Skills centre, ALPS, dedicated EF LAC, dedicated worker within children's social care to support education of children in need.
						Profile		12.0%		12.0%							
CF4	% of health needs assessments undertaken for children in care for more than 1 year	Howard Lovelady	80.84%	82.52%	82.76%	Actual		59.7% est						84.5%	85.0%	82.4%	Previously PAF C19. This outcome for timely health assessments has been adversely affected by the transition from a GP led service to a child health led service, it will be rectified in the coming 6 months
						Profile		84.0%		84.0%							
NPI 147 (PSA 16)	% of care leavers in suitable accommodation	Ruth Love	92.3%	84.2%	83%	Actual	100%	100%						100%	100%	Previously APA 5037SC. Only two leavers whose 19th birthdays were during this quarter.	
						Profile	100%	100%	100%	100%							
Integrating Services for Children and Young People with Learning Disabilities and or Difficulties ~ Objective 4																	
NPI 51	Effectiveness of child and adolescent mental health services (CAMHS) As recorded via a self assessment (16 being the highest that can be recorded)	Ruth Love	14	15	16	Actual								DCSF developing a new PI from 2009			
						Profile				16							
NPI 54 (PSA 12)	Services for disabled children (using a survey of parents of disabled children once established)	Jess Haslam				Actual								Target to be set once guidance definitions are established	LAA local	Initial recommendations received from DCSF to carry out an initial screening and then followed by a full survey in the new year have been received we still await definitive guidance from the DCSF.	
						Profile	Survey of Parents Delayed to 2009/10										
Narrowing the Gap ~ Objective 5																	
NPI 103a	% of final statements of special education need issued within 26 weeks (exc exceptions)	Steve Grigg				Actual	80%	96%						100%	100%	This achievement has been reached through a combination of the construction and implementation of flexible internal protocols; solid, open and transparent working relationships between LA officers, schools and parents/carers and good team work within the SEN Coordination Team itself.	
						Profile	100%	100%	100%	100%							
NPI 103b	% of final statements of special education need issued within 26 weeks (inc exceptions)	Steve Grigg				Actual	80%	96%						90%	91%		
						Profile	90%	90%	90%	90%							
NPI 104	The % point gap between pupils with SEN and pupils who are not - achieving L4 at KS2 English & Maths (relates to prev academic year to financial year shown)	Steve Grigg			50.8%	Actual								Once 0708 academic yr result known targets can be set 12/08		Provisional results should be available Autumn 08 should be shown in Q3 report	
						Profile	New PI from 08/09 academic year so no target required in this year										
NPI105	The % point gap between pupils with SEN and pupils who are not - achieving 5 A*-C GCSE inc English & Maths (relates to prev academic year to financial year shown)	Steve Grigg			54.2%	Actual								Once 0708 academic yr result known targets can be set 12/08		Provisional results should be available Autumn 08 should be shown in Q3 report	
						Profile	New PI from 08/09 academic year so no target required in this year										

Actual result is better than the tolerance factor set for that target or profile
 Actual result is worse than the tolerance factor set for that target or profile
 Indicates that this PI is one of the 17 statutory PIs required from DCSF



Learning, Culture & Children's Services Service Plan Monitoring Report 2nd Quarter, 2008 – 2009

Service: Partnerships and Early Intervention Assistant Director: Paul Murphy

Service Plan Initiatives and Actions

1. Achievements.

Building better services to reduce disadvantage

Further development of Children Centres

All eight of the Phase 2 children's centres will be operational by 31 October 2008. The strategy for Phase 3, providing citywide coverage by 31 March 2010, is now approved – work is underway to identify a site for a ninth centre and for two satellites. The first meetings of the Preventative Planning and Coordination (PPAC) Panels have taken place, with an evaluation of the first six months being undertaken in January 2009.

Further Development of Extended Schools

It has been agreed in principle to set up a new Extended Schools Steering Group, in addition to the wider Forum that will continue to meet. Further consideration will be given to the structure of Extended Schools Services in the light of the continued poor scores in the annual Audit Commission Survey of Schools.

High Quality Early Years Provision

The Graduate Leader Fund is supporting early years providers to have more graduates among their employees. 31 applications have so far been supported towards graduate training and 3 have been awarded grants for achieving Early Years Professional Status (EYPS) since April '08. The Graduate Leader Strategy Group and Working Group has been established.

Extended 15 hours provision is now being offered at almost 90% of all early years providers across the Private, Voluntary, Independent and Maintained sectors, with further providers hoping to offer the 15 hours in future terms.

Quality and access for all young children

A capital allocation of £2.1 million to be used in 3 years till 2010-11 has been received from the DCSF. The framework for managing the grant has been agreed in consultation with early years providers, other Services of the authority, and other stakeholders. Completed applications have started to arrive. The first batch of applications will be considered in early December '08.

Establish and Develop integrated Young People's Services for York

The upgrade of, Fulford and Kingswater youth hubs completed. At Moor Lane, the upgrade to toilets and meeting space is in hand. Enhanced provision in New Earswick, Huntington and Strensall is in place. New part-time staff appointments have been made.

The new Service was formally launched on 24 October.

Higher levels of Young People participating in positive activities

Network2 Alternative Learning Programmes (ALPs) are providing extended opportunities for young people 'educated otherwise than in school' at the former Heworth Family Centre now known as Heworth Lighthouse. Provision for Travellers education service is also now at this location. An outdoor Learning Zone has been established for young people deemed to need additional support.

Volunteering project was established at Heworth Lighthouse for October half-term to involve large number of young people to transform the grounds. This was hugely successful, and provides a model for volunteering work in the city.

We have exceeded our targets for the "Schools Out" programme, partly as a result of our successful partnerships with private and voluntary community organisations. We have probably reached saturation point in terms of numbers here.

Targeted Action to tackle specific issues

Reducing Teenage Pregnancy

Data for the first half of 2007 shows a continuing decline in the number of teenage conceptions in York. The teenage pregnancy media and communications strategy has been updated and a targeted media campaign is underway. Sexual health workers have been appointed in each locality to help to reduce the teenage pregnancy rate.

Improved access to affordable childcare

Over 100% of 3 year olds are receiving free early years provision. (Children from surrounding local authorities postcodes account for the number above 100%.) Both the 2 year old and 3 and 4 year old Pathfinder projects continue to be very successful with providers working closely with other partner agencies, parents and providers within their local Shared Foundation Partnerships, to offer flexible provision which meets their parents' needs.

Work is continuing with the Equitable Funding Reference Group to develop a single local funding formula for all early years providers across all sectors in York. Target date: April 2010.

Reducing the proportion of 16-17 year olds who are NEET

NEET (not in Education, Employment or Training) figures are higher than previously at 7% (320 young people aged 16 to 18). Further tracking and targeted support from the post 16 team working from Castlegate and in the localities will reduce the numbers. However, the wider economic situation will make achievement of this target especially challenging. We are working with York College on some specific targeted initiatives.

Detailed analysis of NEET amongst vulnerable groups and in localities has now been completed; this will inform future planning. The collation of data about the numbers of young people age 16 and 17 who are taking up offers of education, employment and training under the September Guarantee was completed on time.

Tackling Substance Misuse

CRI ("Crime Reduction Initiatives") have been commissioned to undertake a robust needs assessment for substance misuse treatment strategies, incorporating tackling alcohol related issues among young people. This is due for completion by 30 November 2008.

Promoting Healthy Lifestyles

The Children's Trust Unit and PCT Colleagues are exploring jointly funding whole-family community-based weight management service in York. We expect to develop a number of new initiatives in this important area.

Supporting parents

Over 1,500 parents are now registered to receive regular information through the Family Information Scheme. How the scheme is administered is currently being consulted on to make it more efficient and to allow numbers to continue to grow.

A bid is being submitted to the Big Lottery Fund for a grant through Big Family Learning. The aim of this is to continue developing the 'Growing together' groups formerly known as Big Wide Talk.

The number of parents attending programmes in Q2 has exceeded the expected target (50) with 68 parents accessing the three main structured, targeted parenting programmes. Targeted programmes at levels 3 and 4 continue to have a higher referral rate than places available.

DCSF have confirmed a 3 year ring fenced grant to fund the continuation of the Strengthening Families, Strengthening Communities (SFSC) programme for the parents of children and young people aged 8 – 13 years old at risk of negative outcomes.

Funding has also been received for two new Parenting Practitioner posts to deliver evidence based structured parenting programmes on a 1:1 and group basis; also to provide support to the single commissioner for parenting support to improve the co-ordination of local parenting support activity and targeting of existing parenting support activity.

Promoting and supporting integrated working

Promoting Integrated Working and Information Sharing

Further multi-agency briefing sessions are being delivered during Q3 on the implementation of the Children's Centre PPAC model. There has been a continued increase in the number of completed common assessments (64) and contacts to the YorOK Child Index (152 - 2 closed); Lead Practitioners: 124 (3 closed).

A Project Officer has been appointed and is now working at an operational level supporting front line staff in understanding and use of integrated working tools. An additional post has been created in the Integrated Working Team to support this work.

We have been working with Dr Henri Giller to clarify the longer-term vision for Integrated Working arrangements across the city.

Planning and Commissioning

The Integrated Commissioning Group has now been formed and terms of reference established. The Children And Young People's Plan editorial sub group and the Early Intervention Fund sub groups have also been established.

Equal Opportunities

All Equality Impact Assessments due in the first round have now been completed. Consideration is now being given to the construction of a Directorate equalities plan.

Workforce development

CWDC (Children's Workforce Development Council) grant funding has enabled the establishment of a strategic workforce post. This post is to progress YorOK Common induction standards and provide capacity to support the YorOK workforce development agenda.

Service management

All PDR's will be completed by November. Regular meetings of the Service Arm Management Team (Spearmint) have now been established.

Involving stakeholders and young people in service design

Children's Centre Partnership Boards continue to meet and remain well-supported by local parents through the local Parents' Forums. A key action over Q3 will be to plan consultations with parents on the development of the Phase 2 children's centres and on the implementation of Phase 3. This work will then be undertaken during Q4.

A consultation with children, young people, parents and practitioners has been completed on future developments of the YorOK website.

YorKash attracted 50 applications, of which 12 were successful in gaining a grant.

Providing good quality information

Agreement has been reached on a system for registering new parents with children's centres and for distributing information packs, through routine midwifery and health visiting contacts. It is hoped to commence this process on 1 November 2008. Other partners have also expressed an interest in helping to register families with the Programme.

Work is in progress to establish a children's centre section on the YorOK website and to publicise the PPAC process through the integrated working section.

Further development of the YorOK Website, under the Youth Offer, is being implemented and will include a comprehensive range of sport and recreation opportunities. Other improvements will flow from the consultation mentioned above.

2. Actions planned but not completed.

- Further development of Children's Centres
- ContactPoint Implementation
- Reducing teenage pregnancy
- Parenting support

Commentary

- Work is continuing on the preparation of Delivery Plans, which will provide a strategic framework for the further development of services through the Phase 2 centres over 2009/2010. The aim is to have draft Delivery Plans completed for each children's centre by 31 March 2009, for approval by Partnership Boards during April/May 2009.
- Ongoing: ContactPoint data manager post established as well as local ContactPoint workgroup
- Approximately 48% of conceptions in the city result in termination; there is a considerable amount of work still needed to reduce these unwanted pregnancies. An enhanced service at York College will enable nurses to provide oral and injectable contraception.
- Recruitment to new Parenting Practitioner (PP) posts when formally established (CTU lead)
- Recruitment to Parenting Support Advisor (PSA)

- posts when formally established Early Years and Extended School lead (EYES).
 - Work is required to mainstream and ensure the sustainability of the Family Foundation programme for next year (2009/2010)
 - Comprehensive engagement process underway with children and young people, including groups (YorVision) (u/11 and 11+) who are engaging closely with process.
 - Draft strategy developed by Parent Involvement Network group out for consultation with parents to be brought to Parenting Strategy Gp. Also mapping level/types of parental involvement.
- Increase levels of active involvement of children and young people in shaping plan and services

3. New Initiatives and Actions introduced since the Service Plan was approved

Further development of Children's Centres

Negotiations are continuing with NYYPCT and the Hospital Trust to establish jointly funded community health visitor and midwife posts within each of the three Locality teams and to further develop these roles. Similarly with a programme-wide Speech & Language Therapist role.

Performance management

Work is continuing to procure and implement a children's centre database solution and to establish baseline data against which to monitor performance over 2009/2010. In parallel with this piece of work, a performance management framework is also being developed which will support the annual planning cycle, through the production of delivery plans and an annual self-evaluation exercise.

Preventative Strategy

Review of YorOK Integrated Working mechanisms under way; proposals for further development will be brought to YorOK.

New CYPP

Production of CYPP underway – characterised by extensive consultation with all ages and sections of community.

Myplace bid

City centre site, voluntary sector partners and other support identified. Outline plans drawn following young people's involvement. However, considerable legal and planning issues remain outstanding. Bid will go to second round in 2009 if these can be resolved.

Section B: Budget

Partnerships & Early Intervention		2008/09 Latest Approved Budget			
	£000	Detailed Expenditure	£000	Cost Centre	£000
2008/09 Original Estimate (Net Cost)	4,835	Employees	4,465	Children's Trust (YorOK)	98
<u>Approved Changes:</u>		Premises	189	Early Years & Extended Schools Service	3,085
• NNDR Corporate Adjustments	+ 1	Transport	52	Integrated Children's Centres	0
• Gas Inflation Corporate Adjustment	+ 1	Supplies & Services	6,418	Young People's Service	1,655
		Miscellaneous:			
		Recharges	336		
		Delegated / Devolved	446		
		Other	0		
<u>Director's Delegated Virements:</u>		Capital Financing	149		
		Gross Cost	12,055		
		Less Income	7,218		
2008/09 Latest Approved Budget (Net Cost)	4,837	Net Cost	4,837	Net cost	4,837

Significant Variations from the Approved Budget:	£000
Children's Trust (YorOK)	
• No significant variations to report.	
Early Years & Extended Schools Service	
• The Nursery Education Grants budget is currently predicted to overspend by approximately £70k in 2008/09, based on spend to date for the summer and autumn terms, plus projections of the demand for the free entitlement for spring term. This equates to 44 additional children claiming the free entitlement for the full year.	+ 70
Integrated Children's Centres	
• As reported at Monitor 1, Phase 2 of the Children's Centres programme has continued into 2008/09. All but one of the Phase 2 Centres (Haxby Road) is now open, and work is under way to recruit to the available posts and to build up towards a full programme of activity. However, as the ICC revenue grant was allocated on the basis of a full year's staffing and activity, it is now clear that a one off underspend, which is essentially a timing variance, will arise this year. As this element of the Sure Start grant is not ring-fenced it can be reallocated to supporting other eligible expenditure. Ultimately it will be possible to release a significant amount of Area-Based Grant which can be used to cover overspends reported elsewhere in this monitor.	- 250
Young People's Service	
• The Youth Service has seen the loss of a number of grant and external funding streams in 2008/09 (including LPSA, police grants and contributions). In theory it should be possible to reduce expenditure where this was being funded by these contributions. In practice however, some of the services that were being provided are now seen as key elements of youth provision (e.g. support to young people not in education, employment or training (NEET)) and expenditure has continued resulting in an overspend.	+ 30
• Projected staffing underspends due to vacancies across the service are expected to be sufficient to cover the overspends identified above for 2008/09.	- 39
• Net amount of all other minor variations in expenditure and income.	+ 9
Projected Net Outturn Expenditure	4,657
Overall Net Variation from the Approved Budget	- 180
Percentage Variation from the Net Approved Budget	- 3.7%
Percentage Variation from the Total Approved Budgets	- 0.9%

2008/09 Qtr 2 Monitor ~ Partnerships & Early Intervention ~ Paul Murphy

Code	Description of PI	Service Manager	Historical Trend			08/09				09/10	10/11	06/07	PI appears as a Key PI	Explanations		
			05/06	06/07	07/08	Qtr 1	Qtr 2	Qtr 3	Year End	Target	Target	Unitary Average				
Building better services to reduce disadvantage																
NPI 109a	% of actual designations of Sure Start Children Centres against forecast trajectory (Phase 2-8 centres)	Ken Exton			87.5%	actual	100%	100%				Phase 2 completes in 2008/09		Previously CP1, shown as 2 PIs due to the split nature of the program of development of sites in York		
NPI 109b	% of actual designations of Sure Start Children Centres against forecast trajectory (Phase 3)	Ken Exton				actual						100%	N/A			
NPI 88	Proportion of extended schools in the local authority	Heather Marsland	19%	30%	98%	actual	100%	100%				100%	100%	YorOK	Previously CYP11.1 and 11.2 but recorded as numbers and not %	
NPI 110 (PSA 14)	Young Peoples participation in positive activities Yr 10 pupils (as recorded via the Ofsted Tellus survey)	Paul Herring				actual	No Data to report as no Yr 10 Pupils completed the survey				Target to be set once baseline established		LAA	Youth Services are working with colleagues across government and the youth sector in order to finalise the categories of data to be collected, therefore unable to set targets now. That said, initial results will be based on Ofsted Tellus survey. 2008 results show no participation by Yr 10 pupils so we are unable to report a result.		
Targeted Action to tackle specific issues																
NPI 112 (PSA 14)	Under 18 conception rate. (Percentage difference from 1998 baseline.) The data is shown under the year of its publication, which is always 12-18 months after the actual period to which it relates (shown in brackets). Targets are expressed in relation to the 1998 base rate and are set to achieve a 50% reduction by 2010 (reported 2012). The implied reduction from the previous year's performance is shown in brackets.	Judy Kent	13% (2004)	24.2% (2005)	15.3% (2006)	actual						-17% (2008) (-16% from prev yr)	-34% (2009) (-20% from prev yr)	-10.41% (2005)	LAA, Corp Imp, YorOK	Commentary on this PI has to take account of the time lag in reporting it: current (2008) actions will not be formally reported until 2010. The most recent provisional data we have relates to the first half of 2007 and suggests a welcome decline in the teenage conception rate, bucking the national trend. However, quarterly data should be treated with caution. The full annualised 2007 data will be reported in 2009.
NPI 117 (PSA 14)	% of 16-18 year olds who are not in education, employment or training (NEET)	Steve Flatley	3.80%	5.90%	3.87%	actual	4.7%	7%				3.5%	3.3%	LAA, Corp Imp, YorOK	NEET percentage rises because of adjustment in overall NEET total due all year 11 leavers becoming "not known" until their post 16 destination is confirmed between September and November. September NEET total not yet available because of reporting timescales to GOYH. Concerns about the high levels of young people age 18 who are NEET compared to last year mainly due to a numt of apprentices in the construction industry who are being made redundant.	
NPI 118	Take up of formal childcare by low-income working families	Heather Marsland				actual	New PI for 08/09 Awaiting definition and guidance from central government				Target to be set once baseline established					
NPI 115 (PSA 14)	% of young people who admit to frequent misuse of drugs/volatile substances or alcohol (via the Ofsted Tellus survey)	Paul Herring			12%	actual		1%				11.50%	11.25%	LAA	New PI for 2008/9. These targets are based on part data available in 2007 tellus survey so may well need revising in light of results from 2008. The 2008 Tellus survey was completed by only 19 Primary and 2 Secondary schools Yr 6 & 8 (nc Yr 10) therefore results need to treated with a great deal of caution. The 1% result is an estimated average as we do not have access to raw data as the NPI definition questions did not directly match the questions asked in the survey. Nationally the estimated average was 2%.	
CYP10.1	Number of families attending targeted Parenting Programmes	Judy Kent		42	248	actual	50	118				140	160	YorOK	The number of parents attending in Q2 has exceeded the expected target by 18 with 68 parents accessing the three main structured, targeted parenting programmes.	
CYP11.1	Number of play providers working to improve the quality of play provision through adopting the '9 Better Play Objectives'	Mary Bailey	25	25	33	actual	46	46				55	60		Taking Play Forward is signing up to the 9 Better Play Objectives ; still 46.	
CYP11.5	Number of attendances at School's Out programme	Heather Marsland	40255	54951	64239	actual						68300	70300	YorOK	Awaiting numbers back from activity organisers.	
CYP18.1	% of 3 year olds receiving a free child place	Heather Marsland	101.1%	104.1%	102.5%	actual	109%					100.0%	100%	YorOK	We do not monitor this Qtr due to the late census date, therefore figures not available.	
PEI 3	% of Children's Centres in areas of disadvantage who employ an Early Years Graduate	Heather Marsland				actual	0%	0%				100%	100%		Work currently ongoing to meet this target. Currently 3 members of staff from Children's centres undergoing training with anticipated September 09 completion.	
PEI 4	Number of Early Years settings to employ a person with Early Years Professional Status (EYPS)	Heather Marsland				actual	7	8				20			Further students waiting to be accessed during Autumn term and new students also signed up in September 08.	

Actual result is better than the tolerance factor set for that target or profile
 Actual result is worse than the tolerance factor set for that target or profile



Learning, Culture & Children's Services Service Plan Monitoring Report 2nd Quarter, 2008 – 2009

Service: Lifelong Learning and Culture

Assistant Director: Charlie Croft

Service Plan Initiatives and Actions

1. Planned actions completed

Making York More Eventful:

A review was undertaken of support provided under City of Festivals and reported to York@Large. It has led to the development of a training and networking programme jointly with North Yorkshire Festivals. The first training event on event management was held in October.

The Festival of the Rivers was a great success over the summer and got excellent coverage in the press.

A first planning day for the Cultural Olympiad was jointly with North Yorkshire Culture at the National Centre for Early Music. A timeline of activities between now and 2012 was established. A report on how to develop this work is elsewhere on this agenda.

A programme of events and activities has been identified to which all parts of the Lifelong Learning & Culture arm will contribute. Rowntree Park birthday party was the first of these.

The Lido dance project to support the centenary celebrations for Yearsley Pool was successful in its application for funds from the Arts Council. The programme of celebratory activities took place in October and was a great success.

On the events diary we are now working with the IT department to see if it can be incorporated in the new web pages they are working on.

The IT bid for Yortime was approved and work has started on the project to reinvigorate Yortime.

The main film from the Biomation Aspergers project, which we've run jointly with the NHS, won an international award at The Scottish Mental Health Arts & Film Festival, the largest festival of its kind and is a major cultural event in Scotland. The film was screened as part of the festival between the 2nd and 17th October.

Engaging in Learning:

Visitors to Acomb Library have reached 800 per day. September visits to our libraries overall are 7% up on September 06 (48% up on September 07 when Acomb and York were shut). Only the smaller libraries are failing to meet their targets. Issues are 3% up on the corresponding period. (This bucks a national trend of decline in issues).

We are having one of the most successful national year of reading membership campaigns in the country and are being cited as best practice. This is down to the Big City Read and the Summer Reading Challenge, but mostly to the Library staff's sheer hard work getting out and about all summer at events joining people up. New members in September were 22% up on 2006

The excellence of our Bookstart scheme (books for babies and toddlers) has been recognised nationally. We are achieving 100% coverage through partnership working.

3,500 children signed up for the Summer Reading Challenge (exceeding the 2,500 target).

New English as a Second Language programmes have been developed and are running at York Library. We met the first level LPSA2 target for skills for life.

Being Healthy:

Work on the new York High swimming pool started on 28 July.

We raised the 2012 flag over the Mansion House on 24 August to mark the handover to London 2012 accompanied by Chinese lion dancers. The sports facilities were free to residents for the day.

The Council has now agreed to bring in free swimming for the over 60s and under 16s.

A "gifted and talented" 2 day event was held over the summer for 60 year 6 pupils. A third day was held for young people with disabilities and drew in a range of voluntary sector sports clubs to provide sports activities.

A York team competed in (and won) a young people's mountain biking event as part of the Tour of Britain stage coming to Dalby Forest.

We have been successful in finishing as the top placed initiative in the Yorkshire and Humber Region with our Special Olympics City of York Initiative. This means we will receive £12,500 from Norwich Union.

The "Sports Unlimited" initiative co-ordinated through Active York is now involving community sports clubs in delivering over 100 activities a week in schools.

Supporting Stronger Communities:

A volunteers and placement policy is being developed for Lifelong Learning & Culture jointly with York CVS. We will be piloting it with two community arts projects and expect to roll it out in the New Year.

We have received our Green Flag for Glen Gardens together with the Chair of the Friends group. For next year we will be aiming to enter Rawcliffe Country Park.

. The "Wild about York" Education pack and promotional leaflet delivered to schools in September.

Work continues to improve particular sites, notably Rowntree Park and Hull Rd. Park.

Developing a vibrant cultural infrastructure:

A partnership group has been established to drive forward the business case for the York Community Stadium.

Actions needed to support the Plan:

Work on the second stage of the Leisure and Culture has begun. It will report in January.

Equality Impact Assessments have been undertaken and consulted upon.

Work has been undertaken to identify the service arm's contribution to each of the Without Walls strategic partnerships. An action plan will now be developed.

2. Actions planned but not completed

We did not enter into the agreement with the University of York for the new pool by 30 June. This was because the University needed to further work on behalf of the Steering Group to establish the costs, facility mix, and optimum location of the agreed pool. A further report was commissioned from Strategic Leisure. We are awaiting a meeting with the University.

The target for the Wider Opportunities whole class instrumental teaching programme was to have 50% of primary schools signed up by 1 September. At the moment it is 44%. We hope to sign up more schools this year.

3. New Initiatives and Actions introduced since the Service Plan was approved

None to report

Section B: Budget

<u>Lifelong Learning & Culture</u>		<u>2008/09 Latest Approved Budget</u>			
	£000	Detailed Expenditure	£000	Cost Centre	£000
2008/09 Original Estimate (Net Cost)	395	Employees	2,335	Adult & Community Education	-10
<u>Approved Changes:</u>		Premises	107	Arts & Culture	402
		Transport	29		
		Supplies & Services	419		
		Miscellaneous:			
		Recharges	73		
		Delegated / Devolved	25		
		Other	0		
		Capital Financing	0		
<u>Director's Delegated Virements:</u>		Gross Cost	2,988		
• York Youth Mystery Plays (To Arts Projects) NR	- 3	Less Income	2,596		
		Net Cost	392	Net cost	392
2008/09 Latest Approved Budget (Net Cost)	392				

<u>Significant Variations from the Approved Budget:</u>	£000
Adult & Community Education	
• No significant variations to report.	
Arts & Culture	
• A projected underachievement of income in the Music Service due to the lower than budgeted number of pupils currently taking music lessons, together with a 5% increase in the income target this year. This is a significant improvement (£25k) in the position reported at the 1st quarter. A sum of £40k has been provided in the Corporate Contingency budget which if released would reduce the overspend to £20k.	+ 60
• Net amount of all other minor variations in expenditure and income.	0
Projected Net Outturn Expenditure	452
Overall Net Variation from the Approved Budget	+ 60
Percentage Variation from the Net Approved Budget	+ 15.3%
Percentage Variation from the Total Approved Budgets	+ 1.1%

2008/09 Qtr 2 Monitor ~ Lifelong Learning & Culture ~ Charlie Croft

Code	Description of PI	Service Manager				08/09 academic yr 07/08				09/10 ac	10/11 ac	06/07	PI appears as a Key PI	Explanations		
			05/06 <small>aca yr 04/05</small>	06/07 <small>aca yr 05/06</small>	07/08 <small>aca yr 06/07</small>	Qtr 1	Qtr 2	Qtr 3	Year End	Target	Target	Unitary Average				
Making York More Eventful																
NPI 10	% of York residents visiting museums or galleries	Fiona Williams				actual								This new PI will only measure local resident usage via a survey, so for information total visits to museums or galleries show that in Qtr 2 this year visits totalled 291,774 compared to 298,588 in Qtr 2 07/08.		
						profile	New PI for 08/09. Survey being carried out by Sport England IOct 07 to Oct 08 results will not be known till Nov 09						Target to be set once baseline established			
NPI 11	% of the adult population in York that have engaged in the Arts at least 3 times in the last 12 months	Gill Cooper				actual										
						profile	New PI for 08/09. Survey being carried out by Sport England IOct 07 to Oct 08 results will not be known till Nov 09						Target to be set once baseline established			
LLC 12	Number of cross service events, activities and festivals provided by Lifelong Learning and Culture	Gill Cooper				actual										
						profile	New PI for 08/09. Baseline being established this year						Target to be set once baseline established			
LLC19	Percentage of residents satisfaction with LA cultural services - Theatres and Concert Halls	Charlie Croft	67%	68%	69%	actual										
			79%	67%	74%	profile					74%		75%	To be set		
LLC20	Percentage of residents satisfaction with LA cultural services - Museums & Galleries	Charlie Croft	67%	76%	73%	actual										
			64%	67%	70%	profile							76%	To be set		
Engagement in Learning																
NPI 9	% of York residents using public libraries	Fiona Williams				actual										
						profile	New PI for 08/09. Survey being carried out by Sport England IOct 07 to Oct 08 results will not be known till Nov 09						Target to be set once baseline established			
NPI 13	% of non-English speaking applying for ESOL (English for Speakers of Other Languages) courses in York supported Further Education, Adult or Community Learning who are accepted on programmes and obtain a recognised ESOL qualification <small>(academic year reporting - financial year 08/09 is academic year 07/08)</small>	Alistair Gourlay				actual								This information is to be collected across two organisations. There is currently no mechanism to collect the data and a process will need to be established with York College.		
						profile	New PI for 08/09. Baseline being established this year						Target to be set once baseline established			
NPI 161 (PSA 2)	Numbers of learners achieving a Level 1 qualification in literacy <small>(academic year reporting - financial year 08/09 is academic year 07/08)</small>	Alistair Gourlay			55	actual		63					79	81	Corp Imp	This only measures a small number of learners on programmes as many learners achieve above level 1. This is going to continue to be an expanding area for service delivery particularly as we expand into employer facing skills for life programmes.
						profile		53								
NPI 162 (PSA 2)	Numbers of learners achieving a Level 3 qualification in numeracy <small>(academic year reporting - financial year 08/09 is academic year 07/08)</small>	Alistair Gourlay			8	actual		18					66	69	Corp Imp	This only measures a small number of learners on programmes as many learners achieve above level 3. Whilst numbers are low this year expanding work in employer facing programmes should see a substantial increase in 09/10 (acc 08/09)
						profile		20								
LPSA 10.1	The number of adults achieving an Entry Level 3 qualification as a part of the Skills for Life Strategy through Adult and Community Learning York <small>(academic year reporting - financial year 08/09 is academic year 07/08)</small>	Alistair Gourlay	27	17	24	actual		31 (72 accrued total from 05/06 acad yr)						Completes in 08/09		
					33	profile		63 (113 accr from 05/06 acad yr)		63 (113 accr from 05/06 acad yr)						
LPSA 10.2	The number of adults achieving a Level 1 qualification as a part of the Skills for Life Strategy through Adult and Community Learning York <small>(academic year reporting - financial year 08/09 is academic year 07/08)</small>	Alistair Gourlay	64	67	107	actual		156 (330 accr from 05/06 acad yr)						Completes in 08/09		
					33	profile		206 (360 accr from 05/06 acad yr)		206 (360 accr from 05/06 acad yr)						
LPSA 10.3	The number of adults achieving a Level 2 qualification as a part of the Skills for Life Strategy through Adult and Community Learning York <small>(academic year reporting - financial year 08/09 is academic year 07/08)</small>	Alistair Gourlay	124	151	151	actual		251 (accr 553 from 05/06 acad yr)						Completes in 08/09		
					220	profile		188 (559 accr from 05/06 acad yr)		188 (559 accr from 05/06 acad yr)						

2008/09 Qtr 2 Monitor ~ Lifelong Learning & Culture ~ Charlie Croft

Code	Description of PI	Service Manager				08/09 academic yr 07/08				09/10 ac	10/11 ac	06/07	PI appears as a Key PI	Explanations
			05/06 <small>aca yr 04/05</small>	06/07 <small>aca yr 05/06</small>	07/08 <small>aca yr 06/07</small>	Qtr 1	Qtr 2	Qtr 3	Year End	Target	Target	Unitary Average		
Engagement in Learning (cont)														
LPSA10.4	The number of adults registering and completing courses through public libraries (academic year reporting - financial year 08/09 is academic year 07/08)	Fiona Williams	763	897	1002	actual		3153 <small>(accrued total over 3 yrs)</small>				1050	1100	This is the cumulative figure for the three academic years ending 31st July 2008. Exceeded target.
				838	840	profile		2519 <small>(accr over 3 yrs)</small>		2519 <small>(accr over 3 yrs)</small>				
LLC 3	Number of people engaging in informal learning (academic year reporting - financial year 08/09 is academic year 07/08)	Alistair Gourlay			Baseline to be assessed	actual		N/A				Target to be set once baseline established		
						profile		Baseline being established this year						
LLC 4	Number of people with Learning Difficulties and Disabilities who engage in learning activities (academic year reporting - financial year 08/09 is academic year 07/08)	Alistair Gourlay				actual		N/A				Target to be set once baseline established		
						profile		Baseline being established this year						
LLC 5	Number of people from identified disadvantaged wards engaged in learning activities (academic year reporting - financial year 08/09 is academic year 07/08)	Alistair Gourlay				actual		N/A				Target to be set once baseline established		
						profile		Baseline being established this year						
LLC 6	Number of adults achieving a first full level 2 qualification (academic year reporting - financial year 08/09 is academic year 07/08)	Alistair Gourlay			Baseline to be assessed	actual		N/A				Target to be set once baseline established		In the future this PI is likely to be reported by City Strategy
						profile		Baseline being established this year						
LLC 7	% of Lifelong Learning & Culture staff undertaking a literacy or numeracy diagnostic (academic year reporting - financial year 08/09 is academic year 07/08)	Alistair Gourlay				actual		N/A				Target to be set once baseline established		
						profile		Baseline being established this year						
LLC 8	Number of young people engaged in activities designed to improve literacy and numeracy (academic year reporting - financial year 08/09 is academic year 07/08)	Alistair Gourlay				actual		N/A				Target to be set once baseline established		
						profile		Baseline being established this year						
LLC 16	Numbers of new library membership as a result of the year of reading activities and events	Fiona Williams	17,000 <small>(estimate)</small>	14,500 <small>(estimate)</small>	13,500 <small>(estimate)</small>	actual	4,660	10,701				17,050	18,755	Exceeded Q2 target. There has been a lot of promotional activity outside of libraries during summer 08 (promoting the Big City Read and the Team Read). We've also launched some new printed materials during this period, and an online joining form which has proved very popular.
						profile	3,938	7,469	10,312	15,500				
LLC 17	Number of children taking part in the summer reading challenge	Fiona Williams	284	2028	1809	actual		3527				2550	2600	Exceeded target. Promotional activity (assemblies etc.) were delivered by staff from local libraries this year, which proved to be a successful practice. The sports theme gave us the opportunity to do some partnership working with Sports and Active Leisure. The popular new Explore centre at Acomb accounted for a significant proportion of the participants.
						profile		2500		2500				
LLC18	Percentage of residents satisfaction with LA cultural services - Libraries	Charlie Croft	66%	73%	73%	actual						69%	To be set	
			66%	67%	67%	profile								
Being Healthy														
NPI 8	% of adult participation in sport (16+) 30 mins 3 times a week or more	Jo Gilliland		No survey	24.8%	actual						27.8%	28.8%	LAA, Corp Imp Previously HCOP 2.1, Note no data collected in Oct 06 to Oct 07 for reporting in 08/09. Unable to set targets further than 10/11 until we have directional information from 08/09 data published in 09/10 year.
						profile				No survey				
LLC 14	% of adults (16+) participating in at least 30 mins moderate intensity physical activity (inc. sport) on 5 or more days each week	Jo Gilliland				actual	Inclusion within local part of survey needs to be established. Then targets of 1% year on year improvement can be set				Target to be set once baseline established		LAA local Due to changes in the survey arrangements in York, it is now part of the new local area part of the Place survey. For information Swimming Pool & Sports Centre visits per 1000 population for Qtr 2 are 2284 compared to 2279 for the same period 07/08.	
						profile								
NPI 57	% of children and young people (aged 5-19) participating in 5 hours of high quality PE (5-16), 3 hours (for 16-19)	Jo Gilliland				actual					Not available until 2009/10 when survey is proposed to start	Not available until 2009/10 when survey is proposed to start		LAA local, Corp Imp, YorOK Whilst the 2hr target will continue to be collected through the national PESSCL data collection, we are still awaiting national direction on how the additional 3 hrs can be assessed and how this collection will be funded.
						profile								
LPSA12.2	% of children and young People's participation in high quality PE and sport (2 hours a week)	Jo Gilliland	62%	71%	90%	actual		94%				Completes in 08/09		Previously CYP 1.1 (LPSA 12.2) increase in participation follows sustained support for PE and school sport through sport and active leisure team and external funding from school sports partnerships. This figure has now reached maximum expected level and challenge in future years will be to sustain both supporting resources and output levels.
				75%	80% (85%)	profile		91%		91%				
CYP 14.1	% of pupils involved in sports volunteering and leadership	Jo Gilliland		5%	8.5%	actual		11%				15%	16%	YorOK The discrepancy between actual and profile is at an excepted level with the PESSCL survey, in order to achieve the 2009/10 target sustained effort required through School Sports Partnerships and Sport and Active Leisure Schools Team. Addition pressure in 2009/10 expected when the termination of two staff contracts come into effect.
						profile		12%		12%				
LLC17	Percentage of residents satisfaction with LA cultural services - Sports and leisure	Charlie Croft	40%	41%	44%	actual						60%	To be set	
			65%	45%	40%	profile				45%				

2008/09 Qtr 2 Monitor ~ Lifelong Learning & Culture ~ Charlie Croft

Code	Description of PI	Service Manager	05/06			06/07			07/08			08/09 academic yr 07/08				09/10	10/11	06/07	PI appears as a Key PI	Explanations
			aca yr 04/05	aca yr 05/06	aca yr 06/07				Qtr 1	Qtr 2	Qtr 3	Year End	Target	Target	Unitary Average	08/09	09/10			
Supporting Stronger Communities																				
NPI 199	% of children and young people's satisfaction with parks and play areas (as recorded in the Ofsted Tellus survey)	Dave Meigh				actual		49%								Target to be set once baseline established			Late addition to the National Performance framework. We had 19 Primary and 2 Secondary schools complete Tellus3 survey, only Yr 6 & 8 (no Yr 10) therefore very small participation. Results need to be treated with a great deal of caution.	
						profile	For introduction in 2009/10													
LLC 9	Number of community groups with whom Lifelong Learning and Culture has worked with during the year	Dave Meigh	Historical data not valid as new formula used to calculate the PI this year			actual	529	614								Target to be set once baseline established				
						profile	Targets to be set in September													
LLC 10	Number of visits to the YORTIME website	Fiona Williams	149948	177789	211531	actual	55694	90527						220000	To be set				Failed Q2 target. Yortime visits are down owing to the Yortime post being a long term vacancy (related to an ongoing HR issue). We hope to recruit to this post within the next few weeks, and have an IT bid in to re-invigorate the site. We anticipate that visits will increase as a result, but the timescale for this is not yet known.	
						profile	60200	124700	169850	215000										
LLC 11	Number of Ward Committee joint projects or schemes	Dave Meigh				actual								18	18					
						profile				18										
LLC 13	Number of significantly improved open spaces and places	Dave Meigh				actual										Targets to be set after first year results are known				
						profile				8										
LLC21	Percentage of residents satisfaction with LA cultural services - Parks and Open Spaces	Charlie Croft	76%	78%	75%	actual								80%	To be set					
			80%	76%	76%	profile				78%										
Developing a Vibrant Cultural Infrastructure																				
LLC 15	% of respondents (Talkabout/ ResOp Survey) who see York as 'cosmopolitan, vibrant.	Gill Cooper	42.5%	43%	No survey	actual								50%	To be set				Previously EDE5, results of recent Talkabout survey expected Autumn 08, proposed to be included in Place Survey in the future	
					45%	profile														

Actual result is better than the tolerance factor set for that target or profile

Actual result is worse than the tolerance factor set for that target or profile



Learning, Culture & Children's Services Service Plan Monitoring Report 2nd Quarter, 2008 – 2009

Service: Resources Management
Assistant Director: Kevin Hall

Service Plan Initiatives and Actions

1. Key achievements

Management Information Services

The integration and development of the 'Session Attendance' module into the central pupil database is progressing well. The module will be used by Education Welfare Officers.

The pupil data collection software 'Groupcall' has been installed in the majority of schools.

School performance data file portal is up and running in schools.

Work with corporate colleagues on a data quality strategy and the procurement of a central performance management system is progressing well.

Order placed for management information system upgrade for primary schools.

Finance

Completed the analysis work and provider cost surveys as part of the development of a combined PVI and maintained sector nursery funding formula.

Implemented the pilot project to introduce School Business Managers in York's smallest primary schools. The project has undergone its first review by the DCSF which concluded that "the project has made a good start on which to build" and "it is obvious that headteachers are beginning to feel a benefit from the support of a SBM"

Established a funding model and funding rates for 14-16 Diploma lines that began in September.

Completed the integration of Connexions and Youth Service budgets into a new Young People's Service budget.

Completed a review of the arrangements for supporting schools in achieving the Financial Management Standard in Schools (FMSiS) in light of the Primary Cohort 1 experience. Appropriate improvements have then been made to this year's support arrangements.

Access Services

All dedicated home to school transport vehicles being used to transport primary school aged pupils from September 08 have seat belts fitted.

Service still contributing towards Behaviour Support Service Review - Significant reductions in both fixed term and permanent exclusions.

Increase in number of parents qualifying for assistance under the authority's clothing grant scheme.

Team now able to access Benefit Agency's IT system allowing for quicker administration of free school meals and increased customer satisfaction.

ICT

Good progress with the procurement of new city wide Broadband contract

Serco selected as the preferred provider for the city's Learning Platform

Procurement of ICT systems advancing well at York High and Joseph Rowntree Schools

Range of suppliers selected to provide IT services through a local framework agreement

Human Resources

Continuing provision of support for managers and schools on JE and pay & grading related matters. Including the development of new posts requiring Job Evaluation and support for the appeal process. Acting as the main point of distribution for all communications to schools.

Schools HR Manual updated with 12 revised and new policies and procedures.

Introduction of revised Attendance Management Policy and initiation of targeted work with schools whose absence rates are contributing negatively to York Schools absence scheme insurance premiums.

Embedding of new staffing arrangements in HR to accommodate maternity leave returners in new job share arrangements; re-allocation of work to reflect the new team structure and communication of these new arrangements.

Development of new contracts database has significantly improved the timescale for provision of employment contracts – now meeting the statutory deadline of issuing of contracts within 8 weeks of start date. For September 2008 new starters 359 contracts were required and 353 have been produced so far within the 8 weeks of start date. We have until the 24th of October to issue the remaining 6 contracts.

The development of the new contracts database has significantly improved the efficiency of other HR processes within the HR administration team by enabling:

Approximately 99% of 907 (approx) contract variations for September being issued to employees within a few weeks of their contract change.

114 PEN 11 employer forms being merged electronically rather than being completed manually.

Significant input into the [Easy@York](#) work around E-recruitment to devise the new processes and streamline current recruitment processes across the Council.

Pre-Employment checks database improved and information now provided on line to recruiting managers. Continued to do the "day job" of supporting schools and Directorate managers with specific case work – no Employment Tribunal losses to date (2 claims withdrawn by applicants).

Supporting schools and directorate managers with specific casework, which is increasing in volume. No Employment Tribunal losses to date (2 claims made, both withdrawn by applicants after our response provided).

Planning and Resources

Major secondary school construction and refurbishment schemes continue as planned. York High School due to open January 2009. Manor School to open Easter 2009 and Joseph

Rowntree at Easter 2010.

Children's centre programme advancing with schemes at Tang Hall, St Lawrences now complete. Haxby Road nearing completion.

Schools Food Trust has selected York as a pilot site for the promotion of school meals.

Data analysis supporting the review of primary education in the south and east of the city underway.

2. Actions planned but not completed. Commentary

Management Information Services

Develop the reporting functionality in the RAISE social care system.	Work cannot commence until the RAISE system has been upgraded. New upgrade date – beginning of November 2008.
Planning and preparation for the Children in Need census.	Work is underway but stalling due to the delays in the RAISE system upgrade and vacant post resource issues.
Preparation for school workforce census pilot in January 2009.	Meeting with DCSF arranged to discuss York's involvement in 2009 census.

Finance

Review of directorate support service recharges has been delayed as it has taken longer than anticipated to complete the collection of the base data required for the review.

3. New Initiatives and Actions introduced since the Service Plan was approved

Management Information Services

Involvement in Learning Platform implementation

Producing the 'Getting the right early help to the right children' lists for schools

Planning and Resources

DCFS announce opportunity for LA's to refresh our 2003 Building Schools for Future. Outline plans to be completed by end of November.

All services have responded to the various challenges arising from the fire at York High School. Key tasks have included:

Technical services (demolition, temporary building facilities and power supplies, site security)

Transport arrangements for students temporarily attending Manor School and Burnholme Community College.

Finance, accountancy and insurance support.

Replacement of Broadband and IT facilities.

Additional School meal provision across various sites.

Section B: Budget

Resource Management		2008/09 Latest Approved Budget			
	£000	Detailed Expenditure	£000	Cost Centre	£000
2008/09 Original Estimate (Net Cost)	7,659	Employees	3,752	Access Services	3,238
<u>Approved Changes:</u>		Premises	10	Financial Services	1,626
• YPO Dividend Corporate Adjustment NR	+ 79	Transport	2,828	Human Resources	614
• Stress Counselling Corporate Allocation	+ 1	Supplies & Services	1,610	ICT Client Services	254
		Miscellaneous:		Management Information Service	276
		Recharges	4,311	Planning & Resources	304
		Delegated / Devolved	44	Strategic Management	1,421
		Other	0		
<u>Director's Delegated Virements:</u>		Capital Financing	0		
• Grant Transferred to Education Welfare Service	- 7	Gross Cost	12,554		
		Less Income	4,821		
2008/09 Latest Approved Budget (Net Cost)	7,732	Net Cost	7,732	Net cost	7,732

Significant Variations from the Approved Budget:	£000
Access Services	
• Projected overspend on the cost of providing transport and escorts for SEN pupils. Rising fuel costs and the new price per mile taxi contracts have resulted in an increase in the cost of for short taxi journeys. In addition CYC has recently had to pull out of a contract with a major supplier due to their use of unlicensed drivers, and has had to use a variety of replacement suppliers some of which are considerably more expensive, in order to ensure that all pupils can continue to be transported.	+ 182
• A projected overspend on the costs of transporting looked after children to and from school.	+ 35
• A projected overspend on discretionary transport. Over the last couple of years more than half of all transport appeals have been granted by Members. An operational panel has now been set up to review successful appeals and ensure that the most cost effective and efficient transport option is chosen (e.g. walking escorts or parent & child bus passes). However, the majority of costs currently incurred relate to appeals granted in previous years on the basis of supplying one to one taxi transport.	+ 46
• Projected savings on mainstream school journeys arising from the recent renegotiation of primary and secondary school bus contracts.	- 75
• SEN transport costs charged to the DSG. Under current DSG regulations the authority is able to charge these costs to the Schools Budget (and hence the DSG) where it can demonstrate to the satisfaction of the Schools Forum that an overall budget saving is being achieved. The forum has agreed a charge of £150k for 2008/09.	- 150
Financial Services	
• A projected underspend from vacant posts earlier in the year and increased income as a result of schools buying more activity from the school business support service. This has been offset by the requirement to invest additional staff resources in to the implementation of the new FMS system (due to go live on 1 April 2009).	- 10

Significant Variations from the Approved Budget:	£000
Human Resources	
• Currently more than 25% of school crossing patrol posts are vacant. This service is expected to transfer to the Road Safety team within City Strategy from January 2009.	- 22
ICT Client Services	
• No significant variations to report.	
Management Information Service	
• No significant variations to report.	
Planning & Resources	
• No significant variations to report.	
Strategic Management	
• The LCCS Management Team is expected to be fully staffed this year and therefore will not meet the vacancy factor built in to the budget.	+ 30
• A one-off staffing saving as the graduate trainee post was only recruited to from October 2008.	- 13
• Net amount of all other minor variations in expenditure and income.	- 14
Projected Net Outturn Expenditure	7,741
Overall Net Variation from the Approved Budget	+ 9
Percentage Variation from the Net Approved Budget	+ 0.1%
Percentage Variation from the Total Approved Budgets	+ 0.1%

2008/09 Qtr 2 Monitor ~ Resources Management ~ Kevin Hall

Code	Description of PI	Service Manager				08/09				09/10	10/11	06/07	PI appears as a Key PI	Explanations
			05/06	06/07	07/08	Qtr 1	Qtr 2	Qtr 3	Year End	Target	Target	Unitary Average		
Planning and Resources														
NPI 52 (PSA 12)	% Take up of school lunches (annual survey)	Maggie Tansley			35% (est)	actual						37.8%	39.0%	This is a new PI where results are obtained via a new Food Trust survey starting in 2009, so targets will need reviewing when results are known.
						profile				36.40%				
RM 19	% take up of school meals in all Primary Schools within the Local Authority	Maggie Tansley				actual	32.7%	28.7%				Targets will be set once 2008/9 baseline established		
						profile	New PI for 2008/09, baseline being assessed before future targets can be set							
RM 3	% of primary schools with 25% or more of their places unfilled	Maggie Tansley	12.9%	14.8%	9.3%	actual						11%	10%	Previously P8
			16%	14%	13%	profile								
RM 4	% of secondary schools with 25% or more of their places unfilled	Maggie Tansley	9.1%	18.2%	10.0%	actual						10%	10%	Previously P9
			9.1%	9.1%	10%	profile								
RM 5	% of primary schools oversubscribed (@ January school census)	Maggie Tansley	22.2%	14.8%	24.0%	actual						15%	14%	Previously P10
				20.0%	18%	profile								
RM 6	% of secondary schools oversubscribed (@ January school census)	Maggie Tansley	36.3%	54%	40.0%	actual						20%	20%	Previously P11
				27%	20%	profile								
RM 7	% of primary classes with more than 30 children for Reception to Year 2 inc	Maggie Tansley	4.0%	1.0%	1%	actual						0%	0%	Previously P1
			0%	0%	0%	profile								
RM 8	% of schools with an A (poor) rating recording the unsuitability to teach the curriculum (bi-annual survey)	Maggie Tansley	35.4%	No survey	31.3%	actual						20%	No survey	Previously P12
					25%	profile								
RM 9	Numbers of schools with a D (poor) rating recorded for any condition element	Maggie Tansley	3	1	15	actual						2	2	Previously P5
			4	3	4	profile								
RM 10	Number of recorded defaults raised during school meals monitoring	Maggie Tansley	0	0	0	actual	0	0				2	1	Previously P2. Increased levels in training is reflected in this good result.
			3	5	4	profile	1	1	1	3				
RM 11	Numbers of schools (in contract) not getting 95% pass rate for school cleaning	Maggie Tansley	27	23	34	actual	0	0				20	18	Previously P4. The change of geographical area's of the area supervisor's has resulted in higher cleaning standards in schools where we previously had a problem
			24	22	30	profile	7	6	12	25				
Access														
NPI 198a	% of children travelling to school (age 5-10) who travel to school by car (including vans and taxis).	Mark Ellis		28.8%	27.63% (est)	actual						26.0%	25.0%	2 School Travel Co-ordinators in post within City Strategy to work with schools to develop individual school travel plans. Work is also underway to begin working with 8 schools in reviewing their current home to school travel provision with a view to promoting take up and sustainable travel methods.
NPI 198b	% of children travelling to school (age 11-15) who travel to school by car (including vans and taxis).	Mark Ellis		8.8%	8.4% (est)	actual						7.5%	7.0%	
						profile								
RM 12	Number of pupils permanently excluded in the primary sector	Mark Ellis	6	2	3	actual	0					3	2	Previously PU1.
			2	5	5	profile	1		3	4				
RM 13	Number of pupils permanently excluded in the secondary sector	Mark Ellis	53	44	38	actual	5					23	20	Previously PU2.
			20	30	25	profile	15		20	25				
RM 14	Number of pupils permanently excluded in the special school sector	Mark Ellis	0	0	0	actual	0					0	0	Previously PU3
			0	0	0	profile	0		0	0				
RM 15	Number of fixed term exclusions in the primary sector	Mark Ellis	214	254	195	actual	36					170	160	Previously PU4.
			150	200	190	profile	60		140	180				
RM 16	Number of fixed term exclusions in the secondary sector	Mark Ellis	1161	1084	1049	actual	238					690	680	Previously PU5.
			850	800	750	profile	230		570	700				
RM 17	Number of fixed term exclusions in the special school sector	Mark Ellis	21	15	4	actual	4					9	8	Previously PU6
			15	15	15	profile	5		8	10				
Human Resources														
RM 18	Rate of completion of contractual documentation within statutory time limits	Jo Sheen	55%	66%	28%	actual	60%	95%				100%	100%	Qtr 1 - staffing shortages during this period and we were beginning to embed our new contracts database. Qtr 2 - fully staffed, introduction of new database to help issue contracts, new in-house system developed helping us meet our requirements
			100%	100%	100%	profile	100%	100%	100%	100%				

Actual result is better than the tolerance factor set for that target or profile
 Actual result is worse than the tolerance factor set for that target or profile



Executive Member for Children and Young People's Services and Advisory Panel

4th December 2008

Report of the Director of Learning Culture and Children's Services and the Director of Resources

CAPITAL PROGRAMME MONITORING 2008/09 – MONITOR 2

Summary

- 1 This report is to:
 - inform Members of the likely out-turn position of the 2008/09 Capital Programme.
 - advise Members of changes to existing schemes and reprofiling of expenditure to allow the more effective management and monitoring of the Capital Programme
 - inform Members of any slippage in budgets between financial years
 - inform Members of any new schemes and seek approval for their addition to the 2008/11 Capital Programme.

Background

- 2 The original capital programme for the financial year 2008/09 was approved at Council on 21 February 2008. Since then, a number of amendments to the programme have been approved as part of the 2007/08 out-turn report and the Monitor 1 report. This results in a current approved Children's Services capital programme for 2008/09 which shows gross capital expenditure of £33.217m with £26.982m of other funding which gives a net capital programme cost to the authority of £6.235m to be funded from capital receipts.
- 3 The table below details the approved changes to the 2008/09 capital programme since the original programme was approved in February 2008.

Table 1- Current Approved Children's Services Capital Programme 2008/09

	Gross Spend £m	External Funding £m	Section 106 £m	Prudential Borrowing £m	Capital Receipts £m
Original Capital Programme 2008/09	45.103	37.322	0.337	1.641	5.803
Slippage and Adjustments from the 2007/08 Outturn report	(11.756)	(12.016)	0.228	(0.400)	0.432
Monitor 1 Slippage and Adjustments	(0.130)	(0.130)	-	-	-
Current Approved Capital Programme 2008/09	33.217	25.176	0.565	1.241	6.235

Consultation

- 4 The capital programme has been developed under the Capital Resource Allocation Model (CRAM) framework and agreed by Council on 21 February 2008. Whilst the capital programme as a whole is not consulted on, the individual scheme proposals do follow a consultation process with local councillors and residents in the locality of the individual schemes.

Scheme Specific Updates

Devolved Formula Capital (Scheme Cost £18.385m)

- 5 This scheme represents the devolved capital which has been allocated to schools in 2008/09, net of any contributions which the schools have agreed towards LA led schemes elsewhere in the programme. The amendments detailed on the annex are the result of removing the VA schools devolved capital amounts from the programme as the funding does not come via the local authority, together with the updating of the programme for amounts agreed by schools towards other schemes in the programme which are in progress during 2008/09 which have not previously been reflected.

Fulford Secondary Targeted Capital (Scheme Cost £3.489m)

- 6 The final payment on Phase 1 of this scheme has now been settled. However the actual final payment is £26k above the remaining budget. This amount will be funded by a virement from the unallocated contingency held within NDS Modernisation.

Huntington Secondary (Scheme Cost £5.674m)

- 7 The major scheme for the provision of new Teaching and Performing Arts blocks is complete with the new facilities in full use. The final retention has not yet been settled, but is expected to be within the remaining budget.

Integrated Children's Centres (Overall Scheme Cost (£4.871m)

- 8 Four of the five new Children's Centres are now complete. Only Haxby Road CC is still in progress and this is due to be completed shortly. Due to delays in the completion of some of the children's centres some of the retention payments will now not be made until 2009/10 therefore a small amount of the individual budgets require slipping from 2008/09.

- 9 Work is continuing to identify a site for the ninth Children's Centre, which will be located in the south-east of the city. The approved programme currently shows £1.196m of Integrated Children's Centre (ICC) Capital Grant available to fund this centre, and also to fund any minor improvements to existing centre or development of small satellite sites. However, following clarification from the DCSF, a further element of DCSF grant funding for ICC Maintenance will be delivered as capital funding. This totals £162k and has been added to the programme in 2009/10 and

NDS Modernisation (Scheme Cost £17.053m)

- 10 This scheme addresses condition and suitability issues at a number of schools in the city. In order to maximise the resources available schools were invited to bid for this funding and encouraged to contribute their devolved capital to projects.

- 11 The most significant scheme within NDS Modernisation which is currently in progress is the Poppleton Road Primary Access works. Work is progressing well on this scheme with Phase 1 complete and Phase 2 also almost completed.
- 12 The majority of other significant projects within the overall Modernisation programme are currently progressing well. These include an extension at Lakeside Primary to provide additional workspace and a hygiene suite, refurbishment to toilets and hygiene suite at Westfield Primary, and a classroom extension and window replacement at Wigginton Primary. As progress on a number of these schemes is now ahead of schedule an amount of £0.886m of funding needs to be brought forward from 2009/10 to fund these schemes. Annex B shows the current schemes within the overall modernisation programme.

Schools Access Initiative (Scheme cost £2.108m)

- 13 A total of 24 projects are being funded in 2008/09 from within this scheme. The schemes range from extensive work to doors and ramps at Westfield Primary School to the provision of sound-proof partitions at Copmanthorpe Primary. These schemes are expected to be completed during 2008/09.

Skills Centre - Danesgate (Scheme Cost £2.740m)

- 14 The Walled Garden is now complete and in use. Only retentions and some minor equipment purchase are outstanding on the scheme and they are expected to be within the remaining budget.

Early Years Quality and Access (Scheme Cost £2.118m)

- 15 This scheme, funded by a three year allocation of DCSF Capital Grant is aimed at improving the quality of the environment in early years settings, with the expectation that the majority of the funding be targeted towards the PVI sector. Bids have been invited from the PVI sector with the first tranche due to be evaluated in early December, for submission to January EMAP for approvals. At present it is not expected that there will be expenditure on this scheme in 2008/09.

Extended Schools Sure Start Projects (Scheme Cost £1.668m)

- 16 A number of the previously approved extended schools projects within this overall scheme are now progressing. In addition, Children's Services EMAP on 17th July 2008 approved a further three projects for funding within this scheme, at Wheldrake, Headlands and Lord Deramore's Primary Schools. Annex C details the individual schemes within this heading.

York High School (Scheme Cost £12.600m)

- 17 Work is progressing well and handover is expected at the beginning of December 2008, ready for pupils to move in at the start of the Spring term 2009. A number of adjustments to the scheme budget are required to reflect funding earmarked for this scheme but not previously shown in the programme. These comprise the addition of £438k of Devolved Formula Capital and a further £615k of modernisation funding.

Manor School (Scheme Cost £18.000m)

- 18 This scheme is in the main construction phase with the local authority contributing to the cost as payments are made to the contractor, based on the proportion of the budget in the capital programme in relation to the overall scheme budget. The local authority has also reserved up to £500k from the Local Authority Coordinated

Voluntary Aided Programme (LCVAP). This does not require including in the capital programme, as, although it is administered by the local authority, funding through LCVAP will be paid direct to the diocese.

Fulford School Science Labs and Classrooms (Scheme Cost £1.266m)

- 19 This scheme for the provision of new science labs and classrooms is currently in progress and nearing completion.

Joseph Rowntree One School Pathfinder (Scheme Cost £29.435m)

- 20 Work is progressing well on site with completion expected by February 2010, ready for occupation from Easter 2010. An additional amount of £250k has been allocated to this scheme from the 14-19 Targeted Capital Fund.

Derwent MUGA (Scheme Cost £0.763m)

- 21 This scheme for the provision of a Multi Use Games Area and changing rooms on the Derwent School site is now almost complete.

Primary Capital Programme (Scheme Cost £8.378m)

- 22 The local authority has just been informed by the DCSF that the submission for the first phase of the programme has been approved subject to modification. This means that the authority's indicative allocation of funding as shown in the programme has now been confirmed.

Targeted Capital Fund – 14-19 Diploma, SEN and Access (Scheme Cost £8.015m)

- 23 During 2007/08 the local authority was successful in obtaining funding as part of the first Gateway submission process under the 14-19 Diploma initiative for the capital costs of setting up two diploma lines. This funding of £515k has been allocated towards the purchase of equipment for the delivery of diploma lines in Society, Health and Development (SHD) of £240k, and Engineering of £275k. The expenditure for SHD includes the purchase of a Skills Bus to take specialist facilities to learners in schools and colleges instead of transporting learners to a single venue. The remaining budget will be spent in 2008/09.
- 24 A report was approved at Children's Services EMAP on 17th July 2008 detailing some proposals for part of the allocation of £2m in 2009/10 and £6m in 2010/11 to facilitate the delivery of diplomas and to support special needs and access issues. Since this report a further allocation of £250k has been made towards the diploma facilities at Joseph Rowntree School. A further amount of £329k has been earmarked as a contingency for the provision of a Learning Support Unit at the new Manor School, should a bid for further funding from the DCSF be unsuccessful.

Harnessing Technology (£1.586m)

- 25 This scheme is funded by a DCSF grant which spans the years 2008/011 and is being made available to support schools in delivering the priorities of the government's Harnessing Technology Strategy. In 2008/09 £200k has been devolved to schools with the remainder being retained by the local authority to support the procurement of a new broadband contract and the provision of learning platforms.

Youth Service Connexions Building Works (Scheme Cost £0.101m)

- 26 Work to improve the Kingswater Centre has been completed and work is progressing on Fulford and Moor Lane Youth Centres.

Scheme Addition

27 There are no new schemes to report at this monitor.

Options

28 As this report is a monitoring and information report, no options are presented.

Analysis

29 The analysis is included in the main body of the report, particularly the scheme specific updates section.

Corporate Priorities

30 The capital programme covered in this report has been developed through the Capital Resource Allocation Model, a tool used to allocate scarce capital resources to schemes that best meet the council's corporate priorities.

Financial Implications

31 Expenditure at the end of October totalled £20.856m, representing 62.8% of the approved budget, compared to 35.7% for the same period in 2007/08.

32 The predicted outturn for 2008/09 is £33.145m, against a current approved budget of £33.217m, a net decrease of £0.072m Annex A provides a scheme-by-scheme update to the 2008/11 programme, detailing predicted variances and the resulting amendments to the capital programme

33 The changes to the capital programme for 2008/09 to 2010/11 are summarised in the table below.

Table 2 - Summary of Amendments to the 2008/11 Capital Programme

Gross Education Capital Programme	2008/09	2009/10	2010/11	Total
	£m	£m	£m	£m
Current Approved Capital Programme	33.217	31.940	20.723	85.880
<u>Adjustments: -</u>				
Removal of VA Schools Devolved Capital	(0.623)	(0.623)	(0.623)	(1.869)
Increase in ICC Capital Grant		0.081	0.081	0.162
Increase in York High Scheme TCF Grant	-	0.001	-	0.001
Slippage on Extended Schools Projects	(0.250)	0.250	-	-
Slippage on Integrated Children's Centres	(0.085)	0.085	-	-
Reverse slippage on NDS Modernisation	0.886	(0.886)	-	-
Revised Capital Programme 2008/11	33.145	30.848	20.181	84.174

Other Implications

34

- **Human Resources:** not applicable
- **Equalities:** not applicable
- **Legal:** not applicable
- **Crime and Disorder:** not applicable
- **Information Technology:** not applicable
- **Property:** not applicable

Risk management

35 There is always a degree of risk associated with operating a capital programme as schemes are developed and implemented. The key to minimising this risk is the effective operation of monitoring and control processes. This report is part of that process, where updated figures and corrective actions are proposed. There are no specific risks arising from the recommendations in this report.

Recommendations

36 That the Advisory Panel advise the Executive Member to:

- note the capital programme forecast outturn for 2008/09 as shown in Annex A
- approve the additions and amendments to the capital programme reported above and summarised in Annex A
- approve the scheme reprofiling and slippage reported above and summarised in Annex A
- agree the revised capital programme as shown at Annex A, subject to the approval of the Executive

to enable the effective management and monitoring of the capital programme.

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Director of Learning, Culture and Children's Services

Report Approved **Date** 20/11/2008

Ian Floyd
Director Of Resources

Specialist Implications Officer(s)

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Mike Barugh
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Wards Affected: *List wards or tick box to indicate all* **All**

For further information please contact the author of the report

Background Papers

2008/09 Capital Programme Estimate and Monitoring Files
2008/09 Capital Programme Final Accounts File

Annex

Annex A - Approved Capital Programme and Projected Outturn
Annex B – NDS Modernisation Programme
Annex C – Extended Schools Programme

Glossary

DCSF	Department for Children, Schools and Families
LSC	Learning and Skills Council
MUGA	Multi-Use Games Area
NDS	New Deal for Schools
NMOD	New Deal for School Modernisation Scheme
NNI	Neighbourhood Nursery Initiative
NOF	New Opportunities Fund
PFI	Private Finance Initiative
PRU	Pupil Referral Unit
TCF	Targeted Capital Fund

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CHILDREN'S SERVICES CAPITAL PROGRAMME 2008/09 -2010/11
At Monitor 2 2008/09

SCHEME	Expenditure pre 2008/09 (£000's)	2008/09 Approved Capital Programme (£000's)	Estimated Outturn (£000's)	Variance (£000's)	Monitor 2 Adjustments and New Schemes (£000's)	Monitor 2 Slippage (£000's)	Revised 2008/09 Capital Programme (£000's)	2009/10 Approved Capital Programme (£000's)	Monitor 2 Adjustments and New Schemes (£000's)	Monitor 2 Slippage (£000's)	2009/10 Revised Capital Programme (£000's)	2010/11 Approved Capital Programme (£000's)	Monitor 2 Adjustments and New Schemes (£000's)	Monitor 2 Slippage (£000's)	2010/11 Capital Programme (£000's)	Total Revised Gross Capital Programme (£000's)
NDS - DEVOLVED CAPITAL	11,510	2,948	1,374	-1,574	-1,574		1,374	2,898	-623		2,275	2,898	-623		2,275	17,434
- DCSF Devolved Capital Grant	11,510	2,948	1,374	-1,574	-1,574		1,374	2,898	-623		2,275	2,898	-623		2,275	17,434
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FULFORD SECONDARY TARGETED CAPITAL PHASE 1	2,614	10	36	26	26		36	0			0	0		0	0	2,650
- DCSF Targeted Capital Fund	2,548	0	0	0	0		0	0			0	0		0	0	2,548
- NDS Modernisation	66	10	36	26	26		36	0			0	0		0	102	0
- Section 106	0	0	0	0	0		0	0			0	0		0	0	0
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HUNTINGTON SCHOOL IMPROVEMENTS (TCF)	5,569	105	105	0			105	0			0	0		0	0	5,674
- DCSF SEED Capital Grant	26	0	0	0			0	0			0	0		0	0	26
- DCSF Targeted Capital Fund	2,633	0	0	0			0	0			0	0		0	0	2,633
- NDS Modernisation	581	0	0	0			0	0			0	0		0	0	581
- Schools Access Initiative	100	0	0	0			0	0			0	0		0	0	100
- Insurance Income	0	31	31	0			31	0			0	0		0	31	0
- Section 106	25	0	0	0			0	0			0	0		0	25	0
- School Contribution	750	23	23	0			23	0			0	0		0	773	0
- cost to the city	1,480	51	51	0	0	0	51	0	0	0	0	0	0	0	1,531	0
CARR INTEGRATED CHILDRENS CENTRE	448	228	228	0			228	0			0	0		0	0	676
- DCSF ICC grant	315	0	0	0			0	0			0	0		0	0	315
- DCSF Devolved Capital Grant	0	50	50	0			50	0			0	0		0	50	0
- DCSF Sure Start Capital Grant	133	0	0	0			0	0			0	0		0	0	0
- NDS Modernisation	0	0	0	0			0	0			0	0		0	0	0
- DoH Safeguard Grant	0	100	100	0			100	0			0	0		0	0	0
- cost to the city	0	78	78	0	0	0	78	0	0	0	0	0	0	0	0	0
HAXBY ROAD INTEGRATED CHILDRENS CENTRE	65	793	758	-35		-35	758	0		35	35	0		0	0	0
- DCSF Devolved Capital Grant	0	49	49	0			49	0			0	0		0	0	0
- DCSF ICC grant	65	0	0	0			0	0			0	0		0	0	0
- DCSF Sure Start Capital Grant	0	0	0	0			0	0			0	0		0	0	0
- NDS Modernisation	0	182	147	-35		-35	147	0		35	35	0		0	0	0
- Schools Access Initiative	0	0	0	0			0	0			0	0		0	0	0
- DoH Safeguard Grant	0	150	150	0			150	0			0	0		0	0	0
- cost to the city	0	412	412	0	0	0	412	0	0	0	0	0	0	0	0	0
NEW EARSWICK INTEGRATED CHILDRENS CENTRE	335	78	78	0			78	0			0	0		0	0	413
- DCSF ICC grant	150	0	0	0			0	0			0	0		0	0	150
- DCSF Sure Start Capital Grant	185	0	0	0			0	0			0	0		0	0	185
- DoH Safeguard Grant	0	0	0	0			0	0			0	0		0	0	0
- DCSF Devolved Capital Grant	0	0	0	0			0	0			0	0		0	0	0
- Schools Access Initiative	0	22	22	0			22	0			0	0		0	22	0
- NDS Modernisation	0	56	56	0			56	0			0	0		0	56	0
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ST LAWRENCE'S INTEGRATED CHILDREN'S CENTRE	505	601	601	0			601	0			0	0		0	0	1,106
- DCSF ICC grant	320	0	0	0			0	0			0	0		0	0	320
- DCSF Sure Start Capital Grant	185	0	0	0			0	0			0	0		0	0	185
- DoH Safeguard Grant	0	0	0	0			0	0			0	0		0	0	0
- DCSF Devolved Capital Grant	0	23	23	0			23	0			0	0		0	23	0
- Section 106	0	565	565	0			565	0			0	0		0	565	0
- NDS Modernisation	0	7	7	0			7	0			0	0		0	7	0
- cost to the city	0	6	6	0	0	0	6	0	0	0	0	0	0	0	6	0
TANG HALL INTEGRATED CHILDRENS CENTRE	1,477	341	291	-50		-50	291	0		50	50	0		0	0	1,818
- DCSF ICC grant	574	0	0	0			0	0			0	0		0	0	574
- DCSF Sure Start Capital Grant	889	0	0	0			0	0			0	0		0	0	889
- DoH Safeguard Grant	14	236	236	0			236	0			0	0		0	250	0
- DCSF Devolved Capital Grant	0	50	0	-50		-50	0	0		50	50	0		0	50	0
- NDS Modernisation	0	0	0	0			0	0			0	0		0	0	0
- cost to the city	0	55	55	0	0	0	55	0	0	0	0	0	0	0	55	0
CHILDREN'S CENTRES PHASE 3	0	0	0	0			0	598	81		679	598	81		679	1,358
- DCSF Sure Start Capital Grant	0	0	0	0			0	0			0	0		0	0	0
- DCSF ICC Grant	0	0	0	0			0	598	81		679	598	81		679	1,358
- NDS Modernisation	0	0	0	0			0	0			0	0		0	0	0
- Revenue Contribution	0	0	0	0			0	0			0	0		0	0	0
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

CHILDREN'S SERVICES CAPITAL PROGRAMME 2008/09 -2010/11
At Monitor 2 2008/09

SCHEME	Expenditure pre 2008/09 (£000's)	2008/09 Approved Capital Programme (£000's)	Estimated Outturn (£000's)	Variance (£000's)	Monitor 2 Adjustments and New Schemes (£000's)	Monitor 2 Slippage (£000's)	Revised 2008/09 Capital Programme (£000's)	2009/10 Approved Capital Programme (£000's)	Monitor 2 Adjustments and New Schemes (£000's)	Monitor 2 Slippage (£000's)	2009/10 Revised Capital Programme (£000's)	2010/11 Approved Capital Programme (£000's)	Monitor 2 Adjustments and New Schemes (£000's)	Monitor 2 Slippage (£000's)	2010/11 Capital Programme (£000's)	Total Revised Gross Capital Programme (£000's)
NDS - MODERNISATION	9,744	1,628	2,781	1,153	267	886	2,781	2,693	-115	-886	1,692	2,693			2,693	16,910
- NDS Modernisation	7,520	1,472	2,112	640	-246	886	2,112	2,693	-115	-886	1,692	2,693			2,693	14,017
- Schools Access Initiative	186	0	0	0	0	0	0	0	0	0	0	0			0	186
- Revenue Contribution	0	0	0	0	0	0	0	0	0	0	0	0			0	0
- School Contribution	7	56	56	0	0	0	56	0	0	0	0	0			0	63
- DCSF grant	0	100	100	0	0	0	100	0	0	0	0	0			0	100
- Section 106	41	0	0	0	0	0	0	0	0	0	0	0			0	41
- DCSF Devolved Capital Grant	1,632	0	513	513	513	0	513	0	0	0	0	0			0	2,145
- DCSF SEED Capital Grant	77	0	0	0	0	0	0	0	0	0	0	0			0	77
- DCSF Sure Start Capital Grant	52	0	0	0	0	0	0	0	0	0	0	0			0	52
- External Grant	222	0	0	0	0	0	0	0	0	0	0	0			0	222
- LSC Grant	7	0	0	0	0	0	0	0	0	0	0	0			0	7
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0			0	0
SCHOOLS ACCESS INITIATIVE	1,173	359	359	0	0	0	359	288			288	288			288	2,108
- Schools Access Initiative	1,077	359	359	0	0	0	359	288			288	288			288	2,012
- DCSF Devolved Capital Grant	44	0	0	0	0	0	0	0			0	0			0	44
- LSC Grant	52	0	0	0	0	0	0	0			0	0			0	52
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
THE SKILLS CENTRE	2,620	120	120	0	0	0	120	0			0	0			0	2,740
- DCSF Targeted Capital Fund	2,401	0	0	0	0	0	0	0			0	0			0	2,401
- DCSF Devolved Capital Grant	50	0	0	0	0	0	0	0			0	0			0	50
- NDS Modernisation	169	120	120	0	0	0	120	0			0	0			0	
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SURE START QUALITY AND ACCESS	0	0	0	0	0	0	0	1,059			1,059	1,059			1,059	2
- DCSF Sure Start Capital Grant	0	0	0	0	0	0	0	1,059			1,059	1,059			1,059	2
- DCSF ICC Grant	0	0	0	0	0	0	0	0			0	0			0	0
- NDS Modernisation	0	0	0	0	0	0	0	0			0	0			0	0
- Revenue Contribution	0	0	0	0	0	0	0	0			0	0			0	0
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EXTENDED SCHOOLS	331	1,066	536	-530	-280	-250	536	415		250	665	137			137	1
- DCSF Extended Schools Capital Grant	319	250	250	0	0	0	250	265			265	137			137	
- NDS Modernisation	0	816	286	-530	-280	-250	286	150		250	400	0			0	
- Revenue Contribution	12	0	0	0	0	0	0	0			0	0			0	0
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PRIMARY CAPITAL PROGRAMME	0	0	0	0	0	0	0	3,000			3,000	5,378			5,378	8,378
- DCSF Primary Capital Programme Grant	0	0	0	0	0	0	0	3,000			3,000	5,378			5,378	8,378
- NDS Modernisation	0	0	0	0	0	0	0	0			0	0			0	0
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TARGETED CAPITAL FUND 14-19 DIPLOMAS	0	515	515	0	0	0	515	2,000			1,750	5,500			5,500	7,765
- DCSF TCF 14-19 Capital Grant	0	515	515	0	0	0	515	2,000			1,750	5,500			5,500	7,765
- NDS Modernisation	0	0	0	0	0	0	0	0			0	0			0	0
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HARNESSING TECHNOLOGY	0	535	535	0	0	0	535	523			523	528			528	1,586
- DCSF Harnessing Technology Capital Grant	0	535	535	0	0	0	535	523			523	528			528	1,586
- NDS Modernisation	0	0	0	0	0	0	0	0			0	0			0	0
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
YORK HIGH SCHOOL	2,807	8,843	9,781	938	938	0	9,781	950	116		1,066	0			0	13,654
- DCSF Targeted Capital Fund	2,807	5,193	5,193	0	0	0	5,193	0	1		1	0			0	8,001
- DCSF Devolved Capital Grant	0	0	438	438	438	0	438	0			0	0			0	438
- NDS Modernisation	0	650	1,150	500	500	0	1,150	250	115		365	0			0	1,515
- Schools Access Initiative	0	100	100	0	0	0	100	0			0	0			0	100
- Prudential Borrowing	0	900	900	0	0	0	900	400			400	0			0	1,300
- Revenue Contribution	0	0	0	0	0	0	0	0			0	0			0	0
- cost to the city	0	2,000	2,000	0	0	0	2,000	300	0	0	300	0	0	0	0	2,300
MANOR SCHOOL	539	2,961	2,961	0	0	0	2,961	0			0	0			0	3,500
- Government Grant	0	0	0	0	0	0	0	0			0	0			0	0
- cost to the city	539	2,961	2,961	0	0	0	2,961	0	0	0	0	0	0	0	0	3,500
FULFORD SCHOOL SCIENCE LABS AND CLASSROOMS	0	1,000	1,000	0	0	0	1,000	266			266	0			0	1,266
- Prudential Borrowing	0	341	341	0	0	0	341	266			266	0			0	607
- DCSF Extended Schools Capital Grant	0	454	454	0	0	0	454	0			0	0			0	454
- School Contribution	0	205	205	0	0	0	205	0			0	0			0	205
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

CHILDREN'S SERVICES CAPITAL PROGRAMME 2008/09 -2010/11
At Monitor 2 2008/09

SCHEME	Expenditure pre 2008/09 (£000's)	2008/09 Approved Capital Programme (£000's)	Estimated Outturn (£000's)	Variance (£000's)	Monitor 2 Adjustments and New Schemes (£000's)	Monitor 2 Slippage (£000's)	Revised 2008/09 Capital Programme (£000's)	2009/10 Approved Capital Programme (£000's)	Monitor 2 Adjustments and New Schemes (£000's)	Monitor 2 Slippage (£000's)	2009/10 Revised Capital Programme (£000's)	2010/11 Approved Capital Programme (£000's)	Monitor 2 Adjustments and New Schemes (£000's)	Monitor 2 Slippage (£000's)	2010/11 Capital Programme (£000's)	Total Revised Gross Capital Programme (£000's)
JOSEPH ROWNTREE ONE SCHOOL PATHFINDER	432	10,250	10,250	0			10,250	17,180	250		17,430	1,574			1,574	29,686
- DCSF One School Pathfinder Grant	432	10,250	10,250	0			10,250	16,680			16,680	0			0	27,362
- DCSF Devolved Capital Grant	0	0	0	0			0	0			0	230			230	230
- DCSF Carbon Free Schools Fund	0	0	0	0			0	0			0	676			676	676
- DCSF Project Faraday Grant	0	0	0	0			0	500			500	0			0	500
- DCSF TCF 14-19 Capital Grant	0	0	0	0			0	0	250		250	500			500	750
- Section 106	0	0	0	0			0	0			0	168			168	168
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
DERWENT MUGA	122	641	641	0			641	0			0	0			0	763
- External Grant	0	0	0	0			0	0			0	0			0	0
- cost to the city	122	641	641	0	0	0	641	0	0	0	0	0	0	0	0	763
YOUTH ONE STOP SHOP	312	0	0	0			0	0			0	0			0	312
- External Grant	312	0	0	0			0	0			0	0			0	312
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CONNEXIONS BUILDING WORKS	7	94	94	0			94	0			0	0			0	101
- External Grant	7	63	63	0			63	0			0	0			0	70
- cost to the city	0	31	31	0	0	0	31	0	0	0	0	0	0	0	0	31
YOUTH CAPITAL FUND	0	70	70	0			70	70			70	70			70	210
- Government Grant	0	70	70	0			70	70			70	70			70	210
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
INTEGRATED CHILDREN'S SYSTEM	106	25	25	0			25	0			0	0			0	131
- External Grant	106	25	25	0			25	0			0	0			0	0
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ICT MOBILE TECHNOLOGY FOR CHILDRENS SOCIAL WORKERS	20	6	6	0			6	0			0	0			0	0
- External Grant	20	6	6	0			6	0			0	0			0	0
- cost to the city	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FUNDING FROM EXTERNAL SOURCES	38,621	26,982	26,910	-72	-623	551	26,910	31,640	-541	-551	30,548	20,723	-542	0	20,181	116
NET COST TO CITY	2,141	6,235	6,235	0	0	0	6,235	300	0	0	300	0	0	0	0	8
TOTAL GROSS EXPENDITURE	40,762	33,217	33,145	-72	-623	551	33,145	31,940	-541	-551	30,848	20,723	-542	0	20,181	124

Funding Summary																
- DCSF Carbon Free Schools Fund	0	0	0	0	0	0	0	0	0	0	0	676	0	0	676	676
- DCSF Devolved Capital Grant	13,236	3,120	2,447	-673	-623	-50	2,447	2,898	-623	50	2,325	3,128	-623	0	2,505	20,513
- DCSF Extended Schools Capital Grant	319	704	704	0	0	0	704	265	0	0	265	137	0	0	137	1,425
- DCSF Grant	0	100	100	0	0	0	100	0	0	0	0	0	0	0	0	100
- DCSF Harnessing Technology Capital Grant	0	535	535	0	0	0	535	523	0	0	523	528	0	0	528	1,586
- DCSF ICC Grant	1,424	0	0	0	0	0	0	598	81	0	679	598	81	0	679	2,782
- DCSF One School Pathfinder Grant	432	10,250	10,250	0	0	0	10,250	16,680	0	0	16,680	0	0	0	0	27,362
- DCSF Primary Capital Programme Grant	0	0	0	0	0	0	0	3,000	0	0	3,000	5,378	0	0	5,378	8,378
- DCSF Project Faraday Grant	0	0	0	0	0	0	0	500	0	0	500	0	0	0	0	500
- DCSF SEED Capital Grant	103	0	0	0	0	0	0	0	0	0	0	0	0	0	0	103
- DCSF Sure Start Capital Grant	1,444	0	0	0	0	0	0	1,059	0	0	1,059	1,059	0	0	1,059	3,562
- DCSF Targeted Capital Fund	10,389	5,193	5,193	0	0	0	5,193	0	1	0	1	0	0	0	0	15,583
- DCSF TCF 14-19 Capital Grant	0	515	515	0	0	0	515	2,000	0	0	2,000	6,000	0	0	6,000	8,515
- NDS Modernisation	8,336	3,313	3,914	601	0	601	3,914	3,093	0	-601	2,492	2,693	0	0	2,693	17,435
- Schools Access Initiative	1,363	481	481	0	0	0	481	288	0	0	288	288	0	0	288	2,420
- DoH Safeguard Grant	14	486	486	0	0	0	486	0	0	0	0	0	0	0	0	500
- LSC Grant	59	0	0	0	0	0	0	0	0	0	0	0	0	0	0	59
- Section 106	66	565	565	0	0	0	565	0	0	0	0	168	0	0	168	799
- School Contribution	757	284	284	0	0	0	284	0	0	0	0	0	0	0	0	1,041
- Revenue Contribution	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12
- External Grant	667	94	94	0	0	0	94	0	0	0	0	0	0	0	0	761
- Government Grant	0	70	70	0	0	0	70	70	0	0	70	70	0	0	70	210
- Insurance Income	0	31	31	0	0	0	31	0	0	0	0	0	0	0	0	31
- Prudential Borrowing	0	1,241	1,241	0	0	0	1,241	666	0	0	666	0	0	0	0	1,907
- cost to the city	2,141	6,235	6,235	0	0	0	6,235	300	0	0	300	0	0	0	0	8,676
Total Funding Available	40,762	33,217	33,145	-72	-623	551	33,145	31,940	-541	-551	30,848	20,723	-542	0	20,181	124,936

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**NDS MODERNISATION SCHEME PROJECT SUMMARY 2008/09
Monitor 2**

ANNEX B

Scheme	Expenditure pre 2008/09 £000	2008/09 Capital Programme £000	2009/10 Capital Programme £000	2010/11 Capital Programme £000	Total Gross Capital Programme £000
AMP Priority Works 2008/09	0	400	0	0	400
Dringhouses Primary KS1 improved facilities	0	140	10	0	150
Scarcroft Primary Learning Centre	1	150	80	0	231
Fishergate Primary Acces Improvements	32	283	20	0	335
Poppleton Road Primary	161	534	30	0	725
Derwent Infants Federation Accomodation	0	50	0	0	50
Lakeside Primary Space Project	81	260	19	0	360
Wigginton Primary Window Replacement	92	500	32	0	624
Copmanthorpe Primary ICT Suite and Toilets		130	13	0	143
Westfield Primary Toilet and Hygiene Refurbishment	76	214	10	0	300
Rawcliffe Infant Staff Room and Flexible Learning Spac	8	113	10	0	131
Millthorpe Pupil Support and Classroom Development	23	7	0	0	30
Burton Green Primary Playground Improvements					0
Unallocated		0	1,468	2,693	4,161
Total Modernisation Scheme	474	2,781	1,692	2,693	7,640

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**EXTENDED SCHOOLS SCHEME PROJECT SUMMARY 2008/09
Monitor 2**

ANNEX C

Scheme	Expenditure pre 2008/09 £000	2008/09 Capital Programme £000	2009/10 Capital Programme £000	2010/11 Capital Programme £000	Total Gross Capital Programme £000
Copmanthorpe Primary	4	55	5	0	64
St Paul's Nursery	2	120	130	0	252
Fishergate Primary	4	31	0	0	35
Stockton on The Forest	17	147	16	0	180
Robert Wilkinson Primary	60	0	0	0	60
Dringhouses Primary	0	6	0	0	6
Wheldrake CE Primary	0	20	200	10	230
Headlands Primary	0	50	200	0	250
Lord Deramore's Primary	0	107	10	0	117
			104	127	231
Total Modernisation Scheme	87	536	665	137	1,425

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